



# Home Learning

Friday 8<sup>th</sup> January 2021



# **Today's Learning**

- Joe Wicks- Morning Fitness
- Maths- A mini maths assessment
- English- Writing your own story (See my advice!)
- SPaG- Online Session
- Reading- Pleasure for reading (reading log)

# Joe Wicks

---

Get your heart rate pumping  
and follow Joe's video



Click here- [Joe Wicks](#)



The background is a dark blue field filled with glowing, semi-transparent mathematical formulas and circuit-like patterns. The formulas are in various colors (white, light blue, yellow) and sizes, creating a sense of depth and complexity. Some visible formulas include  $M \cdot X \rightarrow Z$ ,  $X + 0 \cdot Y$ ,  $M \cdot X \rightarrow Z \cdot Y + 0$ ,  $p = \frac{1}{3} m_0 n v^2$ ,  $\frac{2}{3} n \bar{E}_k = \frac{1}{3} \rho v^2 = nkT$ , and  $U = \frac{U_0}{\sqrt{2}}$ .

# Maths- Arithmetic



**Give your self 15 minutes for this section. Do not worry how many you get right!**

|   |                                       |  |  |
|---|---------------------------------------|--|--|
| 1 | $2341 + 421$                          |  |  |
| 2 | $583 - 345$                           |  |  |
| 3 | $45 + \underline{\hspace{1cm}} = 132$ |  |  |
| 4 | $89 - \underline{\hspace{1cm}} = 10$  |  |  |
| 5 | $50 \times 4000$                      |  |  |
| 6 | $\frac{2}{10} + \frac{2}{10}$         |  |  |
| 7 | $400 \div 10$                         |  |  |
| 8 | $2^2$                                 |  |  |
| 9 | $0.8 + 0.5$                           |  |  |

1

1

1

1

1

1

1

1

1

|    |                                |  |  |
|----|--------------------------------|--|--|
| 10 | $205 \times 4$                 |  |  |
| 11 | $5694 \div 6$                  |  |  |
| 12 | $0.04 - 0.02$                  |  |  |
| 13 | $7\frac{3}{4} - 3\frac{3}{10}$ |  |  |
| 14 | $627 \div 33$                  |  |  |
| 15 | $625 \div 25$                  |  |  |
| 16 | $\frac{3}{4} - \frac{1}{2}$    |  |  |
| 17 | $7.3 \times 4.6$               |  |  |
| 18 | $923,101 - 851,589$            |  |  |



**Take a 2 minute break!**

**Now give yourself 15 minutes to complete this section.**

|    |                                   |  |  |
|----|-----------------------------------|--|--|
| 19 | $504,102 + 594,793$               |  |  |
| 20 | $12 - 1.3$                        |  |  |
| 21 | $912 \times 34$                   |  |  |
| 22 | $\frac{3}{10} \times 10$          |  |  |
| 23 | $50\% \times 45$                  |  |  |
| 24 | $(15 + 2) \times 11 + 5$          |  |  |
| 25 | $\frac{1}{5} \div 3$              |  |  |
| 26 | $\frac{3}{4} \times \frac{7}{10}$ |  |  |
| 27 | 10% of 387                        |  |  |

1

1

2

1

1

1

1

1

1

|    |  |  |  |
|----|--|--|--|
| 28 | $824 \times 17$                          |  |  |
| 29 | $71.15 \times 1000$                      |  |  |
| 30 | $\frac{1}{6}$ of 18                      |  |  |
| 31 | $123 + 10$                               |  |  |
| 32 | $472,294 - 100$                          |  |  |
| 33 | $\frac{1}{3} + \frac{2}{4}$              |  |  |
| 34 | $\frac{1}{3}$ of ___ is 10               |  |  |
| 35 | ___ $\div 7 = 24$                        |  |  |
| 36 | $30 = 5 \times \underline{\hspace{1cm}}$ |  |  |

2

1

1

1

1

1

1

1

1

Things to work on for next time:

**The answers- Please only mark these AFTER you have completed the test. Then take a photo of your learning and tell me three areas you would like support on- be honest with yourself!**

|   |          |    |        |    |             |    |           |
|---|----------|----|--------|----|-------------|----|-----------|
| 1 | 2762     | 10 | 820    | 19 | 1098895     | 28 | 14008     |
| 2 | 238      | 11 | 949    | 20 | 10.7        | 29 | 71150     |
| 3 | 87       | 12 | 0.02   | 21 | 31,008      | 30 | 3         |
| 4 | 79       | 13 | 4 9/20 | 22 | 30/10 3/1 1 | 31 | 133       |
| 5 | 200, 000 | 14 | 19     | 23 | 22.5        | 32 | 472,194   |
| 6 | 4/10 2/5 | 15 | 25     | 24 | 192         | 33 | 10/12 5/6 |
| 7 | 4        | 16 | 1/4    | 25 | 1/15        | 34 | 30        |
| 8 | 4        | 17 | 33.58  | 26 | 21/40       | 35 | 168       |
| 9 | 1.3      | 18 | 71512  | 27 | 38.7        | 36 | 6         |



