SMG

St Maria Goretti Catholic Primary School Mathematical Vocabulary Mathematics Vocabulary List Year 2

Maths is its own language. Sometimes that language looks like written word and sometimes it looks like symbols, but it is a language and it must be learned for math fluency and competency. If your child does not have a good understanding of key mathematical vocabulary, it can hinder them in making good progress in maths and in other areas of the curriculum. Listed below are the key mathematical terms your child will learn this year. This is the minimum we expect children to learn; however, we know children are curious and will undoubtedly want to learn more and we encourage this.

<u>Vocabulary</u>	<u>Definition</u>	<u>Example</u>					
Number and Place Value							
Calculate	To compute or work out mathematically.	'Can you calculate the answer to 13 + 4?'					
Column	A vertical arrangement of numbers or objects.	'24 has two tens – I will place them into the tens column'. Tens Ones					
Continue	To carry something on.	'Can you continue this pattern? 15, 20, 25, 30, 35'					
Efficient	Well-organised. Choosing an efficient computation strategy requires consideration of the numbers involved and will normally utilise 'known facts'.	'I will use my number bonds knowledge to calculate 22 + 7 efficiently. I know that 2 + 7 is equal to 9, so the answer is 29. That's more efficient that counting on seven.'					
> Greater than	The > symbol means "greater than". It shows that one number or value is larger than another number.	'Ten is greater than three' 10 > 3'					
Hundreds	The number equivalent to the product of ten and ten; ten more than ninety; a three-digit number.	HUNDRED TENS ONES					
< Less than	The symbol < means that one number is smaller than the other number.	'Thee is less than 10. 3 < 10'					





One-, two- or three-	One-digit numbers are the	'Can you give me a two-digit number			
digit number	numbers 0-9; two-digit numbers	greater than 46?'			
	are the numbers 10 to 99; three-	3			
	digit numbers are the numbers				
	100 to 999				
Operation	A mathematical process. The	'4 + 2 = 6. The operation is addition.'			
	four mathematical operations				
	are addition, subtraction,				
	multiplication and division.				
Place value	A system for writing numbers, in	'In the number 52 written in base ten,			
	which the value of a digit is	The digit five has a value of 50 and			
	defined by its position within the	the digit two has a value of 2.'			
	number.				
Predict	A prediction is a reasonable guess	'I predict the next number in the			
	as to what will happen.	sequence will be 45.			
		30, 35, 40'			
Representation	A very general relationship that	Between Tallies Numbers: Write it			
	expresses similarities (or	Retures Write it			
	equivalences) between	www the			
	mathematical objects or	Money Different 3 Number Street			
	structures.	@@@@ (Ways to Show) 2000 10			
		10000 Numbers Number Ince			
		4111111111			
		IU-Frame Dict.			
		Fingers & Fingers			
Rule	Rule is the procedure that a	'The rule in the sequence below is add			
Nuic	count must follow.	2.			
	Count mast rollow.				
		31, 33, 35, 37, 39'.			
Sequence	A list of numbers or objects in a	'The sequence below starts at 3 and			
	special order.	increases by 4 every time.			
		3, 7, 11, 15'.			
Twenty-first, twenty-	'Twenty-first, twenty-secondnine	ety ninth, one-hundredth'.			
second					
Twenty-one,	'Twenty-one, twenty-two, twenty	threeninety-nine, one-hundred'.			
twentytwo					
	Addition and subtract	ia a			
	Addition and subtract	ion			
Facts	A fact family can be defined as a	'34 + 13 = 47			
	group of math facts or equations	13 + 34 = 47			
	created using the same set of	47 – 34 = 13			
	numbers.	47 – 13 = 34'			
Inverse operations	Opposite operations that	'Addition and subtraction are inverse			
eree eperations	'undo' each other.	operations.'			





Near double	When two numbers involved in an addition are close in value, such as 23 + 22. The numbers can be treated as exact doubles, followed by compensating.	'To calculate 23 + 22, I can use the near double strategy. I can double 2 and then add one more.'				
Regroup	To rearrange groups in place value to carry out an operation.	3 2 3 2 3 2 3 2 3 2 -1 5 -1 5 1 7				
Renaming	Writing a number in an equivalent form, usually in terms of its place-value parts.	Tens Ones 28				
	Multiplication and divi	ision				
Division fact	Division number sentences related to times tables knowledge.	'20 ÷ 5 = 4 is a division fact' .				
Equal groups of	A group is an equal group if it has the same number of items as all of the other groups.	EQUAL GROUPS Each group has the same number of objects. There are two groups, and each group has four turtles.				
Left over	When dividing in maths, the groups can be the same size. Sometimes there may be a leftover.	Left Over				





Multiplication fact	The answer to a multiplication calculation. For example in 3 x 3 = 9, the multiplication fact is 9.	'10 x 7 = 70 is a multiplication fact'.			
Multiplication table	A list that shows the results of multiplying certain numbers by each other.	2 × 0 = 0 2 × 1 = 2 2 × 2 = 4 2 × 3 = 6 2 × 4 = 8 2 × 5 = 10 2 × 6 = 12 2 × 7 = 14 2 × 8 = 16 2 × 9 = 18 2 × 10 = 20 2 × 11 = 22 2 × 12 = 24			
Times	An arithmetic operation that is the inverse of division.	'Four times three equals twelve'.			
	Fractions				
Denominator	The number written below the vinculum in a fraction. In a measure context, it indicates the number of equal parts into which the whole is divided. In a division context, it is the divisor.	1 = Numerator 2 = Denominator			
Equivalence	The condition of being equal or equivalent in value, worth.	$\frac{2}{4} = \frac{1}{2}$			
Mixed number	A number consisting of an integer and a proper fraction.	$1\frac{3}{4}$ $1\frac{3}{4}$			





