

Today's timetable

- Morning task- Among us Challenge
- Maths- Bodmas introduction
- SPaG- Using Dashes
- English- Interview time!
- RE- The Bible

Morning Task find the mistakes





10 x 18= 146



7 x 18= 320



12 x 18= 216



11 x 18= 198



7 x 18= 126



 $0 \times 18 = 0$

And fix them in your book. You do not need to send a photo of this.

12/01/21

Can I use BODMAS to help me solve problems?

- Tips- BODMAS just tells you the order.
- We still use it even if there are NO Brackets
- It is not as tricky as it sounds
- Follow the systems!

• Watch my video here- Click here

A

Work out. Show your working.

Remember: \div/\times before +/-

- $13+2\times4$
- 2 9 6 ÷ 3
- 3 4×8-6
- 10 20 + 12 ÷ 4
- 5 15 3 × 2
- 6 24 ÷ 4 + 2
- 7 60 20 ÷ 5
- 8 12 × 3 + 7
- $997 8 \times 9 + 11$
- $10 30 + 6 + 4 \times 5$
- 1 4 + 16 ÷ 2 + 15
- $12 10 \times 2 + 4 \times 3$
- 120 40 ÷ 8 50
- $198 + 2 \times 6 13$
- 13 100 ÷ 10 5 ÷ 5
- $16 15 3 \times 4 3$

0.0

Work out. Show your working.

Remember: Brackets first.

- $(55-4)\times(5+5)$
- $255 4 \times 5 + 5$
- $(20 + 12) \div 4 1$
- $4020 + 12 \div 4 1$
- $6 \times (6-2) + 9$
- $6 \times 6 (2 + 9)$
- $(24 + 48) \div 8 + 4$
- $8 24 + 48 \div (8 + 4)$
- **9** 42 (6 + 9) ÷ 3
- $(16-8)\times(10-6)$
- $10 + 20 + 30 \times 40$
- 12 45 ÷ (9 6) 6
- $(54-18) \div (4+5)$
- $14 16 + 4 \times (3 + 8)$
- 15 $200 (5 + 7) \times 7$
- 16 (100 28) ÷ (18 2)

C

Work out. Show your working.

- 1 $(2+7) \times 4 10 \div 2$
- 2 $12 \div 2 + (4-2) \times 6$
- 3 $(40-10) \div 5 + 1 \times 12$
- 4 $16 \times 2 (8 \times 8) \div 4$
- $6 \times (3+5) 18 \div 3$
- $(25 + 75) \div 5 4 \times 5$
- $772 \div (12 3) + 6 \times 7$
- 8 $(10-7)\times9+12\div2$

Copy and complete by putting in any missing brackets.

- 9 $10 \times 2 + 6 = 80$
- $10 16 10 \div 2 = 3$
- $11 5 \times 7 + 2 = 54$
- $129+6\div 3-1=12$
- $\boxed{\mathbf{3}} \ 20 + 25 10 + 5 = 23$
- $14 17 2 \times 6 + 4 = 150$
- $15 60 \div 4 + 8 3 = 2$
- 16 9 + 15

Your turn.

Try these in your book.

Remember to set your calculations out neatly and show you working out.

Make sure that you take a clear photo when you upload.

Try some on A, then some on B and then if you are confident then battle C!

If you need any help, then I am available all morning. Mr

SPaG-Using Dashes at the end of a sentence.

Watch my video here to help you.

English:

Tuesday 12th January 2020

Can I write interview questions and perform them?

Warm up: You can either use a dice or a smart device to generate the numbers (or make it up)

- Complex sentence game -
- 'Roll a dice and find the corresponding sentence structure. Tell me about how you are feeling at the moment. Write a sentence using that type of structure. Repeat until you have a paragraph.'
- 1) A relative clause. E.g, I am feeling ok, not as happy as I could be, I have tried really hard.
- 2) Subordinate clause at the end. E.g I am finding home learning tricky, I am sure that I am not alone.
- 3) A short sentence E.g. BORED! Or Chilled.
- 4) A long descriptive sentence e.g. lots of adverbs (describe your actions) and adjectives (describe yourself)
- 5) A simple sentence. I am feeling ok because I am a home.
- 6) A rhetorical question. Does Mr Johnson really believe....?

Watch this interview...

