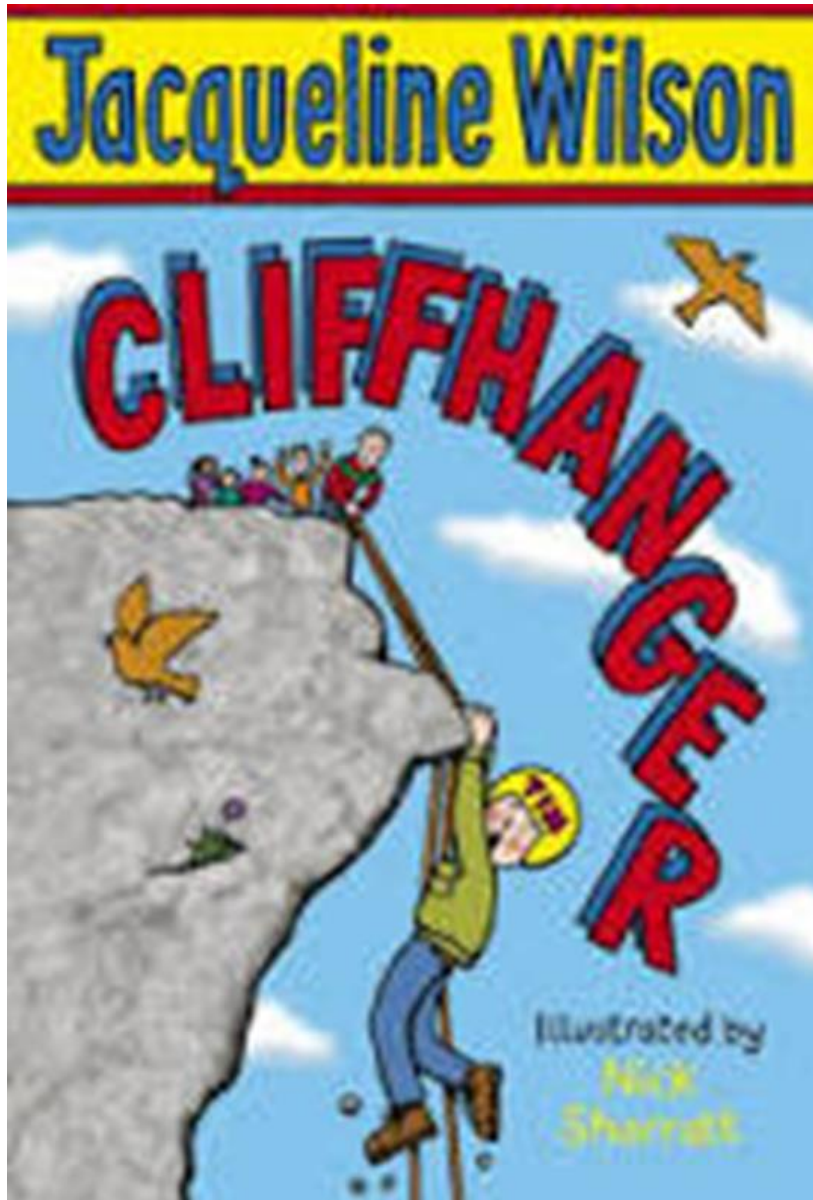


English Lesson Year 3

Write your date and title in
your exercise book.

Wednesday 10th February

Can I write a character description?



What has happened so far in the story?

Which characters have we met?

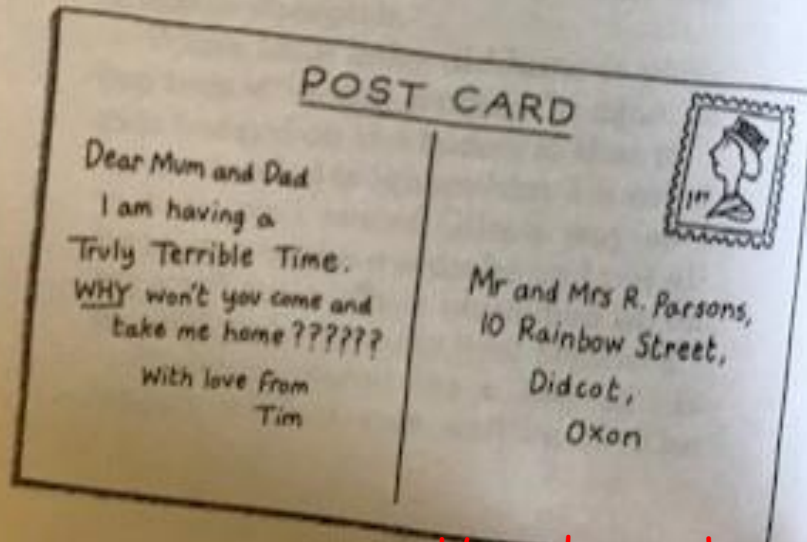
What do we know about them?

Let's now read some of chapter 2 with Mrs Milne.

Use this link but make sure you ask an adult first.

<https://www.youtube.com/watch?v=fpxyPu-Eqzg&safe=active>

Why does Tim say 'awful' three times?



Chapter Two

That first evening at the Adventure Centre was awful. Awful awful awful.

Well. Tea was OK. We had beef-burgers and chips and peas. There was tomato sauce on the table. Biscuits and I messed about, pretending the tomato sauce was blood. The pretend started to get a bit real and I stared at the scarlet pool all over my plate and decided I wasn't really hungry any more.

It didn't matter though. Biscuits ate my tea as well as his own.

We sat with Giles. Kelly came and squashed in beside us too. She said hi to me. Giles thought she was my girlfriend!!!

