

Year 3 Maths Lesson

4.03.21

Home Learning Powerpoint – If you have any problems, just send us a Dojo message.

On this maths powerpoint:

- 1 warm up activity
- Answers from yesterday's work
- 1 maths lesson



Remember – you can get Dojos for posting pictures of your work on Class Dojo!



Warm Up Activity 4



Answers on
the next
slide. No
peeking!

Convert these unit of length

Easier

1. 3 cm = ____ mm
2. 5 cm = ____ mm
3. 9cm = ____ mm
4. 4cm 6mm = ____ mm
5. 8 cm 9mm = ____ mm
6. 7 cm 6mm = ____ mm
7. 1m = ____ cm
8. 4 m = ____ cm
9. 7 m 50 cm = ____ cm
10. 5 m 60 cm = ____ cm

Harder

1. 6 cm 7mm = ____ mm
2. 8 cm 9mm = ____ mm
3. 9cm 5mm = ____ mm
4. 10 cm 3mm = ____ mm
5. 2m 40 cm = ____ cm
6. 8m 55cm = ____ cm
7. 9m 88cm = ____ cm
8. 7m 33cm = ____ cm
9. 10 m 70cm = ____ cm
10. 12m 67cm = ____ cm



Warm Up Activity 4

Answers



Answers on
te next slide.
No peeking!

Easier

1. $3 \text{ cm} = 30 \text{ mm}$
2. $5 \text{ cm} = 50 \text{ mm}$
3. $9 \text{ cm} = 90 \text{ mm}$
4. $4 \text{ cm } 6 \text{ mm} = 46 \text{ mm}$
5. $8 \text{ cm } 9 \text{ mm} = 89 \text{ mm}$
6. $7 \text{ cm } 6 \text{ mm} = 76 \text{ mm}$
7. $1 \text{ m} = 100 \text{ cm}$
8. $4 \text{ m} = 400 \text{ cm}$
9. $7 \text{ m } 50 \text{ cm} = 750 \text{ cm}$
10. $5 \text{ m } 60 \text{ cm} = 560 \text{ cm}$

Harder

1. $6 \text{ cm } 7 \text{ mm} = 67 \text{ mm}$
2. $8 \text{ cm } 9 \text{ mm} = 89 \text{ mm}$
3. $9 \text{ cm } 5 \text{ mm} = 95 \text{ mm}$
4. $10 \text{ cm } 3 \text{ mm} = 103 \text{ mm}$
5. $2 \text{ m } 40 \text{ cm} = 240 \text{ cm}$
6. $8 \text{ m } 55 \text{ cm} = 855 \text{ cm}$
7. $9 \text{ m } 88 \text{ cm} = 988 \text{ cm}$
8. $7 \text{ m } 33 \text{ cm} = 733 \text{ cm}$
9. $10 \text{ m } 70 \text{ cm} = 1070 \text{ cm}$
10. $12 \text{ m } 67 \text{ cm} = 1267 \text{ cm}$

4.03.21

Write today's
date and
objective in your
home learning
book.

Can I add units of length

Remember to be
proud of your work
and use your best
presentation

Equivalent lengths – mm and cm

- 1 There are 10 millimetres (mm) in 1 centimetre (cm).
Use the bar models to complete the sentences.

1 cm
10 mm

a)

1 cm	1 cm	1 cm
10 mm	10 mm	10 mm

There are **30** mm in 3 cm.

b)

1 cm	1 cm	1 cm	1 cm	1 cm	1 cm	1 cm
10 mm	10 mm	10 mm	10 mm	10 mm	10 mm	10 mm

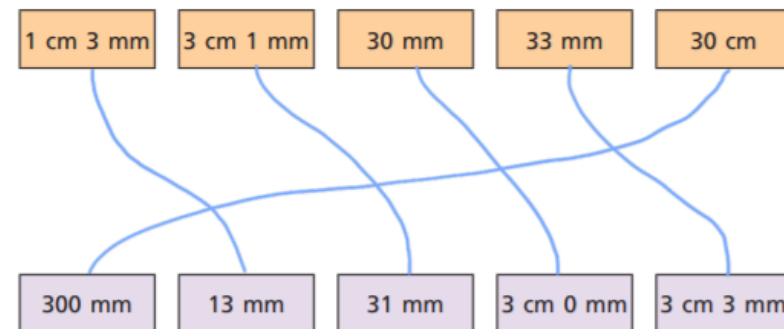
There are **70** mm in 7 cm.

c)

