

Friday 26th February 2021

Home Learning



Today's New Learning

- Morning task– Problem of the day/ Morning Challenge
- LIVE– Spelling test
- LIVE– NINJA Maths
- LIVE– PSHE Session– Returning to school and what we want to learn
- LIVE– Stars of the Week
- PSHE– Task about returning to school
- Afternoon– Finish anything that you haven't completed during the week (or your website if you still haven't finished that)

Good morning! – It's 26th February

Leo's word of the day:

adapt

To make something suitable for a new purpose.

It was only a short time before Callum had **adapted** to his new school and had made some friends.

(Could you alter the suffix?)

Today in history:



in 1993, in New York, a truck bomb parked below the North Tower of the World Trade Centre explodes.



Country of the day



Namibia

Capital city: Windhoek

Continent: Africa



Can you name five other African countries?



Today's challenges

Neel sells cups of coffee from a park kiosk. Each coffee costs £1.35. He sells an average of 18 cups a day for a whole week.

What were his weekly takings?



Use the word of the day in a sentence.



Do something kind for someone!



Can you spot any mistakes?

Quick Maths

$$0.25 + 2.35$$

$$54.76 - 14.77$$

$$44.4 \times 5$$

$$30 \div 1.5$$

Problems of the Day 2020

- 1 The table shows the ages of people in a theme park.

Age	Number of people
Under 18	126
18 - 60	195
Over 60	38

These are the entry costs.

How much money did the theme park make from entry costs?



Given that

$$\triangle + \triangle + \star + \star = 100$$

$$\heartsuit + \heartsuit + \triangle + \star = 78$$

Work out the value of the



- 3 What are the missing numbers?

$$\square \times 10 = 42$$

$$\square \div 10 = 42$$

Problems of the Day 2020

The table shows the ages of people in a theme park.

Age	Number of people
Under 18	126
18 - 60	195
Over 60	38

These are the entry costs.

How much money did the theme park make from entry costs? **£2,846**



$$\begin{aligned}
 126 \times 5 &= 630 & 38 \times 7 &= 266 \\
 195 \times 10 &= 1,950 & 630 + 1,950 + 266 &= 2,846
 \end{aligned}$$

Given that $100 \div 2 = 50$

$$\triangle + \triangle + \star + \star = 100$$

$$\heartsuit + \heartsuit + \triangle + \star = 78$$

Work out the value of the 

$$78 - 50 = 28 \quad 28 \div 2 = 14$$


3 What are the missing numbers?

$$\boxed{4.2} \times 10 = 42$$

$$\boxed{420} \div 10 = 42$$

Q	Question	Answer
1	$3 + 7$	
2	Double 3	
3	What is half of 39?	
4	$127 + 50$	
5	$95 + 92$	
6	$90 + 11 = 90 + 10 + \square$	
7	$5 + 440$	
8	$77 + 92 = 70 + 90 + \square$	
9	$26 + 10$	
10	$111 - 50$	
Total out of 10		

Q	Question	Answer
1	$5 \times 9 = \square$	
2	$24 \div 6 = \square$	
3	$6 \times \square = 36$	
4	$80 \div \square = 10$	
5	$5 \times 1 = \square$	
6	$50 \div 10 = \square$	
7	$\square \times 6 = 12$	
8	$\square \div 1 = 4$	
9	$8 \times 7 = \square$	
10	$6 \div 1 = \square$	
Total out of 10		

Q	Question	Answer
1	List the first 4 multiples of 11	
2	What is 20% of £170?	
3	$1437 \div 3$	
4	$10 + 8 \div 2$	
5	$3.2 \div 4$	
6	100×0.66	
7	$16.25 - 7.39$	
8	Simplify 20/25	
9	Which is the highest number, -2 or -1?	
10	<div>Value of the dot?</div> 	
Total out of 10		



Week 8 Session 3

Mental Strategies Answers

Q	Question	Answer
1	$3 + 7$	10
2	Double 3	6
3	What is half of 39?	19.5
4	$127 + 50$	177
5	$95 + 92$	187
6	$90 + 11 = 90 + 10 + \square$	1
7	$5 + 440$	445
8	$77 + 92 = 70 + 90 + \square$	9
9	$26 + 10$	36
10	$111 - 50$	61



Week 8 Session 3

Timestables Answers

Q	Question	Answer
1	$5 \times 9 = \square$	45
2	$24 \div 6 = \square$	4
3	$6 \times \square = 36$	6
4	$80 \div \square = 10$	8
5	$5 \times 1 = \square$	5
6	$50 \div 10 = \square$	5
7	$\square \times 6 = 12$	2
8	$\square \div 1 = 4$	4
9	$8 \times 7 = \square$	56
10	$6 \div 1 = \square$	6



Week 8 Session 3

Key Skills Answers

Value of the dot?



Q	Question	Answer
1	List the first 4 multiples of 11	11, 22, 33, 44
2	What is 20% of £170?	£34
3	$1437 \div 3$	479
4	$10 + 8 \div 2$	14
5	$3.2 \div 4$	0.8
6	100×0.66	66
7	$16.25 - 7.39$	8.86
8	Simplify $20/25$	$4/5$
9	Which is the highest number, -2 or -1 ?	-1
10	See number line	12.5

PSHE- Time to talk

- Today I want to talk to you about two things:
 - Things that you want to learn when you get back to school (including things that you haven't fully understood)
 - How you are feeling about returning to school.

*What I want to learn about/
do when we return to school!*

Independent task- When we finish the live session

I am looking forward to...	I am worried about...
e..g seeing my friends...	Getting Covid...
What I can do to feel better...	Anything else that I want to tell my teacher about... (feelings based) or questions!
Talk to.....	I am worried about... in maths because ...

Who has
shone the
brightest
this week?



If it hasn't been you yet.. What are **YOU** going to do about it?

Finishing off the week

- Make sure that you have read... remember 4 reads (with your own comments)= 1 stamp when you return.
- Add to your learning log... What have you learnt this week? What have you mastered? What do you need help with?
- Finish anything that is unfinished.
- Make sure you have watched my Youtube video of Wonder! (A new one will go on this afternoon!)- You need to watch it before Monday!
- Have a lovely weekend, stay home, stay safe... see you soon! Mr D