



## English

This half term we will be looking at different stories by the same author – Julia Donaldson. Our writing outcomes will be simple sentences to begin with and develop to stories and descriptions. Our learning intentions are below:

Say and hold in memory whilst writing, that can be read by themselves and others.  
Separate words with spaces.  
Use capital letters and full stops to demarcate simple sentences.  
Identify and use exclamation marks.  
Use joining word and to link words in sentences.  
Orally plan and sequence their writing narrative.  
Orally compose a sentence before writing it and repeat in 3 times.  
Read their writing to an adult.  
Apply phonic knowledge and skills as the route to decode and read words.  
Recognise and use different sounds for the same grapheme e.g. i in fin and mind.  
Read common exception words noticing the tricky parts.  
Develop fluency and accuracy and confidence by re-reading books.  
Recognise when something doesn't make sense when reading books.  
In discussions about books, listen to what others say and take turns to speak as directed.

## Autumn

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## Year 1

## French

This half-term we will look at the theme  
Les couleurs et les nombres. Lessons  
below:

I can repeat and recognise some of the 10 colours in French.  
I can repeat and recognise some of the numbers 1-10 in French and can count from 1-10 in French

## Maths

This half term we will be looking at addition and subtraction and move onto shape Steps Below:



Introducing parts and wholes and using a part-whole model  
Writing number sentences  
Learning about fact families  
Number bonds within and 10 and number n=bonds to 10  
Adding together  
Adding more  
Subtracting using finding a part, crossing out and taking away  
Adding and subtracting 1 and 2  
Recognising 3-D shapes  
Recognising 2-D shapes

## R.E.

This half-term we will be looking at the theme Prophecy and Promise. Lessons below:

The Annunciation  
Mary Visits Elizabeth  
Mary is Our Mother  
The Journey to Bethlehem  
Jesus is Born  
The Shepherds Visit Jesus

## Geography

This half-term we will be looking at continents and Oceans. Lessons below:

Can I name and locate the 7 continents of the world using a range of sources e.g. globe, atlas, digital map?  
Can I name and locate the 5 oceans using a range of sources e.g. globe, atlas, digital map?  
Can I locate the equator and understand how this affects countries close to and further away?  
Can I name and locate the poles of the globe and how this affects countries located nearby? Can I compare hot and cold countries and discuss what might affect their climate?

## Science

This half-term we will be looking at Properties of Materials and Seasonal change. Lessons below:

Can I describe a material by its properties?  
Can I name an object and identify the material it is made from?  
Can I classify a variety of everyday materials?  
Can I sort a variety of objects by material and explain my reasons?  
Can I participate in a seasonal walk throughout the 4 seasons and describe the changes that I can see?

## DT

This half-term we will look at the theme Healthy Eating - Dips and dippers. Lessons below:

- Explain ideas about how to eat a healthy and varied diet.
- Give a simple evaluation of a product by explaining their likes and dislikes.
- Use kitchen equipment safely and prepare dishes.

## Computing

This half-term we will look at online safety and exploring purple mash. Lessons below:

- To log in safely and understand why that is important.
- To create an avatar and to understand what this is and how it is used.
  - To be able to create a picture and add their own name to it.
  - To start to understand the idea of 'ownership' of creative work.
  - To save work to the My Work area and understand that this is private space.

## Music

This half-term we will use Charanga and the children will learn the song 'Rhythm in the way we walk'.

Find the pulse – the heartbeat of the music – when listening to a song  
Recognise instruments that they hear  
March in time to the pulse  
Copy back rhythms that they hear  
Clap the rhythm of words  
Rap and sing in time to the music  
Perform a song with actions

## PE

This half-term we will learn Gymnastics and Dance. Lessons below:

Can carry equipment safely.  
Can perform an egg roll with balance and coordination.  
Can perform tall thin shapes and tuck shapes with control.  
Can travel on hands and feet with control and coordination.  
Can focus on how to improve.  
Can concentrate on creating a sequence.  
Can exaggerate and make moves larger than normal.  
Can travel using different pathways.  
Can use different body shapes and different actions.  
Can use gestures to show emotion.  
Can use link actions to express emotion or an event.

## PSHE

This half-term we will look at an introduction lesson and family and relationships and Health and Wellbeing. Lessons below:

Understand that friendships can have problems and learn ways to overcome these problems and how the actions of others can affect people.  
Explain what a stereotype is.  
Describe how they feel using appropriate vocabulary, recognising what different emotions might look/feel like.  
Describe situations which may provoke certain feelings.  
Describe their own qualities and strengths and recognise something they want to get better at.  
Describe their bedtime routine, explaining why sleep is important.  
Explain how rest and relaxation affects our bodies, including mental functions.  
Identify examples where they could use relaxation to help manage difficult emotions.