



English

This half term we will be looking at the novel Harry Potter and the Philosopher's Stone. Our writing outcomes will be a setting description, informal letter and a non-chronological report. Our learning intentions are below:

- Can I apply new words in different contexts?
- Can I plan a new chapter for the novel?
- Can I write a new chapter for the novel?
- Can I complete and edit a new chapter for the novel?
- Can I use figurative language to describe story events from an outside perspective?
- Can I retrieve information from VIPERS style questions?
- Can I create a storyboard for chapter 5 of a novel?
- Can I use speech and thought bubbles to infer character's actions?
- Can I create a character profile?
- Can I plan a setting description from the perspective of two different characters?
- Can I write a setting description from the perspective of two different characters?
- Can I independently plan a setting description from a main character's perspectives?
- Can I independently write a setting description from a main character's perspectives?
- Can I compare characters from a novel?
- Can I use drama to explore the events of Chapter 10 from different perspectives?
- Can I identify the features of an informal letter?
- Can I plan a letter home from Ron's perspective?
- Can I write and edit a letter home from Ron's perspective?
- Can I independently plan a letter home from Hermione's perspective?
- Can I independently write a letter home from Hermione's perspective?
- Can I retrieve information from VIPERS style questions?
- Can I develop and demonstrate my understanding of character?
- Can I identify the features of a non-chronological report?
- Can I plan a non-chronological report?
- Can I write a non-chronological report?
- Can I independently plan a non-chronological report?
- Can I independently write a non-chronological report?

Autumn 2 Year 5

Maths

This half term we will be looking at multiplication and division and fractions. Steps Below:

Multiplication and Division A

- Step 6: Square numbers
- Step 7: Cube numbers
- Step 8: Multiply by 10, 100 and 1,000
- Step 9: Divide by 10, 100 and 1,000
- Step 10: Multiples of 10, 100 and 1,000

Fractions A

- Step 1: Find fractions equivalent to a unit fraction
- Step 2: Find fractions equivalent to a non-unit fraction
- Step 3: Recognise equivalent fractions
- Step 4: Convert improper fractions to mixed numbers
- Step 5: Convert mixed numbers to improper fractions

- Step 6: Compare fractions less than 1
- Step 7: Order fractions less than 1
- Step 8: Compare and order fractions greater than one
- Step 9: Add and subtract fractions with the same denominator
- Step 10: Add fractions within 1
- Step 11: Add fractions with total greater than 1
- Step 12: Add to a mixed number
- Step 13: Add two mixed numbers
- Step 14: Subtract fractions
- Step 15: Subtract from a mixed number
- Step 16: Subtract from a mixed number- breaking the whole
- Step 17: Subtract two mixed numbers



R.E.

This half-term we will be looking at the themes Judaism and Hope. Lessons below:

Judaism

- Can I use religious vocabulary accurately, when retelling Passover?
- Can I recognise the difference between the Seder Plate and a traditional 'Christian Christmas Dinner'?
- Can I make a Mezuzah and show an understanding of the Shema?

Hope

- Can I explore how feelings can be affected by belief?
- Can I explain the symbolism of the Advent wreath in relation to waiting?
- Can I use a source to show an understanding of beliefs?
- Can I show understanding of Mary's decision in accordance to her beliefs?
- Can I use my response to a song to understand meaning and purpose for Christians?
- Can I compare different points of view using sources?
- Can I use religious vocabulary and recognise symbols correctly?

Geography

This half-term we will be looking at using Fieldwork to observe human and physical features in the local area. Lessons below:

- Can I use an OS map of Preston to create a sketch map?
- Can I undertake a local geography investigation to measure the physical and human features?
- Can I look at a council local plan of Preston to compare to previous observations?
- Can I present a graph of my findings from an investigation?
- Can I use technology to compare to previous pictures in an investigation?

Science

This half-term we will be looking at Earth and Space. Lessons below:

- Can I describe the planets in the solar system?
- Can I describe the movements of the Earth and other planets, relative to the Sun in the Solar system?
- Can I describe the movement of the moon relative to the Earth?
- Can I describe the movement of the Sun, Earth and Moon as approximately spherical bodies?
- Can I use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky?
- Can I describe the movement of the moon relative to the Earth?

French

This half-term we will look at the theme Au Salon de thé. Lessons below:

- Learn 11 different foods, snacks and drinks in French with the correct determiners/indefinite articles.
- Learn another 9 different foods, snacks and drinks in French with the correct determiners/indefinite articles.
- Learn some key phrases to help me perform a role-play in the French 'salon de thé'.
- Learn some more key phrases to help me perform a role-play in the French 'salon de thé'.
- Learn about French currency and use my knowledge of numbers in French to help calculate the bill in euros.

Pe

This half-term we be Gymnasts and Dancers. Lessons below:

Gymnastics

- Perform partner balances
- Perform a range of counter balance actions with a partner
- Know the difference between counter balance and counter tension
- Create a gymnastic sequence with counter balances and counter tension with a partner

Dance

- Create a short dance sequence based on action words
- Work well with others, make group decisions and create (and perform) a group dance
- Learn and demonstrate a range of counter balances with a partner
- Develop duets with option suggested and take constructive feedback
- Perform a full dance without teacher guidance

DT

This half-term we will be looking at the theme Global Food. Lessons below:

- Where ingredients come from
- Food groups
- A cup of rice
- Mexican food
- Chinese food
- German food

Music

This half-term we will use the Lancashire Music Service to play the Keyboard.

PSHE

This half-term we will look at family and relationships and health and wellbeing. Lessons below:

Family and Relationships

- Family life
- Bullying
- Stereotyping: Gender

Health and Wellbeing

- Relaxation Yoga
- Importance of rest
- Embracing failure
- Going for goals
- Taking responsibility for my feelings
- Healthy meals

Computing

This half-term we will look at online safety and spreadsheets. Lessons below:

Online safety

- Introduction
- Protecting privacy
- Citing sources
- Reliability

Spreadsheets

- Conversions of measurements
- Using formulae
- Exploring probability
- Computational modelling
- Testing a hypothesis

Art

This half-term we will look at the theme Painting and Mixed media: Portraits. Lessons below:

- Poem portraits
- Developing drawings
- Self-portraits
- Changing faces
- Mixed-media portraits