



*Monday 8<sup>th</sup>  
February 2021*

HOME  
LEARNING -  
LIVE FROM  
9.30!

# Today's Learning: **We go LIVE 9.30-10.30**

- Handwriting- This should be completed before we go live!
- 9.20/9.30- Be online ready to start at 9.30- Any problems message on dojo or in the chat on TEAMS
- **We go LIVE 9.30-10.30**
- **LIVE-9.30-9.35-** Wellbeing check and be prepared!
- **LIVE-9.35-10.00-** Guided Reading (LIVE SESSION!)- Check if you need to read anything before
- **LIVE-10.00-** Maths Warm up and Teach
- Independent- Complete your maths new Learning for the day
- Independent- Literacy- writing the next section of your Non-chronological report
- Independent-French- Objects around the room.

# Handwriting- *To be completed before the live session-* 'k' sound written as 'ch'

- architect
- monarch
- ache
- anchor
- chemist
- chemistry
- character
- echo
- orchestra
- stomach



# While you wait- (If you login too early)

Good morning! – It's 8th February

Leo's word of the day:

**flurry**

A small, whirling mass of something.

A **flurry** of crisp, white snow fell as the children marched towards the school gates.

(Could you alter the suffix?)

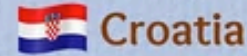


Today in history:



In 1587, Mary Queen of Scots is executed after she is accused of being involved in a plot to murder her cousin, Queen Elizabeth I.

Country of the day



**Croatia**

Capital city: Zagreb

Continent: Europe

? Which country was Croatia previously part of?



Today's challenges

How was this picture achieved?  
Write an explanation or make your own version!



Use the word of the day in a sentence.



Do something kind for someone!



Can you spot any mistakes?

# Guided Reading- Read this first The TYGER by William Blake

Or listen to it  
here: [Click here-](#)  
**BEFORE THE  
LESSON**

Tyger Tyger, burning bright,  
In the forests of the night;  
What immortal hand or eye,  
Could frame thy fearful  
symmetry?

What the hammer? what the  
chain,  
In what furnace was thy brain?  
What the anvil? what dread  
grasp,  
Dare its deadly terrors clasp!

In what distant deeps or skies. Burnt the fire of thine eyes?  
On what wings dare he aspire? And what the hand, dare seize the  
fire?

When the stars threw down  
their spears  
And water'd heaven with their  
tears:  
Did he smile his work to see?  
Did he who made the Lamb  
make thee?

And what shoulder, & what art,  
Could twist the sinews of thy  
heart?  
And when thy heart began to  
beat,  
What dread hand? & what  
dread feet?

Tyger Tyger burning bright,  
In the forests of the night:  
What immortal hand or eye,  
Dare frame thy fearful  
symmetry?

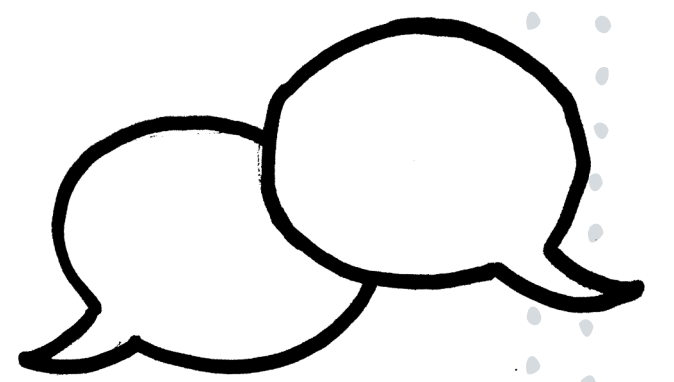
# Quick Start

- Who wrote this poem?
- Where would you find the Tyger?
- Why does the poet describe the tyger as '*burning bright*' throughout the poem?
- Find and copy an adjective used to describe the tyger.

# Vocabulary Check

- On what wings dare he **aspire**?
- What the hand, dare **seize** the fire?
- What the **anvil**?
- What **immortal** hand or eye,
- Dare frame thy fearful **symmetry**?

## Partnered Talk



Explain in your own words, what you think this poem is about.



