



St Maria Goretti Catholic Primary School

Modern Foreign Languages Policy

Date approved: September 2025

Review date: Summer 2026

TEACHING AND LEARNING IN MFL

Teaching should focus on enabling pupils to make substantial progress in one language. At St Maria Goretti Catholic Primary School, we will teach French to Key Stage 2 pupils, using Language Angels. It should provide an appropriate balance of spoken and written language and should lay the foundations for further language teaching at key stage 3. It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary.

Teaching and learning should be:

- Exciting and challenging
- Planned in accordance with the KS2 Framework for languages
- Have high expectations for all pupils
- Linked to key skills
- Provide regular opportunities for pupils to demonstrate, practice and apply their skills
- Based in a stimulating and creative environment
- Linked to the world in which our pupils live

MFL IN KEY STAGE TWO

The focus of study in modern languages will be on practical communication.

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language

- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

PLANNING FOR MFL

Planning follows the units set out on Language Angles. Topics are covered as detailed in the unit overview for the school. Wherever possible, the units will link to the curriculum approach that we use in school.

ASSESSMENT IN MFL

Assessment in MFL will include a range of assessment for learning strategies to enable the teacher to accurately assess the knowledge of the children in French. Each term, the teacher will complete the relevant assessment sheet for the year group, highlighting off the learning that the children have covered and indicating the children who are below, at and exceeding age-related expectations.

RESOURCES

Each class will have a vocabulary list and display relevant to their current unit of work. Teachers have access to Language Angels, which provides in depth units of work including videos with pronunciation help.

MONITORING AND EVALUATION

Monitoring and evaluation of MFL is an ongoing cycle to ensure that practices are reviewed and that we are aiming for best practice in our school.

These processes include:

- monitoring and reviewing the curriculum overview for MFL, making changes where necessary
- discussions with pupils about their experiences, attitudes, achievements and progression
- monitoring and reviewing assessment, looking at pupil progress with a view to enhancing standards within the subject area
- ensuring that assessment is accurate and a true reflection of the children's abilities within our school

INCLUSION

All children in KS2 should have the opportunity to develop and learn a new language. Children who are below age-related expectations should have support to encourage and foster a love of languages. Children who above age-related expectations should have the opportunity to demonstrate their understanding and lead the learning for other children where appropriate.