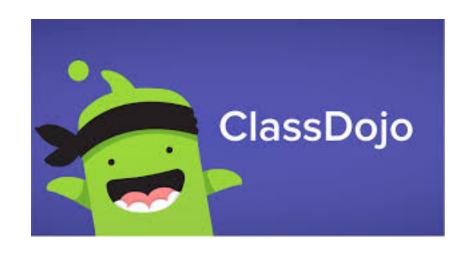
# Year 3 Maths Lesson

15.1.21

# On this maths powerpoint:

- 1 warm up activity
- 1 maths lesson



Remember – you can get Dojos for posting pictures of your work on Class Dojo!



### Warm Up Activity



Practise multiplying by 10 and 100.

#### **Easier**

1. 
$$x 10 = 30$$

2. 
$$x 10 = 40$$

3. 
$$x 10 = 20$$

4. 
$$x 10 = 50$$

5. 
$$x 10 = 60$$

7. 
$$x 100 = 300$$

8. 
$$x 100 = 900$$

#### Harder

2. 
$$x 10 = 240$$

3. 
$$10 x = 300$$

4. 
$$10 x = 360$$

7. 
$$\times 100 = 400$$

8. 
$$100 x = 500$$

Answers on the next page – no peeking!



### Warm Up Activity

### Answers!



#### **Easier**

4. 
$$5 \times 10 = 50$$

5. 
$$6 \times 10 = 60$$

#### Harder

3. 
$$10 \times 30 = 300$$

4. 
$$10 \times 36 = 360$$

8. 
$$100 \times 5 = 500$$

$$10.100 \times 8 = 800$$

Now mark your work.

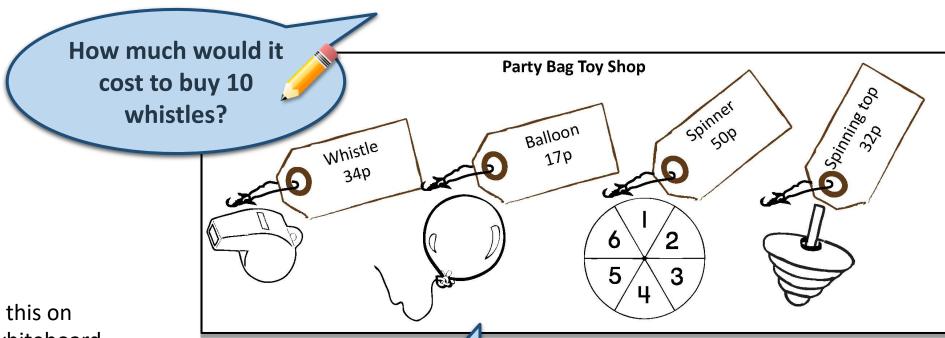
How did you do?

### Maths Lesson

Write out your objective and date in your exercise book.

<u>15.1.21</u>

Objective: Can I multiply and divide by 10 and 100 using money?



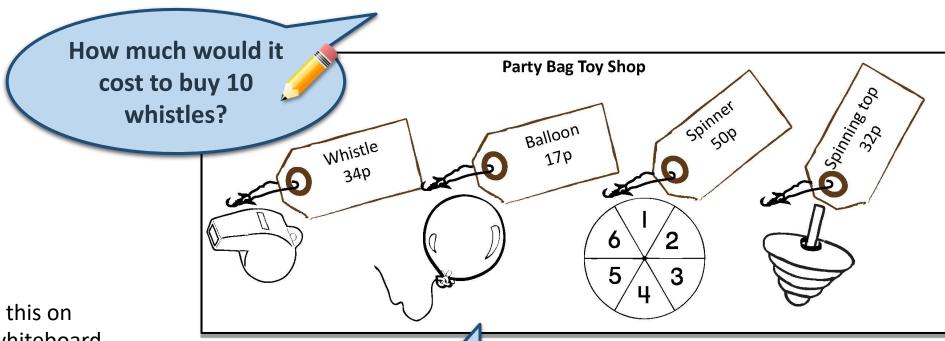
Draw a grid like this on paper or your whiteboard.

£10	£1	•	<b>10</b> p	<b>1</b> p
		•	3	4

Answer on the next page...