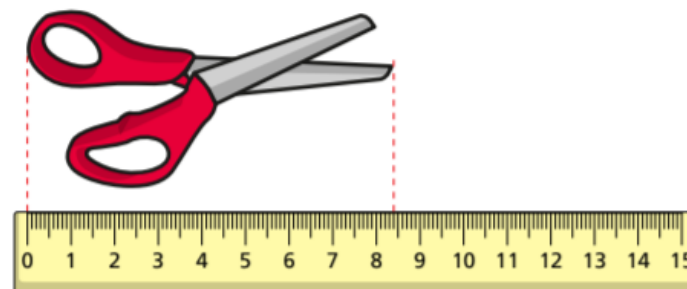
1 cm	1 cm	1 cm	1 cm
10 mm	10 mm	10 mm	10 mm

There are 40 mm in **4** cm.

- 2 Match the equivalent lengths.



- 3 How long are the scissors?



The scissors are **8** cm and **4** mm long.

The scissors are **84** mm long.

- 4 Find three items in your classroom.
Measure them and complete the table.
One has been done for you.

Item	Length in cm and mm	Length in mm
toy car	9 cm 6 mm	96 mm

- 5 Filip and Kim are building towers using cubes.
Each cube is 3 cm high.

- a) Filip uses 6 cubes.

How tall is Filip's tower?

Give your answer in millimetres.

Filip's tower is mm tall.



- b) Kim's tower is 300 mm tall.

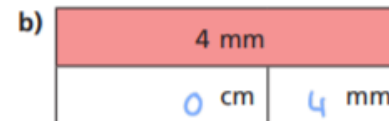
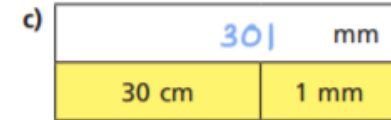
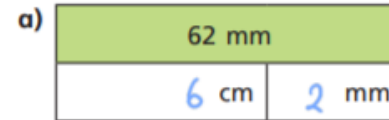
How many cubes does she use?



Kim uses cubes.



- 6 Complete the bar models.



For today's Maths lesson, I would like you to use this video from White Rose Maths. In today's lesson we are learning about using our knowledge of length to add units of length together.

<https://vimeo.com/506146810>

You will need to get the equipment shown here



- Pencil
- Ruler
- Exercise book

I have also copied a few of the slides to help you on your way.

1) Convert the measurements.

$$1 \text{ cm} = \underline{\hspace{2cm}} \text{ mm}$$

$$1 \text{ m} = \underline{\hspace{2cm}} \text{ cm}$$

2) $47 + 25 + 13 =$

3) $128 \text{ cm} = 1 \text{ m} + \underline{\hspace{2cm}} \text{ cm}$

1) Convert the measurements.

