



r	Topic/Unit	National Curriculum Objectives	Intended outcomes	Vocabulary	Perevious Learning	_	Formatted: Font: (Default) +Body (Calibri)
	Continents and	Name and locate the world's seven	Can I name and locate the 7 continents of the	Location			Formatted Table
	Oceans	continents and five oceans	world using a range of sources e.g. globe, atlas,	<u>Equator</u>			Formatted Table
		Use world maps, atlases and globes	digital map?	Globe			Formatted: Font: (Default) +Body (Calibri)
			Can I name and locate the 5 oceans using a	<u>Atlas</u>			Formatted: Font: (Default) +Body (Calibri)
			range of sources e.g. globe, atlas, digital map?	Map			Tornated Forta (Beldate) * Body (Calibri)
			Can I locate the equator and understand how	Continent			
			this affects countries close to it and countries	Country			
			<u>further away?</u>	<u>Pole</u>			
			Can I name and locate the poles of the globe	<u>Hemisphere</u>			
			and how this affects countries located nearby?	<u>Ocean</u>			
			Can I compare hot and cold countries and	North, South, East, West			Formatted: Font: (Default) +Body (Calibri)
			discuss what might affect their climate?				Formatted: Font: (Default) +Body (Calibri)
	The United	Name, locate and identify	Can I name and locate the countries of the	<u>Continents</u>	Autumn term yr 1		
	Kingdom	characteristics of the four countries	Unite Kingdom and their capital cities?	<u>Oceans</u>	continents and		Formatted: Font: (Default) +Body (Calibri)
		and capital cities of the UK and its	Can I understand the differences of human and	<u>Seas</u>	oceans		Formatted: Font: (Default) +Body (Calibri)
		surrounding seas.	physical geographical features?	<u>United Kingdom</u>			Termental Ferna (Bernanty Feed) (Camerry
		Use world maps, atlases and globes	Can I compare and contrast human and	<u>Capital cities</u>			
			physical geographical features?	Human and Physical features			Formatted: Font: (Default) +Body (Calibri)
	Field work	Map Skills	Can I use a digital map to look at locations	<u>Digital Map</u>			Formatted: Font: (Default) +Body (Calibri)
		Use world maps, atlases and globes	around the globe?	<u>Aerial Map</u>			
		Use arealaerial photographs and	Can I find my school on a map by observing its	<u>Atlas</u>			Formatted: Font: (Default) +Body (Calibri)
		plan perspectives to recognise	surrounding areas?	<u>Key</u>			Formatted: Font: (Default) +Body (Calibri)
		landmarks and basic human and	Can I find places of interest in my local area on	Compass			
		physical features	a map both ordinance survey and aerial?	Direction			
		Devise and simple map	Can I create a plan perspective using a simple	North, South, East, West			
		Construct basic symbols in a key	key and create directional instructions for a	Location			
			peer?	Plan perspective			Formatted: Font: (Default) +Body (Calibri)
			Can I follow compass directions to find a				
			location on the playground?				Formatted: Font: (Default) +Body (Calibri)







Continents	Understand geographical	 Can I locate and label the 7 continents 	Continents Year 1	
Brazil	similarities and differences through	of the world?	Map skills Year 1	
	studying the human and physical	 Can I locate Brazil on a world map and 	Atlas work year 1	
	geography of a small area on the	label the surrounding countries and		
	UK and of a small area in a	oceans?		
	contrasting non-european country.	 Can I identify and label the key 		
		physical and human features on a map		
		of Brazil?		
		 Can I compare the capital city of Brazil 		
		with the capital city of the UK?		
		 Can I compare a rural area of Brazil 		
		with a rural area of the UK?		
		 Can I use an atlas, other books and the 		
		internet to research Brazil?		
		<u> </u>		
Seasonal weather	Identify seasonal and daily	 Can I explain the difference between 	Seasons Year1	
and daily patterns	weathers patterns in the UK and	the seasons?	Weather Year 1	
	the location of hot and cold areas	 Can I keep a record of daily weather 	Hot and cold	
	of the world in relation to the	patterns?	<u>countries and</u>	
	equator and the north and south	 Can I investigate the weather in the UK 	equator Year 1	
	poles.	today? (BBC Weather report online)		
		 Can I plan, write and perform my own 		
		weather report?		
		 Can I label the hot and cold areas of 		
		the world? (Also equator, North and		
		South pole)		
Human and	Use basic geographical vocabulary	• Can I	Human and physic	<u>al</u>
physical geography	to refer to		features Year1	
Map Skills	🔥 key physical features, including:			
	beach, cliff, coast, forest, hill,			
	mountain, sea, ocean, river, soil,			

