

Key Learning in Languages: Years 3 and 4

Listening	Speaking	Reading	Writing	Grammar
- Listen attentively and understand instructions. - Recognise and respond to sound patterns and words. - Listen and respond to simple rhymes, stories and songs. - Listen attentively and show understanding by joining in and responding. - Listen for specific words and phrases. - Listen for sounds rhyme and rhythm. - Follow a short familiar text listening and reading at the same time.	- Speak with increasing confidence. - Perform simple communicative tasks using single words, phrases and short sentences. - Make links between some phonemes, rhymes and spellings, and read aloud familiar words. - Recognise questions and negatives and politeness conventions. - Ask and answer questions on several topics. - Imitate pronunciation and intonation so that others can understand. - Memorise language and present ideas and information e.g. a short presentation about self / role play.	- Respond to written language from a range of sources. - Appreciate stories, songs and poems in the language. - Recognise some familiar words in written form. - Read and understand a range of familiar written phrases. - Follow a short familiar text listening and reading at the same time. - Make links between some phonemes, rhymes and spellings. - Apply phonic knowledge of the foreign language in order to decode text. - Read some familiar words and phrases aloud and pronounce them accurately. - Begin to use a dictionary to look words up and find meaning. - Use cognates and familiar language to help deduce meaning.	- Experiment with the writing of simple words. - Write simple words and phrases using a model. - Write some phrases from memory. - Develop an awareness of sound spelling link to be able to write with increasing accuracy from memory.	- Nouns. - Gender. - Singular and plural forms. - Definite and indefinite article. - Develop an awareness of sound spelling link to be able to write with increasing accuracy. - Recognise different word classes e.g. nouns, verbs, adjectives. - Personal pronouns I, you, it, they. - Recognise and use high frequency verbs. - Question words. - Develop an awareness of the place of the adjective in the sentence. - Develop an awareness of adjectival agreements. - Simple adverbs of time (time phrases including O'clock) - Develop an awareness of word order. - Apply knowledge of language rules and conventions when building short sentences.