$$1 \text{ cm} = \underline{10} \text{ mm}$$

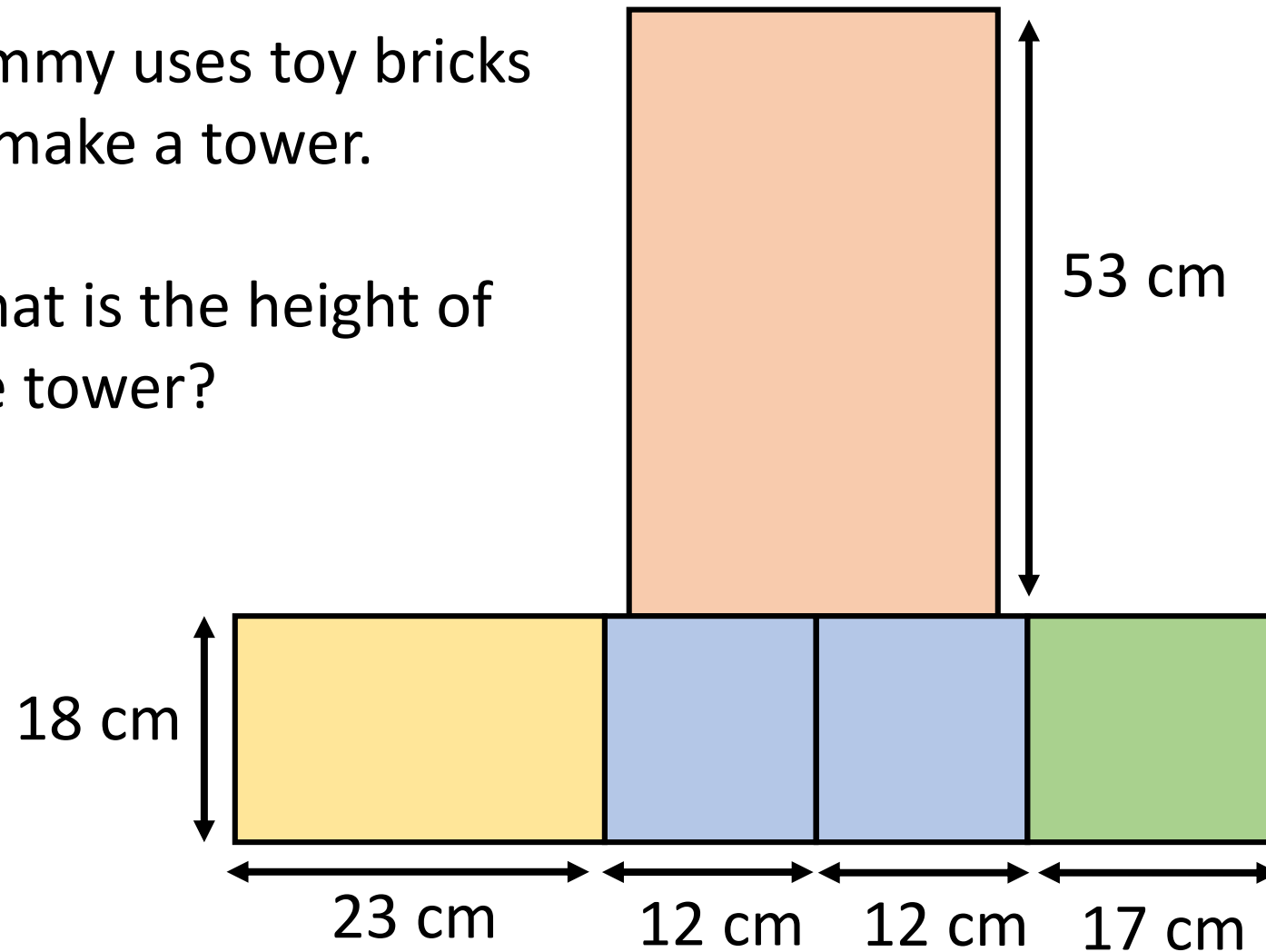
$$1 \text{ m} = \underline{100} \text{ cm}$$

$$2) 47 + 25 + 13 = 60 + 25 = 85$$

$$3) 128 \text{ cm} = 1 \text{ m} + \underline{28} \text{ cm}$$

Tommy uses toy bricks to make a tower.

What is the height of the tower?



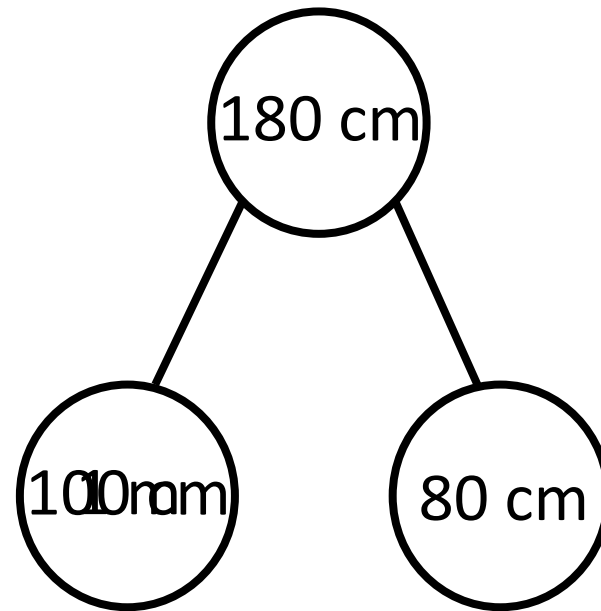
$$20 \text{ mm} + 10 \text{ cm} = 30 \text{ cm}$$