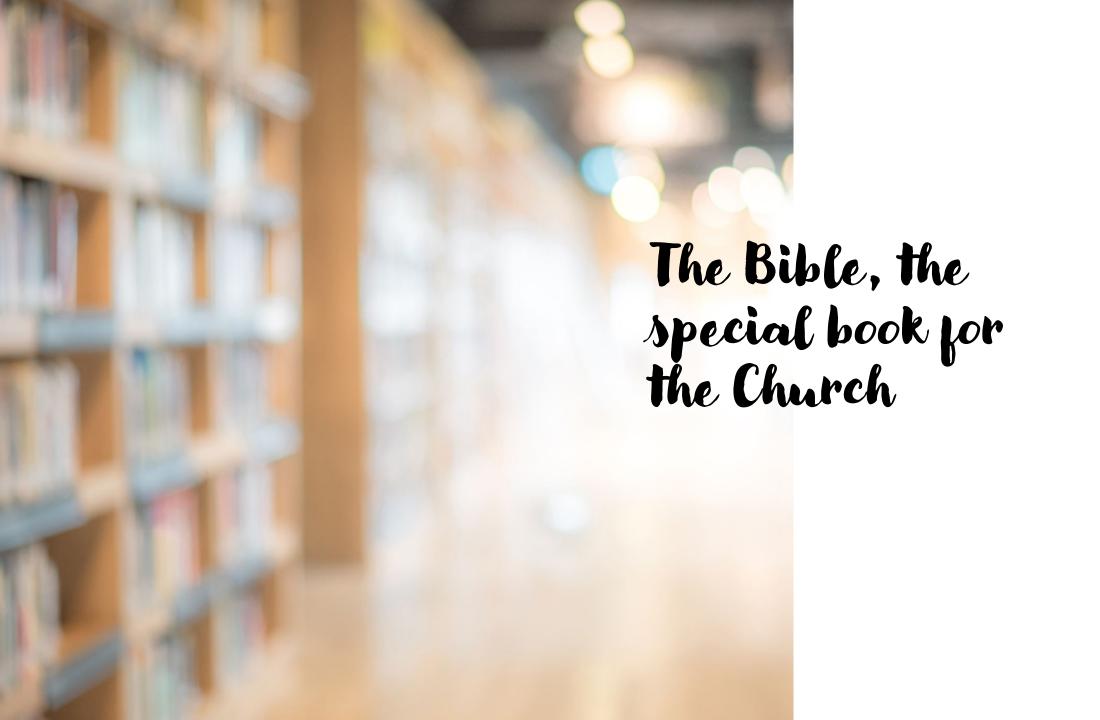
- https://www.readingrockets.org/books/interviews
- Watch out for the questions that they ask; how do they ask them? Are they open or closed questions?
- What happens in an interview? What are the different roles? Are they formal/informal? What types of questions were asked? What prompts were used?

Interview ME! Watch my video here (Click here)

- Write down 10 interview questions to find out more about ME!
- Then pick 5 of them and record yourself asking them. I will then respond to your questions exactly as you have asked them.
- You can ask me about:
 - My childhood
 - My school life/ high school/ college/ University
 - Things that I like to do/ eat etc.
 - Molly
 - My favourite things.
 - My family

RE Date: Tuesday 12th January 2021

Title: Can l'explain why books are important?



Key Vocabulary

Poetry,

prose,

history,

information,

stories,

Bible,

Old Testament, New Testament,

genre



Which is your favourite book and why? It could be a book from when you were little!



Books enrich our lives, whether they are electronic or hard copies, how they can take us beyond our environment and our own thoughts and ideas.

Task 1- Answer these in your book.

Which book would you most like to own and why?

Which kind of books are the most helpful to you and why?

Which kind of book would you give a friend or a family member and why?

Why should we treat books with care?

If you wrote a book, what kind would it be and why?

How would you feel if you had a book of your own printed?

Task 2-Make a page for our class book. (Click here for help!)

- We are currently separate, but books can bring us together.
- Design a page to go into a class book. Your page could be:
 - A poem
 - A mini story
 - Or a comic strip
 - Your story/ poem/ comic strip must have a meaning e.g. good v evil, how to be kind, internet safety, caring for others, being humble, about not being greedy etc.
 - When we return to school, we can then copy this out of your book and bring all the pages together. Together we can build our own book.