We can use this money place value grid to help.

The digits move one place to the left when we multiply by 10.



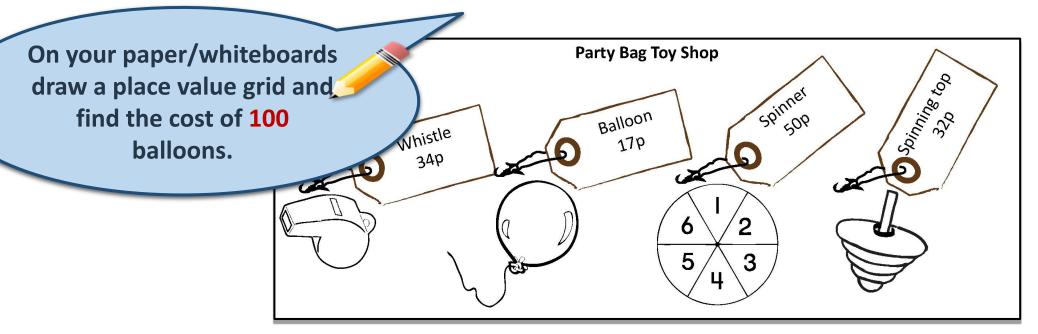
Draw a grid like this on paper or your whiteboard.

#### **Answer:**

£10	£1	•	<b>10</b> p	<b>1</b> p
	3	•	4	0

We can use this money place value grid to help.

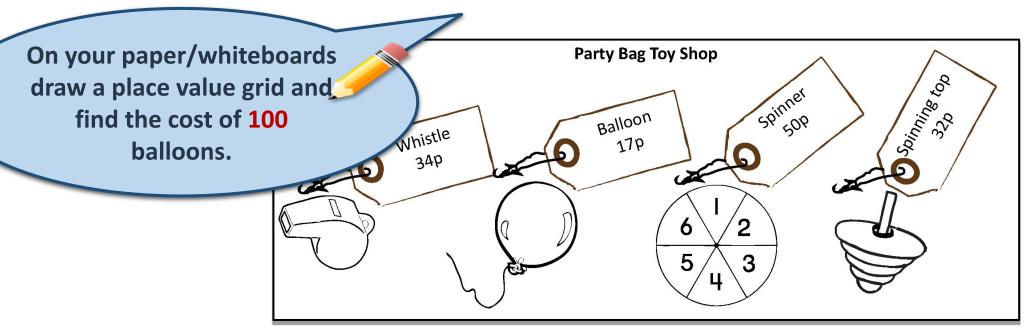
The digits move one place to the left when we multiply by 10.



£10	£1	•	<b>10</b> p	<b>1</b> p
		•	1	7

Answer on the next page...

Digits move
2 places to the left
when we multiply
by 100!

