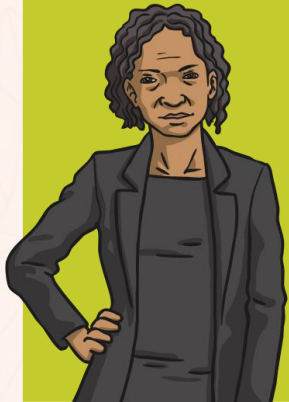


**Creating adverbs using  
the suffix -ly  
(root word  
ends in 'le')**







This week, we are going to look again at adverbs.

Who can remember what an adverb is?

An adverb is a word or phrase that usually describes a verb.

Remember, a verb describes an action. Adverbs can describe time, frequency, manner, place or to what degree something is happening.



Which is the adverb word in this sentence?

Saint George rode off **nobly** having defeated the ferocious dragon.



What do you notice about the adverb 'nobly'?  
What was its root word before the -ly suffix was added?

**Saint George rode off nobly having defeated  
the ferocious dragon.**

**noble + ly**

What has happened to the root word?  
The 'e' has vanished!





Usually, the 'e' disappears from a root word ending in 'le' when it is being changed into an adverb, for example...

**noble + ly**

**probable + ly**

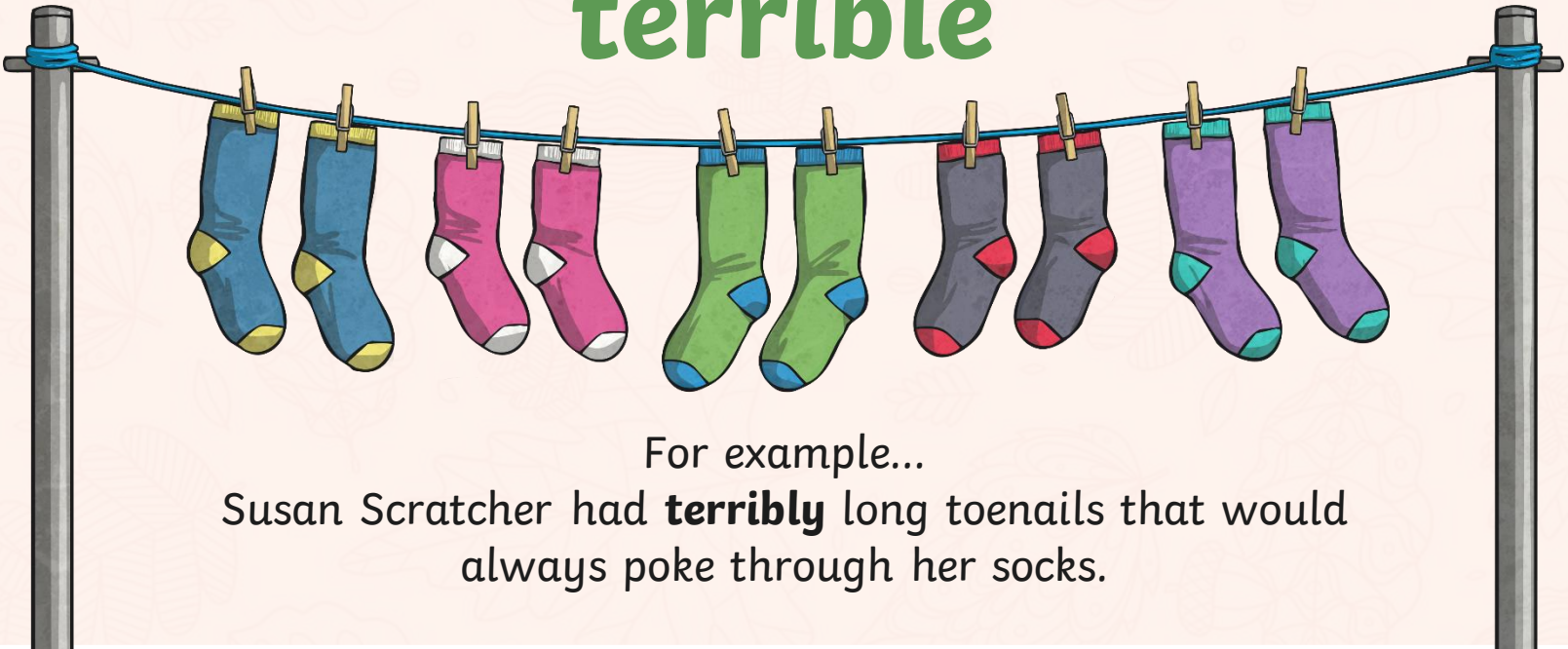
**humble + ly**





Working with a partner, let's play Silly Sentences. I will give you an 'le' root word to turn into an adverb. Then, use the adverb in the silliest sentence that you can think of!

terrible



For example...

