

HOME LEARNING

MONDAY 25TH
JANUARY 2021

MY EXPECTATIONS

Keep working incredibly hard!

If a session is based around an Oak Academy video, make sure you pause it and complete the task along the way (These are great resources!)

Make sure you are proud of your work before you send it

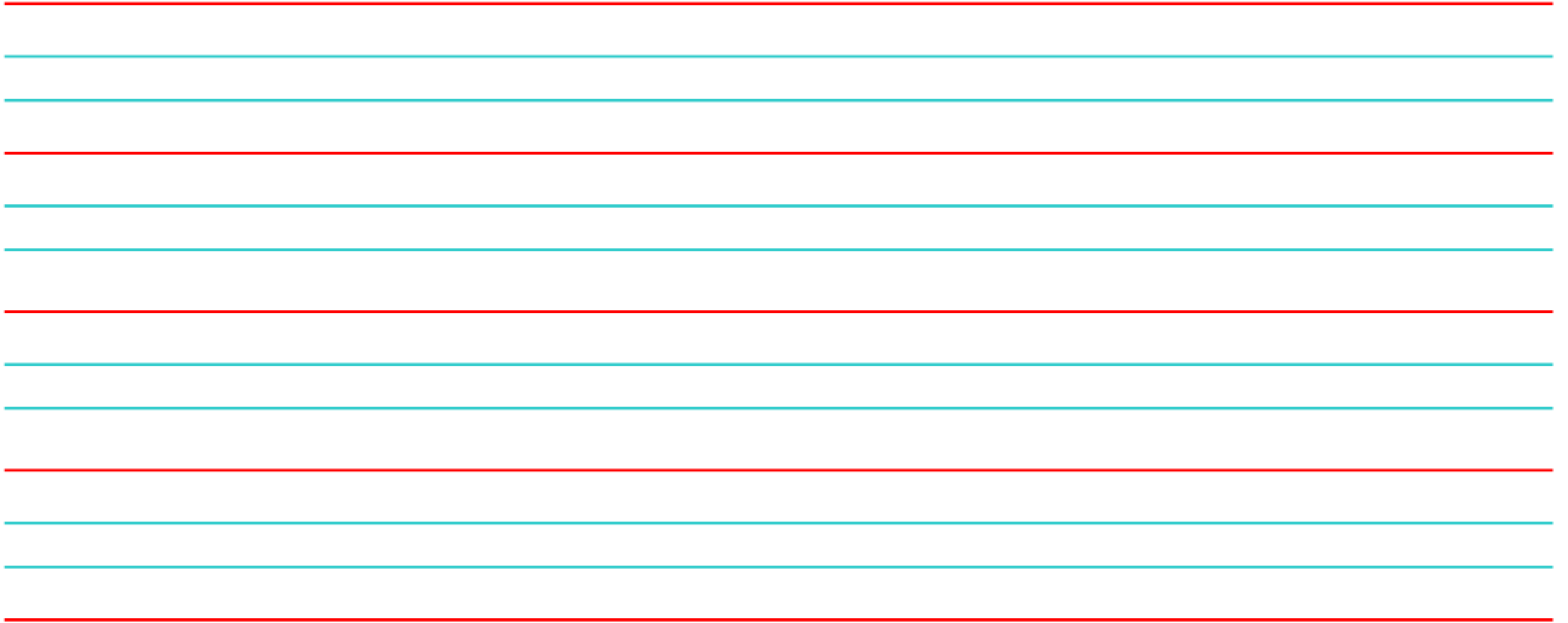
Instead of quitting, send me a message and ask for help

Try this week to become more independent and complete your learning without a grown up (or use them less)

OUR NEW LEARNING TODAY

- Morning task- Handwriting
- Maths- Dividing fractions Day 2
- English- A new unit using the Oak academy!- Let me know what you think
- Guided reading- Vocabulary analysis
- French- Where are the objects

**PRACTICE YOUR SPELLINGS- IF YOU CAN
PRINT THIS THEN PLEASE DO(NEXT
SLIDE FOR SPELLINGS)**



The image shows a series of horizontal lines for handwriting practice. There are five sets of lines, each consisting of a top red line, a middle blue line, and a bottom red line. The lines are evenly spaced and extend across the width of the page.

