



## **St Maria Goretti Catholic Primary School**

### **Homework Policy**

Review date: September 2026

#### **Philosophy and purpose**

The Governors and staff at St Maria Goretti Catholic Primary School believe that homework is an important part of learning and an opportunity to foster effective relationships and links between home and school life. Homework provides an ideal opportunity to share learning with parents and carers and is another way in which school can inform parents of topics covered in class. The school values the support of parents and also recognises that homework must fit around family lifestyles and other commitments.

#### **Aims**

This policy aims to:

-  Bring formal structure to the learning that takes place at home.
-  Ensure consistency of approach by all teachers across the school.
-  Develop effective partnerships and links between home and school.
-  Give pupils and parents a clear understanding of expectations regarding homework in school.

Homework at St Maria Goretti Catholic Primary School takes 3 main forms:

- 1) Reading
- 2) Times tables (Y2-Y6)
- 3) Learning tasks (Y2-Y6) or talking homework (YR & Y1)

#### **Frequency and quantity of homework**

There is an expectation that all children will practise reading at home with parents regularly for a length of time suitable for their age (EYFS – 10minutes, Y3 – 20minutes, Y6 – 30minutes) from the point at which they start school. This could be reading to an adult, or being read to by an adult. In the older classes, children may want to read alone, and parents should encourage this independent reading. Children in younger classes may be sent home phonics based reading and spelling work eg tricky word lists, sound books or lists of key words to learn. Reading little and often is better than reading only once a week for a longer period of time. Reading does not have to be a school reading book (although this is recommended when children are young and learning to read). Reading can also be books from the library or home, comics, newspapers and magazines. In addition to this, children from year 2 upwards are expected to spend a short amount of time (5 minutes each night) practising times tables with an adult. Below are the expectations for times tables to be known in each class.

Year Group	Children should know
2	2 x tables, 5 x tables, 10 x tables
3	All previous years and also: 3 x tables, 4 x tables, 9 x tables, 11 x tables
4	All previous years and also: 6 x tables, 7 x tables, 8 x tables
5 and 6	All previous years including the inverse: Eg. $18/6 = 3$

In Reception and Year 1, the children will be given 'talking homework'. This is set weekly on our dojo app and parents can respond with pictures and videos via the app. Parents are best placed to judge the suitable amount of time spent talking with their child about their learning. Once children are at a stage where they are able to complete written homework it will be set at the discretion of the class teacher when necessary.

From Year 2 upwards, homework at St Maria Goretti Catholic Primary School takes the form of learning tasks.

Learning tasks: \*please see blank template below\*

- └ Will be set weekly – Given on a Monday and returned by the following Monday.
- └ Tasks will allow pupils to access previous, current and future learning.
- └ Further tasks can be connected with any curriculum area but a balance of subjects should be covered throughout the year.
- └ Will be linked with, and reinforce, learning in class and should consolidate learning rather than introduce new concepts.

### **Time spent completing Learning Tasks**

Learning tasks should be short wherever possible. The length of time expected from homework learning tasks should be increased as children progress through the school. Below are the details of the approximate expected time for each learning task (maximum of three for maths and three for literacy) to be completed in each year group:

Year Group	Time per Learning Task
2	5
3	5/10
4	10
5	10/15
6	15/20

### **Roles and responsibilities**

#### **Governors**

The Governors have delegated powers and responsibility to the curriculum committee to approve the homework policy. Governors delegate responsibility for the monitoring and evaluation of the policy to the Headteacher.

#### **Headteacher**

It is the Headteacher's responsibility to:

- o Promote and raise the status of homework with staff, parents & pupils.
- o Provide clear information about homework to parents.

### **Staff**

It is expected that staff will:

- o Integrate homework into planning.
- o Set interesting tasks and activities.
- o Follow the school's policy regarding frequency and amount.

Whilst staff will encourage children to complete homework activities, they will not spend a disproportionate amount of time 'chasing homework'.

### **Parents**

Parents are responsible for:

- o Supporting the school's homework policy by valuing homework tasks.
- o Encouraging children to complete activities.
- o Replacing the homework books if it gets lost or damaged before the academic year ends.

### **Pupils**

It is expected that pupils will:

- o Complete and hand in homework and hand it in on time.
- o Highlight to the school council any ideas and thoughts about homework.

### **Marking of homework**

Staff will acknowledge children's achievements in their homework. Staff will not spend a disproportionate time marking homework. Homework not returned on time will not be 'back marked'. Children who do not complete this work at home, may be asked to spend time in school to complete some tasks.

### **Training**

Staff will meet at least annually in staff meeting time to discuss homework and review policy and procedures.

### **Sharing the policy**

The policy will be revised and shared with Governors at least once every three years. Staff who are new to the school will be given a copy of the policy during their induction. The policy will be posted on the school website.

### **Monitoring and Review**

The Governing body will review this policy at least once every two years. This responsibility is delegated to the Curriculum Committee.

Template (to be adjusted to suit the needs of the class)



Year 6 Homework

Date:

Name:



Literacy

Maths

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Computing

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Science

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The World

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Spellings

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