$$2 \text{ cm} + 10 \text{ cm} = 12 \text{ cm}$$

$$10 \text{ mm} = 1 \text{ cm}$$

$$1 \text{ m } 80 \text{ cm} + 20 \text{ cm} = 2 \text{ m}$$

$$180 \text{ cm} + 20 \text{ cm} = 200 \text{ cm}$$

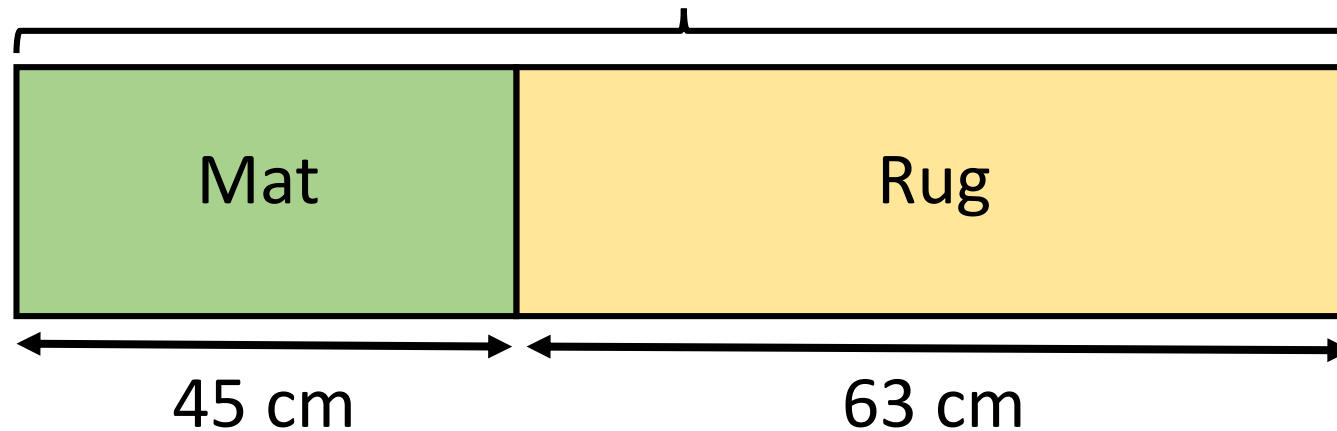
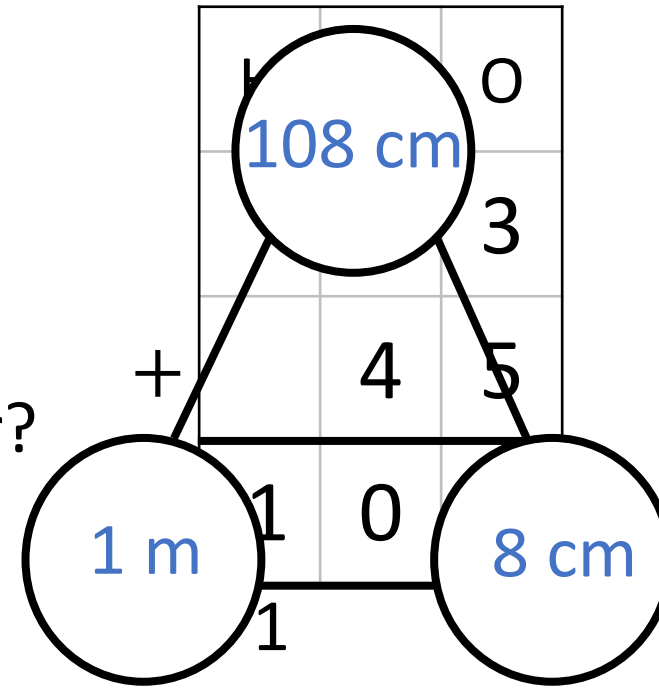


A mat is 45 cm long.

A rug is 63 cm long.

How long are they altogether?

108 cm = 1 m and 8 cm



A paperclip is 30 mm long.

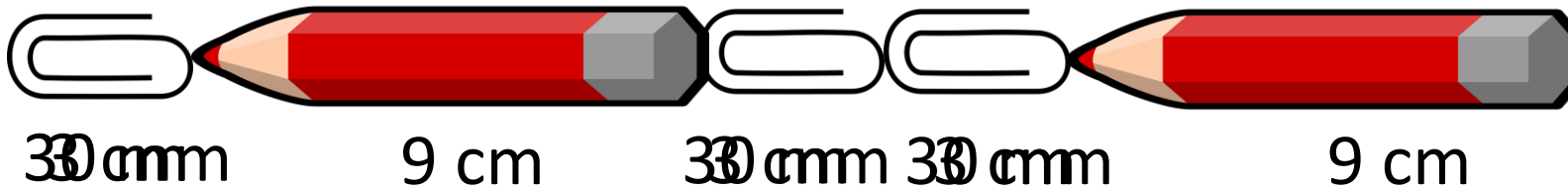
A crayon is 9 cm long.