# SPaG



# Expanded Noun Phrases.

## Constructing an Expanded Noun Phrase

A noun is a thing, person or idea. An expanded noun phrase provides extra information about the noun. You can use a determiner, adjectives and a prepositional phrase within your expanded noun phrase to describe and specify details about the noun.

| Determiner   | Adjectives  | Noun   | Prepositional Phrase  |
|--|---|--|---|
| A determiner is a word which comes before a noun or any modifiers, such as adjectives. They introduce the noun and give the reader important information about it. | Adjectives are words which describe a noun. You can use two adjectives to describe a noun but they must be separated by a comma, e.g. the huge, hairy spider. | The noun is the thing, person or idea that the expanded noun phrase is about.  | A preposition is a word which indicates place or direction. A prepositional phrase usually includes a preposition and a noun or a pronoun.  |
| the<br>a<br>an<br>my<br>these<br>her<br>our<br>your<br>five<br>some<br>many<br>those   | colourful<br>gigantic<br>miniature<br>pristine<br>dilapidated<br>ancient<br>obnoxious<br>mischievous<br>crumpled<br>ecstatic<br>muscular<br>rectangular       | socks<br>bus<br>engine<br>bottle<br>television<br>pond<br>custard<br>paper<br>lettuce<br>caravan<br>tongue<br>Linda<br>imagination | beside the river<br>near the town<br>in the water<br>during the night<br>through the winter<br>this evening<br>on the table<br>between the houses<br>underneath the waterfall<br>before morning<br>towards home |

- First watch this funny clip:  
[Video](#)
- Remember- We used this grid in class to form the basis of our description. By now this should come naturally to you in your writing.

# Constructing an Expanded Noun Phrase

A noun is a thing, person or idea. An expanded noun phrase provides extra information about the noun. You can use a determiner, adjectives and a prepositional phrase within your expanded noun phrase to describe and specify details about the noun.

| Determiner   | Adjectives  | Noun  | Prepositional Phrase  |
|--|---|---|---|
| <p>A determiner is a word which comes before a noun or any modifiers, such as adjectives. They introduce the noun and give the reader important information about it.</p> <p><b>the</b><br/><b>a</b><br/><b>an</b><br/><b>my</b></p> | <p>Adjectives are words which describe a noun. You can use two adjectives to describe a noun but they must be separated by a comma, e.g. the huge, hairy spider.</p> <p><b>colourful</b><br/><b>gigantic</b><br/><b>miniature</b><br/><b>pristine</b></p> | <p>The noun is the thing, person or idea that the expanded noun phrase is about.</p> <p><b>socks</b><br/><b>bus</b><br/><b>engine</b><br/><b>bottle</b><br/><b>television</b><br/><b>pond</b></p> | <p>A preposition is a word which indicates place or direction. A prepositional phrase usually includes a preposition and a noun or a pronoun.</p> <p><b>beside the river</b><br/><b>near the town</b><br/><b>in the water</b><br/><b>during the night</b><br/><b>through the winter</b><br/><b>this evening</b><br/><b>on the table</b></p> |

## Expanded Noun Phrases.

- Follow this link to revise Expanded Noun Phrases
- [Click here.](#)
- Remember to use these in your literacy lesson later!



# English







**Friday 8<sup>th</sup> January 2020**

**Big Write- Can I write my own short adventure story?**

You have 10 minutes to plan and 40  
minutes to write.

---



# Steps to success- What will I be looking for?

- 10 points for writing between 1 page and 1 and a half pages. Anymore/ any less then minus 1 point for each line.
- Up to 5 points for using varied sentence lengths
- 1 Point for using fronted adverbials (1 per fronted adverbial max of 5)
- 5 Points for meeting your target from our last story (Nowhere Emp)
- 1 Point for punctuating all of your speech correctly
- 1 Point for describing your nouns. (maximum of 5 points)
- Up to 4 points for handwriting effort
- Maximum score =35



# **Well done, if you have completed ALL our work this week then you have worked hard!**

- Use the next 45 minutes to go and read your own book. Take yourself away from technology and read! Please add these to your learning log and you can complete a task if you wish.
- I will add up your reads when we get back and I will trade them for 'Starbooks' points! Remember every 4 reads = stamp. 1 read should be at least 15 minutes and recorded, by you, into your log with a description of what has happened.





---

**Have a lovely weekend. Stay safe!  
Try to get outside for a walk  
(Wrap up warm!) Just like....**

---

Year 6:

- If you are worried about Covid then talk to someone or ask your parents to send me a message
- I will be ringing lots of you next week so be ready for a chat and have any questions ready

Parents-

Well done! Keep up the great work and I will be ringing next week, do not be afraid to ask me questions about how to teach them! It is ok to ask!