WRITE EACH WORD AT LEAST 3 TIMES

- vague
- league
- tongue
- antique
- plaque
- unique
- cheque
- mosque
- opaque

Any words you do not know,
look up the meaning and
write it next to the word in
your neatest writing.

MATHS:

25/01/21

CAN I SOLVE PROBLEMS
INVOLVING DIVIDING
FRACTIONS?

TIP FOR TODAY...REMEMBER....



KFC

KEEP IT . **F**LIP IT . **C**HANGE IT.

WATCH MY
VIDEO HERE
[SECTION A/B](#)

[SECTION C](#)

YOUR TURN -
TRY SOME FROM
EACH SECTION.

IF YOU WANT
TO CHECK YOUR
OWN, THEN
THIS WEBSITE IS
BRILLIANT!
[CLICK HERE](#)

A

Copy and complete.

$$1 \quad \frac{1}{2} \div 3 = \frac{1}{2 \times 3} = \frac{1}{\square}$$

$$2 \quad \frac{1}{4} \div 5 = \frac{1}{4 \times \square} = \frac{1}{\square}$$

$$3 \quad \frac{1}{6} \div 2 = \frac{1}{\square \times \square} = \frac{1}{\square}$$

$$4 \quad \frac{1}{3} \div 6 = \frac{\square}{\square \times \square} = \frac{\square}{\square}$$

$$5 \quad \frac{3}{4} \div 4 = \frac{3}{4 \times 4} = \frac{3}{\square}$$

$$6 \quad \frac{2}{5} \div 3 = \frac{2}{5 \times \square} = \frac{2}{\square}$$

$$7 \quad \frac{3}{7} \div 2 = \frac{3}{\square \times \square} = \frac{3}{\square}$$

$$8 \quad \frac{5}{6} \div 6 = \frac{\square}{\square \times \square} = \frac{\square}{\square}$$

Work out

$$9 \quad \frac{1}{2} \div 8$$

$$13 \quad \frac{5}{8} \div 2$$

$$10 \quad \frac{1}{5} \div 2$$

$$14 \quad \frac{2}{3} \div 5$$

$$11 \quad \frac{1}{4} \div 3$$

$$15 \quad \frac{3}{5} \div 4$$

$$12 \quad \frac{1}{10} \div 4$$

$$16 \quad \frac{4}{11} \div 3$$

B

Simplify before multiplying.

$$1 \quad \frac{3}{4} \div 9 = \frac{3^1}{4 \times 9^3} = \frac{\square}{\square}$$

$$2 \quad \frac{8}{9} \div 2 = \frac{8}{9 \times 2} = \frac{\square}{\square}$$

$$3 \quad \frac{2}{3} \div 7 = \frac{\square}{\square \times 7} = \frac{\square}{\square}$$

$$4 \quad \frac{9}{10} \div 12 = \frac{9}{\square \times \square} = \frac{\square}{\square}$$

$$5 \quad \frac{3}{5} \div 5 = \frac{\square}{\square \times \square} = \frac{\square}{\square}$$

$$6 \quad \frac{6}{7} \div 8 = \frac{\square}{\square \times \square} = \frac{\square}{\square}$$

$$7 \quad \frac{2}{9} \div 4 = \frac{\square}{\square \times \square} = \frac{\square}{\square}$$

$$8 \quad \frac{2}{3} \div 10 = \frac{\square}{\square \times \square} = \frac{\square}{\square}$$

Work out

$$9 \quad \frac{5}{8} \div 11$$

$$13 \quad \frac{5}{6} \div 10$$

$$10 \quad \frac{9}{10} \div 6$$

$$14 \quad \frac{3}{4} \div 7$$

$$11 \quad \frac{6}{7} \div 9$$

$$15 \quad \frac{6}{11} \div 3$$

$$12 \quad \frac{4}{5} \div 12$$

$$16 \quad \frac{4}{9} \div 8$$

C

Change to an improper fraction and divide.

$$1 \quad 5\frac{3}{5} \div 4$$

$$2 \quad 7\frac{1}{2} \div 5$$

$$3 \quad 2\frac{4}{7} \div 6$$

$$4 \quad 4\frac{3}{8} \div 7$$

$$5 \quad 2\frac{8}{11} \div 3$$

$$6 \quad 7\frac{1}{5} \div 12$$

$$7 \quad 3\frac{5}{9} \div 2$$

$$8 \quad 6\frac{2}{3} \div 8$$

Work out the bracket and divide.