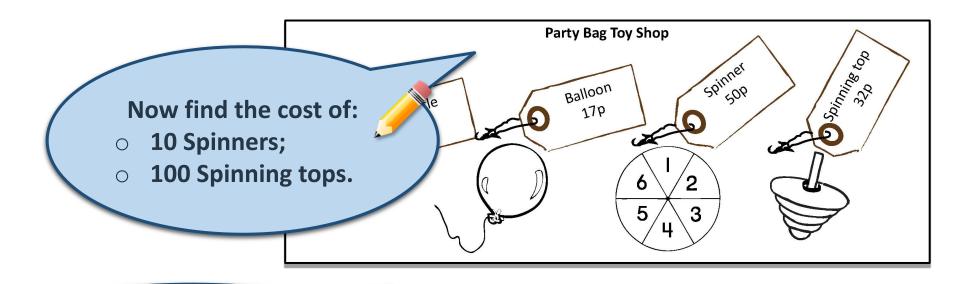


#### **Answer:**

£10	£1	•	<b>10</b> p	<b>1</b> p
1	7	•	0	0

Digits move

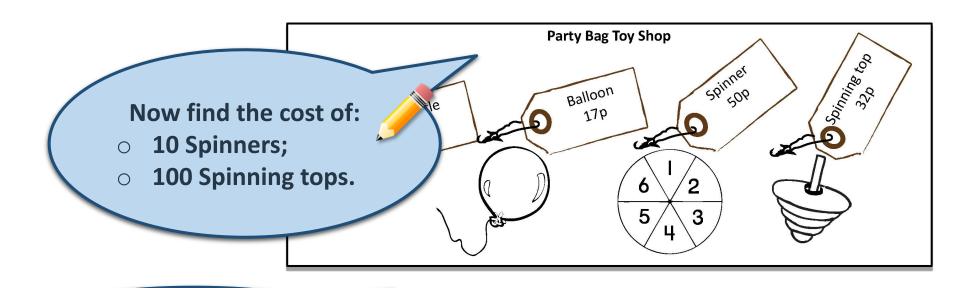
2 places to the left
when we multiply
by 100!



Answers on the next page...

£10	£1	•	<b>10</b> p	1p	
			5	0	
	50	50p × 10 = ?			

£10	£1	•	<b>10</b> p	<b>1</b> p
		•	3	2
	32	p	× 100 =	?



#### **Answers:**

£10	£1	•	<b>10</b> p	1p	
	5	•	0	0	
	50p × 10 = ?				

£10	£1	•	<b>10</b> p	<b>1</b> p
3	2	•	0	0
32p × 100 = ?				

I bought 10 of these pencils for £2.70 in total. How much were they each?

What happens to the digits this time?

I bought 10 coloured pencils for £3.40 in total. How much were they each?

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What happens to the digits this time?

I bought 10 coloured pencils for £3.40 in total. How much were they each?

#### **Answers:**

You need to divide by 10 to answer these questions.

$$£2.70 \div 10 = 27p$$

$$£3.40 \div 10 = 34p$$

#### Task 1. Multiplying and dividing money by 10 and 100

Sheet 1

**Easier** 

Harder

How much would it cost to buy 10 of the following? Show your calculations.

Pencils: 35p each Balloons: 28p each Envelopes: 16p each 50p each Rubbers: Notepads: £1 each Soft toy: 99p each Mugs: 87p each

What would it cost if you bought 100 of each? Show your calculations.

How much does **one** of each of the following cost? Show your calculations.

Balloons: £5.40 (pack of 10) Notebooks: £12.50 (pack of 10) £16.90 (pack of 10) Key rings: Pencils: £22.00 (pack of 100) Rubbers: £6.00 (pack of 100)

£15.00 (pack of 100)

Divide these by 10 to work out the answer.



#### Challenge

Rubber bands:

Now create some of your own money questions for a friend to solve. Make sure you know what the answer is before giving them your questions! (Or your Mum or Dad!)

#### Task 2.

Answers on the next page. No peeking!

#### **Problem solving and reasoning questions**

Write these numbers in figures:

- (i) Two hundred and five.
- (ii) Six hundred and sixty.
- (iii) Nine hundred and ninety-one.
- (iv) Three hundred and three.

Write these amounts in figures:

- (i) Four pounds and thirty pence
- (ii) Six pounds and seven pence.
- (iii) Ten pounds and eleven pence.

Write the missing numbers:

$$\div$$
 10 = £5.50

£7 ÷ 
$$\bigcirc$$
 = 7p

#### **Answers!**

How did you do?

#### **Problem solving and reasoning questions answers**

Write these numbers in figures:

- (i) Two hundred and five. 205
- (ii) Six hundred and sixty. 660
- (iii) Nine hundred and ninety-one. 991
- (iv) Three hundred and three. 303

If children are writing the numbers literally, i.e. 2005, 60060 etc. then they need more practice making the numbers with place value cards - placing each one on top of each other to make the correct number.

Write the missing numbers:

$$£3.40 \times 10 = £34.00$$

$$£55 \div 10 = £5.50$$

$$100 \times 9p = £9.00$$

£7 
$$\div$$
 100 = 7p

$$£0.67 \times 10 = £6.70$$

If children are making errors with these, check on a money place value grid.

Write these amounts in figures:

- (i) Four pounds and thirty pence. £4.30
- (ii) Six pounds and seven pence. £6.07
- (iii) Ten pounds and eleven pence. £10.11

## How did you do?

Don't forget to post your work on Class Dojo!