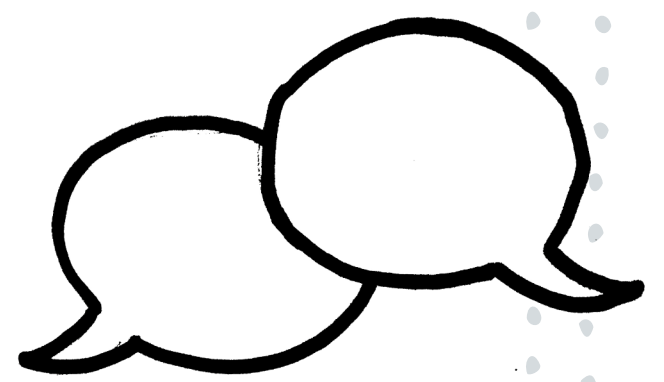
# Individual Thinking



Find and copy five examples of alliteration from the poem.

Why do you think the poet has chosen to use alliteration?

## Partnered Talk



Who is 'he' in verse five?

The poet asks, '*did he who made the lamb make  
thee?*'

Why do you think he chose to compare the  
lamb to the tyger?

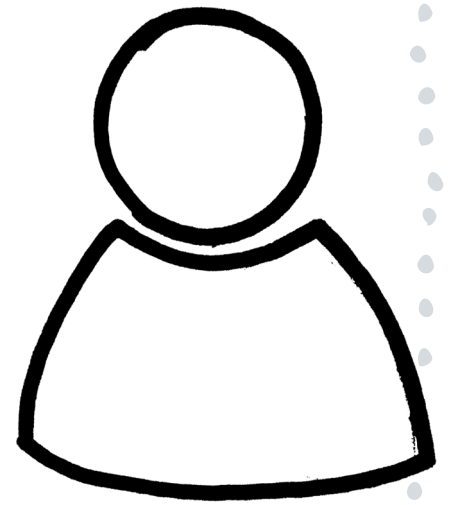
# Individual Thinking



Is this a modern poem?

Explain, using evidence from the text to support  
your answer.

## Solo Work



If you were asked to summarise this poem into one sentence, what would you write?

# Maths - Fitness Warm up!

- Let's practice our times tables- Get some space ready!

- Date: 08/02/2021

- Can I generate and describe number sequences?

- Key Vocabulary for today:

Sequence, Nth Term, Patter, addition, multiplied, rule

# Understanding the Nth Term

- Let's watch my video together:
- <https://youtu.be/8QiPMXJ2oJE>
- Task- Mainly focus on questions from A/B if you move onto C then start at Q13
- Example for B9-
- $2n+1$  e.g answers would be:
- 1,  $2 \times 1 + 1 = 3$
- 2,  $2 \times 2 + 1 = 5$
- 3,  $2 \times 3 + 1 = 7$
- etc

**A**

Write the first six numbers in each sequence.

	Start at	Rule		Start at	Rule		Start at	Rule
1	10	+20	6	6.5	-0.5	11	1	$\times 2$
2	0.1	+0.2	7	3	-1	12	2	$-\frac{1}{4}$
3	-8	+2	8	-20	+5	13	158	-21
4	44	-3	9	50	+99	14	10	-4
5	2	$+\frac{1}{2}$	10	0.25	+0.25	15	0.74	-0.01

**B**

Copy and complete. Write the rule.

1	5.4	5.1	4.8	4.5			
2	-5	-4	-3	-2			
3	1000	920	840	760			
4	1.9	3.8	5.7	7.6			
5				$1\frac{1}{3}$	$1\frac{2}{3}$	2	$2\frac{1}{3}$
6				3	8	13	18
7				1.7	1.62	1.54	1.46
8				125	150	175	200

Write the first 6 terms.

- 9  $n$ th term =  $2n + 1$
- 10  $n$ th term =  $5n - 20$
- 11  $n$ th term =  $3 - n$
- 12  $n$ th term =  $10 - 2n$
- 13  $n$ th term =  $\frac{5n}{2}$
- 14  $n$ th term =  $3n - 1$
- 15  $n$ th term =  $\frac{n}{5} + 0.2$
- 16  $n$ th term =  $4 - 3n$

**C**

Write the next 4 numbers and the rule for the  $n$ th term.

1	19	26	33	40	7	$\frac{5}{8}$	$1\frac{1}{4}$	$1\frac{7}{8}$	$2\frac{1}{2}$
2	10	8.75	7.5	6.25	8	1.0	0.99	0.98	0.97
3	$\frac{3}{5}$	$1\frac{1}{5}$	$1\frac{4}{5}$	$2\frac{2}{5}$	9	-17	-13	-9	-5
4	7.7	7	6.3	5.6	10	$\frac{1}{2}$	$1\frac{3}{4}$	3	$4\frac{1}{4}$
5	50	38	26	14	11	1	0.85	0.7	0.55
6	0.75	1.5	2.25	3	12	10	8.25	6.5	4.75

Write the first 6 numbers.