Dexter arranges some paperclips and crayons like this:

Have a think



Does his pattern fit onto a 30 cm long piece of paper? **Yes**



$$3 + 9 + 3 + 3 + 9 = 27$$

$$3 \times 9 = 27$$

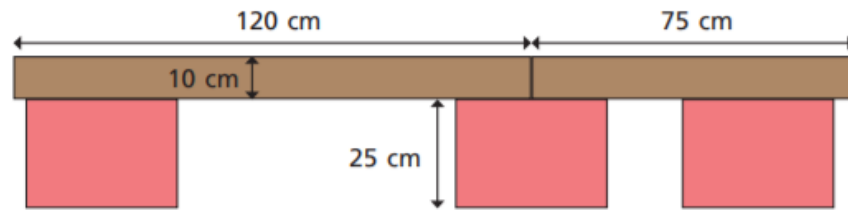
$$3 + 9 = 12$$

$$12 + 12 = 24$$

$$24 + 3 = 27$$

Add lengths

- 1 Scott builds a bridge using planks.



a) What is the total length of his bridge? cm

b) What is the height of his bridge? cm

- 2 Complete the additions.

a) $25 \text{ cm} + 75 \text{ cm} = \text{ } \text{ m}$

b) $10 \text{ cm} + 50 \text{ mm} = \text{ } \text{ cm}$

c) $1 \text{ m } 20 \text{ cm} + \text{ } \text{ cm} = 2 \text{ m}$

d) $52 \text{ mm} + \text{ } \text{ mm} = 6 \text{ cm}$

- 3 Brett is 115 cm tall.

His brother is 20 cm taller.

How tall is Brett's brother?

Write your answer in metres and centimetres.

m and cm

- 4 Dora builds a tower that measures 1 m and 5 cm.

Annie builds a tower that measures 80 cm.

Dexter builds a tower that measures 95 cm.

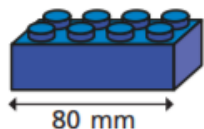
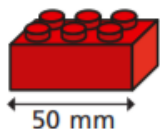
They put their towers together to make one high tower.

How tall is their new tower?

The new tower is cm tall.

This is the same as m and cm.

- 5 Red bricks are 50 mm long.
Blue bricks are 80 mm long.



- a) Whitney and Eva make patterns using the bricks.
How long is each pattern?
Give your answers in centimetres.



Whitney

Whitney's pattern is cm long.



Eva

Eva's pattern is cm long.

- b) Draw some red and blue bricks to make a pattern that would be exactly 36 cm long.

- 6 Jack, Tommy and Alex took part in a hop, skip and jump competition.

Their distances are shown in the table below.

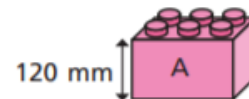
Complete the table to show the total distance each child travelled.

Name	Hop	Skip	Jump	Total
Jack	80 cm	60 cm	1 m 20 cm	
Tommy	70 cm	1 m	1 m 10 cm	
Alex	75 cm	75 cm	1 m	

- 7 Esther builds a tower using some bricks.

Her tower is 24 cm tall.

Which bricks could she have used?

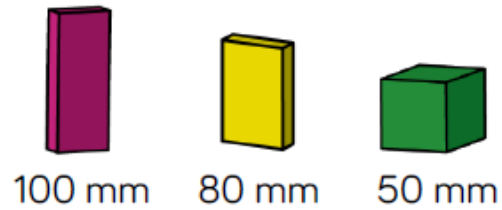


How many different answers can you find?



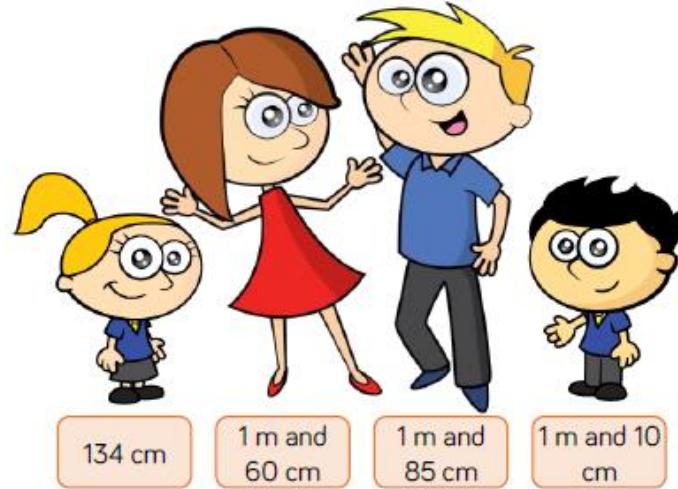
Challenge

Eva is building a tower using these blocks.



How many different ways can she build a tower measuring 56 cm?
Can you write your calculations in mm and cm?

Eva and her brother Jack measured the height of their family.



Eva thinks their total height is 4 m and 55 cm

Jack thinks their total height is 5 m and 89 cm

Who is correct? Prove it.