How do you know there wasn't much room for Kelly to sit down? What does this tell us about Kelly?

Do you think Tim's opinion of the adventure holiday is beginning to change?

I started to wonder if it might be fun to be on an adventure holiday. But *then* we all had to go outside and play these terrible games.

I hate games at school.

I hate games in the garden at home.

I hate games on the beach on holiday.

I knew I would hate hate hate games here.

We were all made up with face-paints to look like tigers (orange with black stripes) . . .

or lions (yellow) . . .

or panthers (black) . . .

or cheetahs (beige with black spots).

Laura and Lesley mucked about with the face-paints, making themselves look like grown-up ladies.

Giles made a fuss at first, saying he didn't want his face painted because it was stupid and cissy.

I didn't mind having my face painted. Though it tickled a bit. But I minded terribly when Jake and Sally

and the others started setting up posts and handing out balls and bats.

It was a new game, Triangles. A bit like Rounders. We play Rounders at school. I hate it. I'm useless.

'I can't catch,' I said privately to Biscuits.

'I can't flipping *run*,' said Biscuits.

'I can run, I can catch,' said Kelly.

She wanted to be the bowler and so did Giles so there was an argument. Jake said *he* was the bowler. They had to be fielders. And he picked Laura and Lesley and me to man the posts.

Laura and Lesley giggled.

'Woman the posts,' they said.

I didn't say anything at all at first. I was too worried. Especially when Jake told me to be first post.

I swallowed hard.

'Excuse me, Jake,' I squeaked.



Why does he say 'I can't catch' privately to Biscuits?

How does Biscuits make Tim feel a little better?

Why do you think Jake was so adamant that Tim have a go on first post?

'Yes, Tim?'
'I - I don't want to be first post.'
'Why's that, eh?' said Jake.
'I can't catch,' I explained.
'Well, just do your best,' said Jake.
Giles was sighing and looking impatient.
'I'd better be first post,' he said.
'No, we'll give Tim a go,' said Jake.
'We're going to keep changing round anyway. Come on, let's get cracking.'
Jake bowled to the first Lion batter. They gave it a tap and then started running. Laura grabbed the ball and threw it to me.
'Here, Tim, catch!' she shouted.
I tried.
I really did.
Dad always yells at me to watch the ball.



How do you know Giles was getting annoyed with Tim? Why do you think this is?

I watched it go sailing past my cupped hands.

'He's missed it!' Giles yelled.

'Tim!' said Laura.

'Tim!' said Lesley.

'Tim!' said Kelly.

'Never mind, Tim,' said Jake. 'Next time, eh?'

I hoped and hoped and hoped I might do better next time.

I didn't.

Or the next time.

Or the next.

Or the next.

Or the next.

It was so awful. No-one else was as useless as me.

Biscuits couldn't run very fast at all but he was good at catching and he could hit hard too.

I couldn't hit hard when it was our turn to bat.

I couldn't hit the ball at all.

I was the worst at games. They all started shouting at me. Teasing me. Saying stuff.



What do we know about Tim?

Think of three things that you know about Tim from reading the story so far.

What are those 3 things?

Can you tell the class or a person at home?

What have we learned about Tim from what we have read so far?



- Tim is nine years old.
- He lives with his Mum and Dad.
- He is good at reading, drawing and puzzles.
- He is not very good at sports.
- He likes watching TV.
- He has a favourite teddy called Walter Bear.
- Tim is in the Tigers team.

This information about Tim can easily be found out from what we have read.

What else can we say about Tim that we can **infer** from the text?



- Tim is quite a sensitive boy.
- He is frightened of the activities.
- He has never been away from his parents before.
- He is quite a friendly boy and a good friend to others.
- He is quite nervous about trying new things especially sports.

Now think about some of the other characters - Kelly, Giles, Biscuits. What have we learned about them from what we have read?



- Kelly is very excitable and energetic.
- She wants to do all the activities straight away.
- She keeps on pulling faces at Tim.
- She is in the Tigers too.
- She has a purple troll doll that she talks to.
- She doesn't seem to be bothered if people who are unkind to her.



- Biscuits likes eating biscuits/food so much.
- He is very funny and calls Giles 'Piles'.
- He is kind to Tim and gives him a tissue and a biscuit.
- He is a good friend to Tim.



- He is very posh and has lots of expensive equipment.
- He is unkind to Tim and makes fun of him.
- He is very competitive and wants to win everything.



Take a look at
my example on
the next slide

Task

Write a character description about one of the characters from Cliffhanger. You can use the pictures to describe what they look like (colour the picture in if you wish) Make sure you include details about them that we have found out from the book. Try to start your sentences in different ways and include adjectives to describe your character.

A Character description about Tim

Tim is nine years old with straight, brown hair that is parted down the middle. He has rosy, red cheeks and quite often he has a nervous, worried look on his face. He has a bright yellow safety helmet with the words TIM written in pink on the front. At school, Tim gets top marks in all his lessons and he really enjoys drawing, reading and puzzles. When he is at home, he likes watching TV and cuddling his favourite teddy, Walter Bear. One of the things that Tim does not enjoy is sports because he thinks that he is hopeless at them. His Dad had tried to teach him football and cricket but it had not worked.



When Tim arrives at the adventure centre, he is very anxious about what he will be doing, especially when Kelly talks about abseiling. Tim also seems quite sensitive especially when Giles accidentally hits him on the head with his tennis racquet. I think Tim and Biscuits will become good friends because they mess around with the tomato sauce at dinnertime. This also shows that Tim has got a fun side too.



How did you do?

I can't wait to look at your work.



Don't forget to put your
finished work on Class
Dojo!