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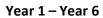
	valley, vegetation, season and weather * key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop				-	
B Rivers and	Describe and understand key	Can I understand what a river is and where the	Mouth, source, meander,	Human and physical		Formatted: Font: (Default) +Body (Calibri)
Mountains	aspects of rivers and mountains.	world's significant rivers are?	continents, location, position	features Year 2		Formatted: Font: (Default) +Body (Calibri)
····oa···ca····o	aspects of five s and five states.			reactives rear 2		Formatted: Font: (Default) +Body (Calibri)
		Can I learn about the about how rivers shape the land?	Erosion, transportation, deposition, attrition, hydraulic action, solution, suspension,			
		Can I learn about what landforms are and how they can be created?	traction, saltation Horseshoe Bend, Nile Delta, V- Shaped Valley, interlocking spurs,			
		Can I understand how meanders in rivers are formed?	tectonic plates, glaciers Meander, lateral erosion, middle			
		Can I investigate the importance of rivers?	course, deposition, sediment, oxbow lake			Formatted: Font: (Default) +Body (Calibri)
			Volga River, Amazon River, fertile, agriculture, tourism,			
			transportation, fishing			Formatted: Font: (Default) +Body (Calibri)
Mountains,	Describe and understand key	Can I learn about the structure of the earth,		Human and physical		Formatted: Font: (Default) +Body (Calibri)
Volcanoes and		what the earth is made of?		features year 2		
Earthquakes	and earthquakes.	Can I explain what fold mountains are				Formatted: Font: (Default) +Body (Calibri)
		describe how fold mountains form? Can I understand what volcanoes are and				Formatted: Font: (Default) +Body (Calibri)
		examine how volcanoes vary?				Formatted: Font: (Default) +Body (Calibri)
		Can I grasp how tectonic plates move And investigate how an earthquake occurs?				





	World Countries	locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	Can I investigate a volcanic eruption case study? Fuego Volcano, Guatemala 2018: effects and responses Can I investigate an earthquake case study? Tohoku, Japan 2011: effects and responses Extra learning: Explore what a tsunami is Examine the measures that people across the world have taken to protect people and buildings from natural disasters Can I identify and explore Europe on world maps? Can I identify and locate countries of Europe? Can I learn about the four regions and main physical features of Europe? Can I enhance my knowledge of Europe's most important human features? Can I see geographical similarities and differences through a study of human and physical geography in cities/regions of European countries? Can I — countries in North and South America Can I — Human and physical geography of Europe	Continent, Europe, North, South, East, West, Countries Island, land mass, Border, government, territory, flag, compass, location and position, globe, map, scale Central Uplands, Western Uplands, North European Plain and Alpine Mountains Cities, population, currency, Euro, European Union, trade, import, export,	Continents Year 1 and 2
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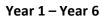






		Can I – Human and physical geography of			
		Americas			
Map Skills	-Use maps, atlases, globes and		Map Skills Year 1 and	•	Formatted: Font: (Default) +Body (Calibri)
	digital/computer mapping to locate		<u>2</u>		Formatted Table
	countries and describe features		UK year 1		Formatted Table
	studied				Formatted: Font: (Default) +Body (Calibri)
	-Name and locate counties and				
	cities of the United Kingdom,				
	geographical regions and their				
	identifying human and physical				
	characteristics, key topographical				
	features (including hills, mountains,				
	coasts and rivers), and land use				
	patterns; and understand how				
	some of these aspects have				
	changed over time				
					Formatted: Font: (Default) +Body (Calibri)
Locational	-Identify the position and	Can I – Latitude, longitude, equator,			Formatted: Font: (Default) +Body (Calibri)
Knowledge	significance of latitude, longitude,	Hemispheres, Tropics, arctic and Antarctic			Formatted: Fort. (Delauit) +Body (Calibri)
	Equator, Northern Hemisphere,	circle			
	Southern Hemisphere, the Tropics	Can I - the Prime/Greenwich Meridian and			
	of Cancer and Capricorn, Arctic and	time zones (including day and night)			
	Antarctic Circle, the				
	Prime/Greenwich Meridian and	Can I use the eight points of a compass?			
	time zones (including day and	Can I – OS map cities in UK, 4 capitals			
	night)	Can I – OS maps world, specific countries			
	-Use the eight points of a compass,	<u> </u>			Formatted: Font: (Default) +Body (Calibri)
	four and six-figure grid references,				
	symbols and key (including the use				
	of Ordnance Survey maps) to build				
	their knowledge of the United				
	Kingdom and the wider worl				







A	Map Skills World	-Use maps, atlases, globes and	Can I – countries in Europe	Map Skills Year 1 and	 Formatted: Font: (Default) +Body (Calibri)
	Countries	digital/computer mapping to locate countries and describe features	Can I — countries in North and South	2 UK year 1 Continents	Formatted: Font: (Default) +Body (Calibri)
		studied -Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical	America Can I – Human and physical geography of Europe Can I – Human and physical geography of Americas	Year 1 and 2	Formatted: Font: (Default) +Body (Calibri)
		characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have			Formatted: Font: (Default) +Body (Calibri)
		changed over timelocate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities			Formatted: Font: (Default) +Body (Calibri)
	Weather and	Describe and understand key	Can I locate and describe deserts and		 Formatted: Font: (Default) +Body (Calibri)
	Climate	aspects of climate zones, biomes s and vegetation belts	understand the key aspects of the climate zones and vegetation there? Can I locate and describe tundras and understand the key aspects of the climate zones and vegetation there? Can I locate and describe forests and understand the key aspects of the climate zones and vegetation there?		Formatted: Font: (Default) +Body (Calibri)