$$9 \quad \left(\frac{1}{5} + \frac{7}{10}\right) \div 3$$

$$10 \quad \left(\frac{7}{9} - \frac{1}{3}\right) \div 2$$

$$11 \quad \left(\frac{3}{4} \times \frac{1}{2}\right) \div 6$$

$$12 \quad \left(4\frac{8}{9} \div 11\right) \div 8$$

$$13 \quad \left(\frac{2}{3} + \frac{1}{12}\right) \div 9$$

$$14 \quad \left(\frac{6}{7} - \frac{2}{5}\right) \div 4$$

$$15 \quad \left(\frac{2}{3} \times \frac{9}{10}\right) \div 12$$

$$16 \quad \left(2\frac{5}{8} \div 7\right) \div 3$$

LITERACY:

MONDAY 25TH JANUARY 2021

**CAN I ANALYSE THE FEATURES OF A
NON-CHRONOLOGICAL REPORT**

- Today we are following a brilliant lesson from the Oak Academy. We will be doing this lesson from 10.50, if you have any problems then message during this time.
- Follow the video and pause it when it tells you too, follow the tasks on the video.
- Complete all of your work in your book.
- Here is the link- [English lesson 1](#)

GUIDED READING

- Read this extract first – [Click here](#)
- Then make a list of vocabulary that you are unsure of and a list of vocabulary/phrases that you think are effective. Complete this in your book and send it via Seesaw, I will then discuss this with each of you. The more to write, the more we can debate- please then send voice notes to debate!
- We will then use this extract in our next session to answer some questions.

FRENCH

- Today we will look at the names of school objects and say where they are!



Click play buttons
throughout to hear
phrases and words.

S OBJETS DANS UNE TROUSSE

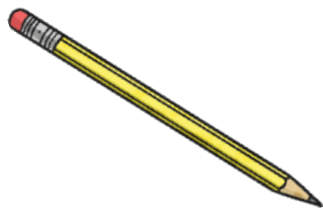


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sound clips will not
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Practice saying
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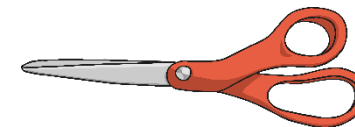
le crayon



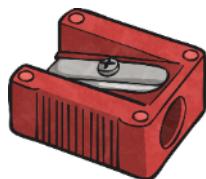
le stylo



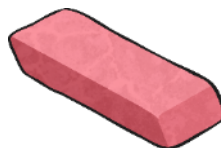
le crayon de couleur



les ciseaux



le taille-crayon



la gomme



la règle



la colle



**TASK 1- COPY
THESE WORDS IN
TO YOUR BOOK
AND WRITE THE
ENGLISH WORD
NEXT TO THEM-
YOU CAN DRAW
PICTURES TO
HELP YOU**

Where Are The Objects?



les objets



le crayon



la règle



le stylo



les ciseaux



la colle



la gomme



*le crayon de
couleur*



*le taille-
crayon*

WHERE ARE
THE OBJECTS

Au-dessus ou sous ?

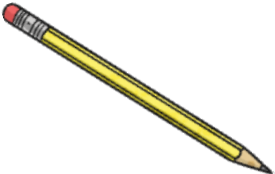
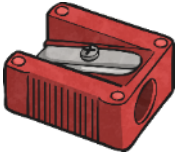
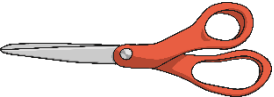
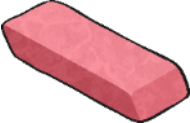
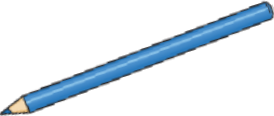
Au-dessu = Above

Sous= Below



AU-DESSUS OU SOUS ?

ABOVE OR BELOW ?

 le crayon	 le taille-crayon	 les ciseaux	 le stylo
 la gomme	 la colle	 le crayon de couleur	 la règle

Le stylo est au-dessus de la règle.



La colle est sous le taille-crayon.



Unfortunately, the sound clips will not work at home.

Please use [this website](#) to hear the pronunciations.

