



English Lesson

Year 3

Write your date and title in
your exercise book.

Thursday 4th February

Can I write a resolution paragraph for a
Stone Age story?

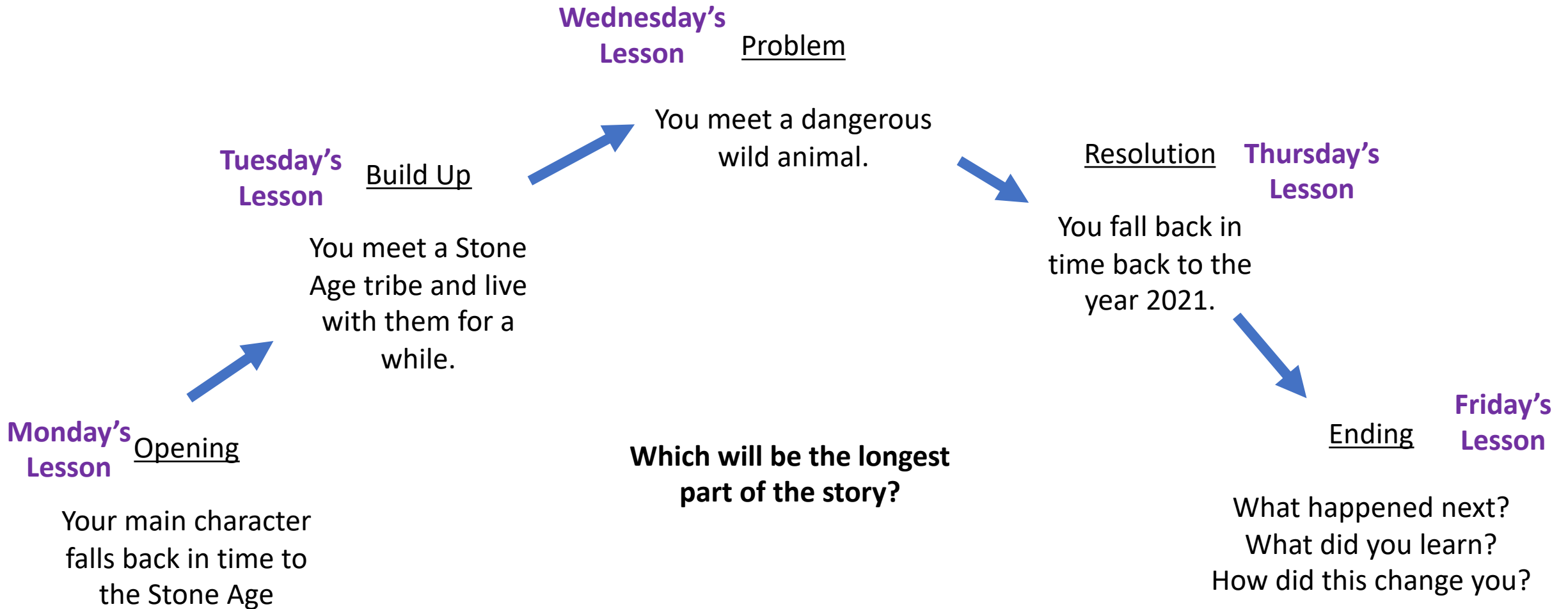
Today, we will be writing the resolution part of our own story set in the Stone Age.

To help us, we will borrow the structure of the Stone Age Boy story.



Stone Age Boy

We will be using this plot outline to help us write our stories this week.



I have a cunning plan. When the elders go hunting, they kill deer by chasing them over cliff edges. Somehow, I have to trick the bear into falling down the waterfall.

"Dog!" I yell, and I do the special hunting whistle.

The bear is so close, it could almost grab Dog's tail and swing him in the air. Just as Dog reaches me, he swerves. The bear lunges at me, his deadly teeth bared, powerful claws out.

I dive sideways. My ribs crash onto the rocks and the breath is knocked from me. A shadow flies overhead. I look up –

The bear tumbles over the ledge into the misty waterfall. It feels like an age before anything happens.

I hear a thud. Then, nothing. It's over.

I flop back onto the cool rock. "Woohoooooooo!" I yell at the sky. Dog joins in howling. "I'm alive! We're both alive! Alive, alive, alive."

I peer over the rocky edge. Through the mist, I can just make out the brown bear lying far below. I just killed a bear. Me. Bee. With only a bit of help from Dog.

Warm Up: We are going to look for ideas that we can borrow for our own stories from the the story called, How to Skin a Bear.

Look at the moment when Bee escapes a dangerous animal.

How did the author make this part of the story exciting?

How did the author help you to imagine what was happening?

Task: Today, you are going to write your resolution paragraph to your story.

Try to use conjunctions.

In this paragraph...

- Your main character escapes the dangerous animal.
- Your main character ends up back in 2021
- How does your main character feel?
- What does your main character say?

Teacher Example Paragraph - on the next page.

Time Conjunctions

Until
This time
When
Eventually
Since
After
Just then
Seconds later
Soon
Before
While
Moments later
Then

Subordinating Conjunctions

I	if
S	since
A	as
W	when
A	although
W	while
A	after
B	before
U	until
B	because

Teacher Example Story resolution Paragraph

Bravely, she grimaced and stepped out from behind her rock and flapped her red cardigan high in the air and made loud yipping noises. Just then, the enormous rhino paused and turned towards Annie.

“Uh-oh!” she exclaimed as it started running in her direction instead.

“Heeeeelp!” she screamed and stepped backwards. Unfortunately, there was a branch on the ground behind her which she caught her foot on. Yet again, she felt herself falling, falling, falling. Everything went black...

Opening her eyes, Annie looked around her feeling very confused. She was in her back garden lying on the spongy, green lawn. Was it all a dream? Her red cardigan was clutched tightly in her left hand and her pink dress was filthy and torn. No, this had definitely not been a dream.

How did you do?

I can't wait to look at your work.



Don't forget to put your
finished work on Class
Dojo!