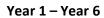
Fieldwork	Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies	Can I locate and describe grasslands and understand the key aspects of the climate zones and vegetation there? Can I locate and describe the Savannah and understand the key aspects of the climate zones and vegetation there? Can I — aquatic climate and vegetation Can I — grasslands climate and vegetation Can I — Forests climate and vegetation Can I — Desert climate and vegetation Can I — Tundra climate and vegetation Can I — Tundra climate and vegetation Can I — Tundra climate and vegetation Can I — Look at council local plan of Preston, compare to previous observations Can I — present graph of findings on	Map Skills Year 1, 2, 3, 4. Human and physical features Year 2 and 3	Formatted: Font: (Default) +Body (Calibri)
		investigation Can I - technology use of previous pics to compare to investigation		Formatted: Font: (Default) +Body (Calibri)
Place Knowledge	Understand geographical	Can I compare mountains in North America,	Human and physical	 Formatted: Font: (Default) +Body (Calibri)
	similarities and differences through	South America, UK and Italy? (Rockies,	features Year 2 and 3	- Time (Science) - Sody (Calibri)
	the study of human and physical	Snowdonia, Mont Blanc and Andes)-	UK Year 1 and 3	
	geography of a region of the United	<u>mountains</u>	Continents and Brazil	
	Kingdom, a region in a European	Can I compare rivers in North America, South	Year 2	 Formatted: Font: (Default) +Body (Calibri)
	country, and a region within North	America, UK and Italy? (River Ribble, Amazon,		
	or South America	Mississippi and Po)—rivers		





		Can I compare the human features of			
		landmarks in North America, South America, UK			
		and Italy? (Christ the Redemer, Pisa, Blackpool			
		Tower and Statue of Liberty)—landmarks			
		Can I = landmarks.compare the physical features			
		of landmarks in North America, South America, UK and Italy? (Bridges; Sighs, Incas, Golden			
		Gate, Tower Bridge)			
		Can I compare —capital cities in North America,			
		South America, UK and Italy? Mexico, Brazil,			
		London, Rome			
Human and	Describe and understand key	Can I – types of settlements – define		Human and physical	Formatted: Font: (Default) +Body (Calibri)
Physical Geography	aspects of economic activity	Can I – define land use and types of land		features Year 2 and 3	
	including trade links	use in the UK			Formatted: Font: (Default) +Body (Calibri)
		Can I – define and explore economy and			
		trade links			
		Can I – distribution of natural resources,			
		energy and food			
		Can I – distribution of natural resources,			
		minerals water			 Formatted: Font: (Default) +Body (Calibri)
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Settlements	Describe and understand human	Can I explore different types of settlements?	Rural, Urban, Suburban	Locational	
	geography, including: types of			Knowledge year 4	Formatted: Font: (Default) +Body (Calibri)
	settlement and land use	Why are settlements are located in certain areas?	Human geography, physical	<u> </u>	 Formatted: Font: 10 pt
		<u>areas?</u>	geography		Formatted: Font: (Default) +Body (Calibri)
		How is land used within urban areas?	Residential, commercial,		Formatted: Font: (Default) +Body (Calibri)
			industrial, recreational		Formatted: Font: 10 pt
		How do rural and urban settlements differ?	Population, amenities,		<u>'</u>
		A STATE OF THE STA	infrastructure		Formatted: Font: (Default) +Body (Calibri)
		What is the impact of human activity on land			Formatted: Font: 10 pt
		use changes?			Formatted: Font: (Default) +Body (Calibri)







			<u>Urban sprawling, mining, forest</u> <u>clearance</u>	
Natural Resources	Describe and understand the distribution of natural resources including energy, food, minerals	What are natural resources?	Minerals, renewable, non- renewable	
	and water	How are energy sources distributed?	Coal, wind turbine, solar	
		How are food sources distributed?	Sustainability, distribution	
		How are water sources distributed?	water scarcity, water stress, aquifer, reservoir, desalination	
		How are minerals distributed?	geology, minerals	
River and The Water Cycle	describe and understand key aspects of the water cycle describe and understand key aspects of a river	What is the water cycle?	evaporation, transpiration, condensation, precipitation, and collection	Rivers Year 3
		What are the features of a River System?	river, source, mouth, tributary, meander, delta, erosion, deposition.	
		What are the three stages of a river?	Upper course, middle course, lower course	
		What are the impacts of flood and droughts and why do they happen?	Flood, drought, mitigate	
		Investigating the features of the River Ribble	satellite photographs, geographical features,	
			geographical reactives.	

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