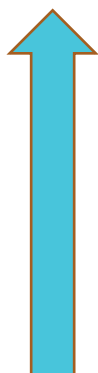
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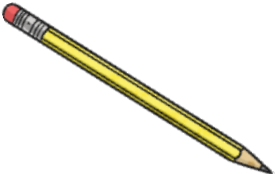
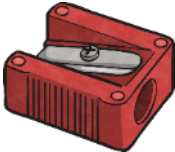
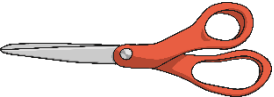
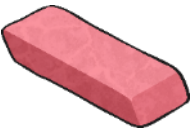
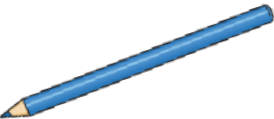
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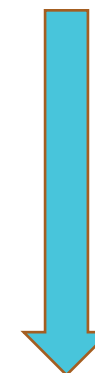
VRAI OU FAUX?

au-dessus



 le crayon	 le taille-crayon	 les ciseaux	 le stylo
 la gomme	 la colle	 le crayon de couleur	 la règle

sous



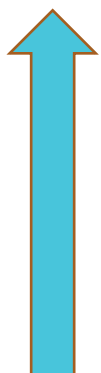
Le crayon est sous la gomme. 

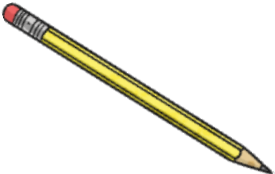
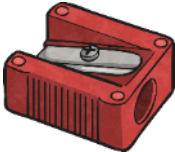
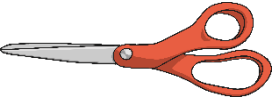
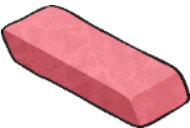
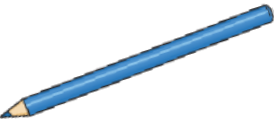
Faux 



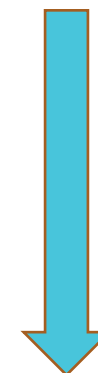
VRAI OU FAUX?

au-dessus



 le crayon	 le taille-crayon	 les ciseaux	 le stylo
 la gomme	 la colle	 le crayon de couleur	 la règle

sous



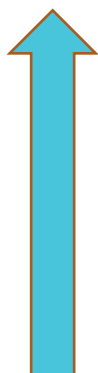
Le stylo est au dessus de la règle. 

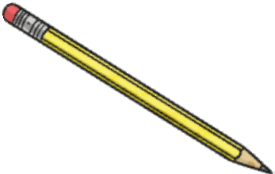
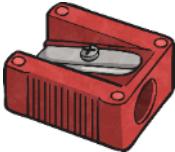
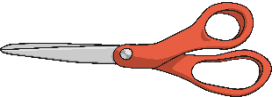
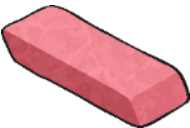
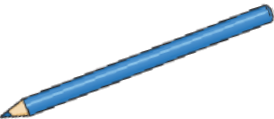
Vrai 



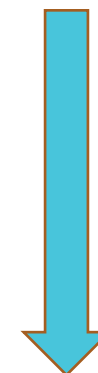
VRAI OU FAUX?

au-dessus



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sous



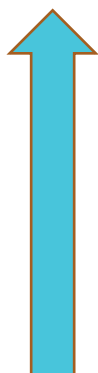
La colle est sous le taille-crayon. 

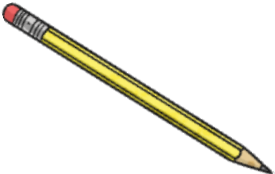
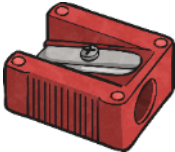
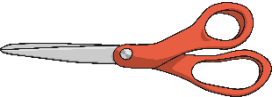
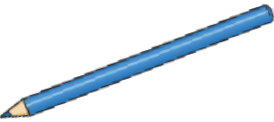
Vrai 



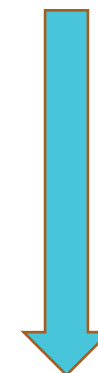
VRAI OU FAUX?

au-dessus



 le crayon	 le taille-crayon	 les ciseaux	 le stylo
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sous



Les ciseaux sont sous le crayon de couleur.



Faux

