



English Lesson

Year 3

Write your date and title in
your exercise book.

Wednesday 3rd February

Can I write a problem paragraph for a Stone
Age story?

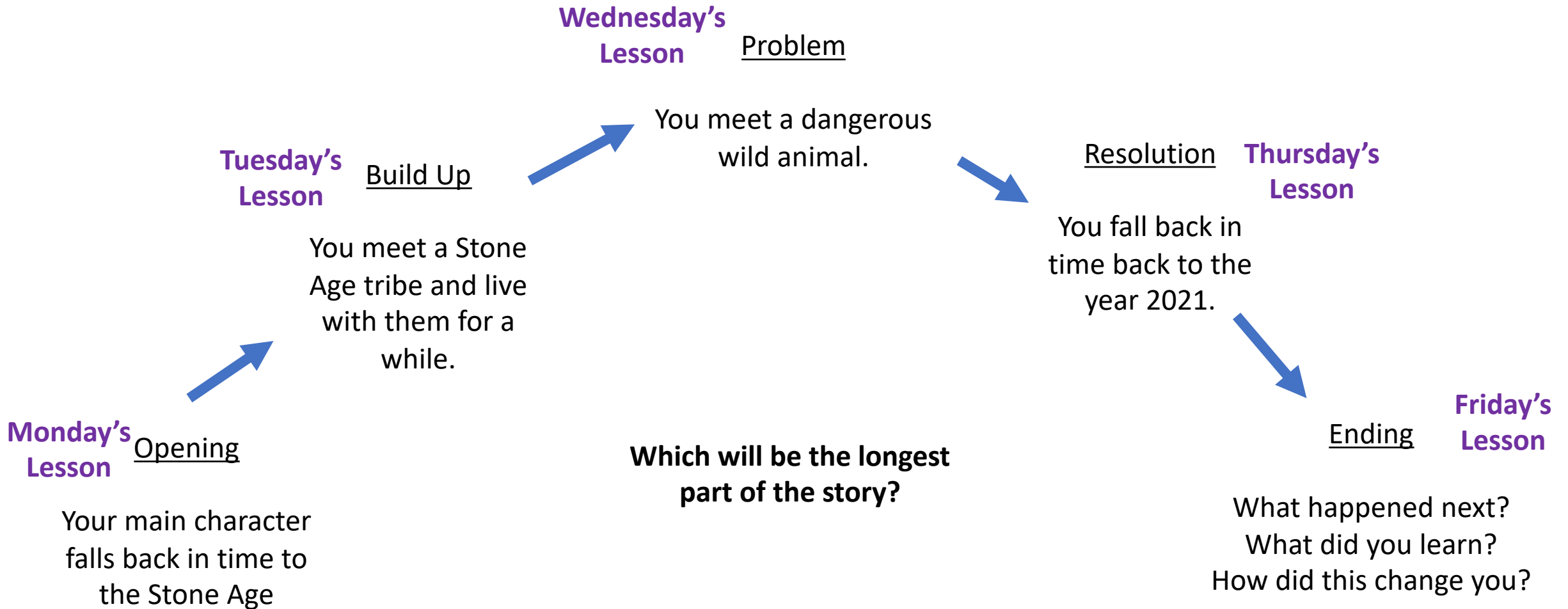
Today, we will be writing the problem part of our own story set in the Stone Age.

To help us, we will borrow the structure of the Stone Age Boy story.



Stone Age Boy

We will be using this plot outline to help us write our stories this week.



Warm Up: We are going to look for ideas that we can borrow for our own stories from the the story called, How to Skin a Bear.



The bear stares right at us.

He narrows his small, black eyes and grins. I see rows of glinting white teeth, as sharp as arrowheads. We are dead.

I scream. Dog growls. The bear roars. Then, I run.

I speed through the forest, stamping down sticks, snapping off twigs, and scraping on thorns. Dog is behind me, beside me, ahead of me. I force my way

through the thick forest, not daring to look back.

An earth-shattering roar erupts right behind me. The ground trembles. The bear is gaining on me. His hot breath brushes the back of my neck. It stinks of rot and rage. He wants to eat me for dinner.

Look at the moment when Bee came upon a dangerous animal.

How did the author make this part of the story exciting?

How did the author help you to imagine what was happening?

How do you know what the character is thinking and feeling?

Task: Today, you are going to write your problem paragraph to your story.

In this paragraph...

- Your main character meets a dangerous animal – describe it.
- How does your main character feel?
- What does your main character do about the situation?
- What does your main character say?

Teacher Example Paragraph - on the next page.

Try to use speech punctuation.

Rules to remember:

- Don't forget your inverted commas.
- Start a new line for each new speaker.
- Start speech with a capital letter.
- Put punctuation before the last inverted comma.

Example:

"Quick, throw your spear Bee," Ben whispered.
Bee replied in a panic, "I've run out of spears,"
The bear roared, "Grrrrrrrrrr!"
"Run for it!" Ben screamed.

Teacher Example Story Problem Paragraph

The next morning, Annie woke to a hive of activity. She soon realised what was happening. They were going hunting! Annie was given her very own spear to hold. Although she was a bit scared by the idea, she was also very excited. She decided to stick close to Ogg and copy everything he did.

They set off along the winding stream for quite a while. She was really enjoying herself.

Suddenly everyone stopped and crouched down.

“Shhhh,” Ogg whispered. He pointed through the long grass at something large, smelly and very hairy. It was a woolly rhinoceros. Annie had seen one in a book once. It had a long, sharp horn and looked very dangerous!

Slowly and quietly, the tribe crept forwards and spread out. Annie decided it was best to hide behind a rock and stay out of the way.

Crack! Ogg stood on a dry branch which snapped beneath him. The woolly rhinoceros spotted him. It started snorting and swinging its head back and forth. Suddenly it charged forward in Ogg’s direction!

“Run, Ogg!” Annie shouted at the top of her voice. Ogg did just that. Although Annie could see that Ogg was fast, the rhino was faster. It was going to catch up with Ogg. Annie knew she had to do something fast!

How did you do?

I can't wait to look at your work.



Don't forget to put your
finished work on Class
Dojo!