Susan Scratcher had **terribly** long toenails that would always poke through her socks.

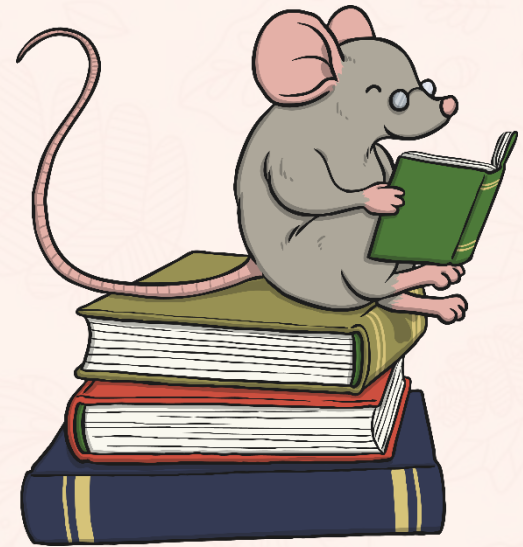


Working with a partner, let's play Silly Sentences. I will give you an 'le' root word to turn into an adverb. Then, use the adverb in the silliest sentence that you can think of!

# incredible

For example...

Bernard, who was a speed-reading mouse, **incredibly** managed to read the entire works of Shakespeare in just one week!







Working with a partner, let's play Silly Sentences. I will give you an 'le' root word to turn into an adverb. Then, use the adverb in the silliest sentence that you can think of!

## possible

For example...

After an amazing 321 visits to the A&E department at his local hospital, Mr Whoops is **possibly** the most clumsy person on the planet.



# **Here are your spelling words for this week. You will have a test on these words on Friday.**

Here are your spelling words for this week.

Work hard to practise these pairs of homophones.

Gently  
Simply  
Humbly  
Nobly  
Possibly  
Terribly  
Horribly  
Comfortably  
Incredibly  
Probably

Bonus words – Taken from the Year 3 statutory word list.

Promise  
Purpose  
Quarter  
Question

Copy these words  
out neatly in  
your home  
learning book.



## Creating adverbs using the suffix -ly (root word ends in 'le')

m	u	p	s	i	m	p	l	y	e	d	i
q	c	r	a	y	t	l	y	b	n	c	n
g	h	o	r	r	i	b	l	y	j	o	c
e	i	b	i	n	p	q	s	n	p	m	r
n	l	a	o	g	o	u	g	v	n	f	e
t	f	b	r	j	s	b	k	a	d	o	d
l	a	l	e	x	s	s	l	h	l	r	i
y	f	y	u	p	i	k	c	y	s	t	b
t	e	r	r	i	b	l	y	p	w	a	l
r	e	q	t	o	l	m	i	b	j	b	y
w	o	b	c	h	y	x	v	f	d	l	z
h	j	z	k	r	h	u	m	b	l	y	m

gently  
simply  
humbly  
nobly  
possibly

terribly  
horribly  
comfortably  
incredibly  
probably

See how many ly words you  
can find in the wordsearch

## Letter Tiles Spellings

Use the letter tile scores to find out which of your -ably spelling words would score the most points. The first one has been done for you.

A <sub>1</sub>	B <sub>3</sub>	C <sub>3</sub>	D <sub>2</sub>	E <sub>1</sub>	F <sub>4</sub>	G <sub>2</sub>	H <sub>4</sub>	I <sub>1</sub>
J <sub>8</sub>	K <sub>5</sub>	L <sub>1</sub>	M <sub>3</sub>	N <sub>1</sub>	O <sub>1</sub>	P <sub>3</sub>	Q <sub>10</sub>	R <sub>1</sub>
S <sub>1</sub>	T <sub>1</sub>	U <sub>1</sub>	V <sub>4</sub>	W <sub>4</sub>	X <sub>8</sub>	Y <sub>4</sub>	Z <sub>10</sub>	

spelling word	values	total
gently	$2 + 1 + 1 + 1 + 1 + 4 =$	10
simply		
humbly		
nobly		
terribly		
possibly		
horribly		
comfortably		
incredibly		
probably		

### Challenge Task

Which of the words scores the most? Use it in a sentence that also contains a preposition. Underline it!

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Can you complete the letter tiles activity for your spellings this week?