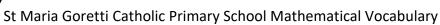
Non-unit fraction	A fraction with a numerator greater than one.	'Two thirds is a non-unit fraction .'
Numerator	The number written above the vinculum in a fraction. In a measure context, it indicates the specified number of parts out of the whole. In a division context, it is the dividend.	1 = Numerator 2 = Denominator
One of three equal parts	When a shape is divided into three equal parts, each part is called a third.	One-third means one of three equal parts.
One third, two thirds	When a shape is divided into three equal parts, each part is called a third. Two of these parts are called two thirds.	$\frac{2}{3}$
Two halves	Two equal parts of one whole thing.	two-thirds two halves
Two quarters, three quarters	When a shape is divided into four equal parts, each part is called a quarter. Two of these parts are called two quarters. Three of these parts is called three quarters.	two-quarters Aurea-quarters
Unit fraction	A fraction with a numerator of one.	1% is a unit fraction."





Length	
A measure of length. It is about the width of a fingernail.	'The length of the line is 20cm'.
There are 100 centimetres in a metre.	
The abbreviation is cm.	
At or by the greatest distance.	'The child in the red jumper is furthest away from the tree.'
A length of tape or thin flexible	Which iten would be the best to
	measure this object- a ruler, metre
for measuring.	stick or tape measure?'
Weight	
A metric unit of mass equal to	'This apple weighs approximately 100
one thousandth of a kilogram.	grams'.
Capacity and volume	e
One thousandth of a litre.	'This small beaker holds about 60 millilitres of water'.
Temperature	
A set change in temperature measured against a given scale	'The temperature at present is 16 degrees Celsius'.
Measure of hotness or coldness.	'The temperature at present is 16 degrees Celsius'.
Time	
10 11 12	2 1
9 8 7 6	3 4 5 5
	A measure of length. It is about the width of a fingernail. There are 100 centimetres in a metre. The abbreviation is cm. At or by the greatest distance. A length of tape or thin flexible metal, marked at graded intervals for measuring. Weight A metric unit of mass equal to one thousandth of a kilogram. Capacity and volume. One thousandth of a litre. Temperature A set change in temperature measured against a given scale Measure of hotness or coldness. Time





Digital clock	A clock that displays the time in numerical digits rather than by hands on a dial.	(B:00)			
Fortnight	A period of two weeks.	'There are 14 days in a fortnight'.			
Seconds	A unit of time.	'There are 60 seconds in a minute'			
	2d shape	31.0			
Hexagon	A polygon with six sides and six angles.				
Line symmetry	A shape is symmetrical when it fits exactly onto itself when folded in half.	This triangle has one line of symmetry.			
Octagon	A polygon with eight sides and eight angles.				
Pentagon	A polygon with five sides and five angles.				
	3d shape				
Surface	The outside part or uppermost	(20 Shawaran kha Sunfara)			
	layer of a 3d shape.	2D Shapes on the Surface of 3D shapes take A case has 6 agree from a substitute for a support from the substitute for a support from the substitute for a support from 5 to substitute for a substitute f			





Position and direction				
Right angle	An angle of 90°, as in a corner of a square	90°		
Straight line	A line that does not curve.			
	Statistics			
Frequency	The number of times something occurs within a data set.	'4 pupils have brown hair. The frequency of brown hair is 4.' Brown Blue Blonde IIII III I		
Label	The horizontal label across the bottom and the vertical label along the side tells us what kinds of facts are listed in a graph.	Favourite Fruits 12 10 8 9 9 4		
Least common	The smallest amount or number.	'No one caught the bus to school. It was the least common mode of transport'.		
Least popular	The smallest amount or number.	'No one chose green as their favourite colour. It was the least popular option'.		
Most common	The biggest amount or number.	'20 children walked to school. It was the most common mode of transport'.		
Most popular	The biggest amount or number.	'15 children chose red as their favuorite colour. It was the most popular option.'		
Pictogram	A representation of data using pictures or symbols.	Countries people visited France		
Represent	To present something in a certain way.	'We are going to represent the data you collected in a pictogram'.		





Tally	A form of counting. Each tally is a vertical mark. After the fourth vertical mark, a fifth	'The tally chart shows that blue was the most popular colour.'						
	horizontal/diagonal mark is	Yello	w	11//			4	
	drawn to create a group of five.	Red	3	Ш			5	
		Blue		HHT 1			6	
		Green	n	1			1	
		Pink		///(4	
Title	The title of a graph tells you what	Zee Sate						
	the graph is about.	15					1	
		14						
		13		_	-	-	ł.	
		11				-		
		10						
		9						
		8 7						
		6						
		5						
		4						
		3 2						
		1						
			0	O.S.	8	2		