



***FRIYAY!***

HOME LEARNING- 29<sup>TH</sup>  
JANUARY 2021



## *Today's New Learning*

- Morning task- Problem of the day
- SPaG- Spelling test
- English- A great lesson on vocabulary
- RE- Writing our stories
- Learning Log
- Tech Free afternoon!

The answers are on the next page (use them to help you, not to cheat!)

- 1 Which of these numbers round to 2,000 to the nearest 100?

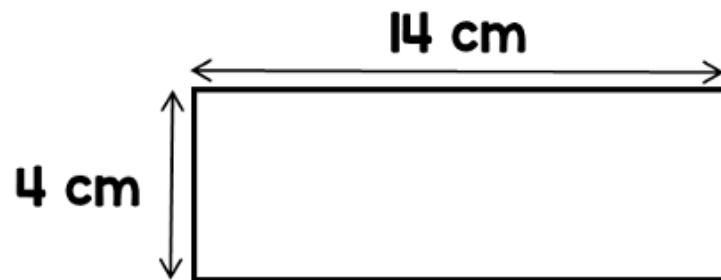
1,950    2,312    2,099    2,045

- 2 What are the missing numbers?

$$6.4 = 1 + \boxed{\phantom{00}}$$

$$3\frac{2}{5} = 1 + \frac{\boxed{\phantom{00}}}{5}$$

- 3 Annie has a 1 metre piece of wire. She cuts the wire into two pieces. She uses the smaller piece to make this rectangle.



She uses the other piece of wire to make a square.

What is the length of one side of the square?

- 1 Which of these numbers round to 2,000 to the nearest 100?

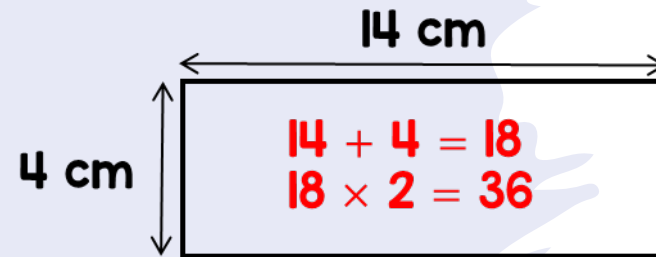
1,950   2,312   2,099   2,045

- 2 What are the missing numbers?

$$6.4 = 1 + \boxed{5.4}$$

$$3\frac{2}{5} = 1 + \frac{\boxed{12}}{5}$$

- 3 Annie has a 1 metre piece of wire. She cuts the wire into two pieces. She uses the smaller piece to make this rectangle.



She uses the other piece of wire to make a square.

What is the length of one side of the square?

$$100 - 36 = 64$$
$$64 \div 4 = 16$$



## *Spelling Test- Ask a grown up to test you.*

- vague
- league
- tongue
- antique
- plaque
- unique
- cheque
- mosque
- opaque

If no one is available,  
then try one of our  
spelling strategies to  
spell them. Or record  
a video of you  
spelling them out  
loud!

*English*

*Friday 29<sup>th</sup> January 2021*

## *Can I develop a rich understanding of words associated with eating?*

- This is a fantastic vocabulary lesson ( I will be looking to see who uses the vocabulary in your final pieces!)
- Pause the video along the way
- Make notes and complete the tasks.
- I guarantee you will learn something new about vocabulary today!
- [CLICK HERE](#)

*RE*

*Friday 29<sup>th</sup> January 2021*

*Can I write a recount of finding the Dead Sea Scrolls?*

- What can you remember from last lesson?
  - Turn back and take a look

*Watch this clip to  
remind you all  
about it*

- [CLICK HERE](#)
- Turn to the next slide to listen to me, I will help you plan your story!
- These were the same length>>>>>>



# *My Planning*

*(Sorry there is one mistake- but that is ok!)*

- [Click here](#) to listen to my planning- This is my first thoughts; they could easily be improved.
- I am looking for you to:
  - Use some of my vocabulary
  - Write a 3-4 paragraph story
  - Your story should inform and entertain
  - You could use images to add to your story
  - You must meet all of our basic expectations in year 6.
  - DESCRIBE EVERYTHING!



# *LEARNING LOG*

- Tell me some things that you have learnt this week
- Some things that you have mastered this week
- Some things that you need help with from this week
- You can write this in your book or send me a video clip!

# *Reading*

- READ, READ, READ!
- It is Friday afternoon, find somewhere quiet and comfy and read!
- Once you have read, record it in your reading log (remember I can then give you stamps when we get back!)
- Let me know if you have found a good book (remember to use EPIC if you haven't got any books)



*It is WEEKEND!  
Well done, I wonder who will be the star of the week?*