- 13  $n$ th term =  $10 - 3n$
- 14  $n$ th term =  $\frac{2n}{3}$
- 15  $n$ th term =  $n^2 + 1$
- 16  $n$ th term =  $\frac{n}{4} - 0.1$
- 17  $n$ th term =  $n^2 - n$
- 18  $n$ th term =  $4.5 - \frac{3n}{2}$



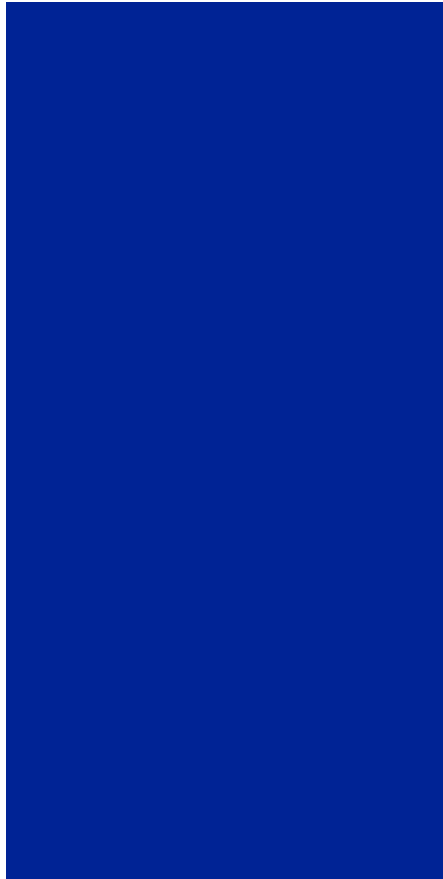
# Literacy

Monday 8<sup>th</sup> February 2021  
Can I write two more sections of my  
Non-Chronological report?

Watch the video [here](#)

Then write your next two sections of your report. (If you want to get ahead then write all your remaining sections). We will edit them on Wednesday.

*French*



# Aim

- I can write and say a sentence to answer a question.
- I can use comparative and superlative adverbs.

# Success Criteria

- I can say which subject I like best, orally.
- I can compare two subjects using the adverb 'mieux.'
- I can state which subject I like best using 'Ma matière favorite'.

# Les matières

School Subjects - Use google translate to here these!

Français	English
le français	French
le dessin	Art
la géographie (la géo)	Geography
l'anglais	English
l'éducation physique (l'E.P.S.)	PE
l'informatique	IT
les mathématiques (les maths)	Maths
la musique	Music
l'histoire	History
les sciences	Science

I have left the answers on,  
Maybe cover them up, guess  
and check that you are correct.  
If you have printed them, then  
you could cover them  
properly!

# Quiz



What is the French name for art?

- a) l'art
- b) le dessin
- c) la dessin
- d) la dessiner



# Quiz



What is the French name for IT?

a) l'informatique



b) le computer

c) l'info

d) l'internet





# Quiz



Is the French word for Science singular or plural?

a) singular

b) plural



les sciences 

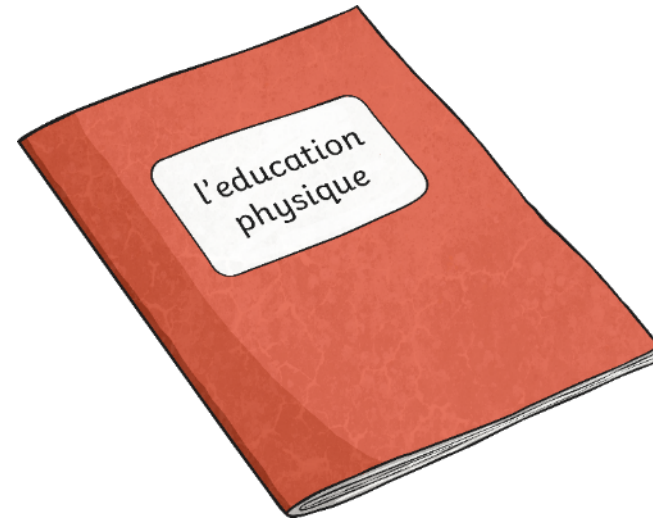
# Quiz



Is the French word for PE masculine or feminine?

a) masculine

b) feminine



l'éducation physique 



# Quiz



Is the French word for English masculine or feminine?

a) masculine

b) feminine



l'anglais

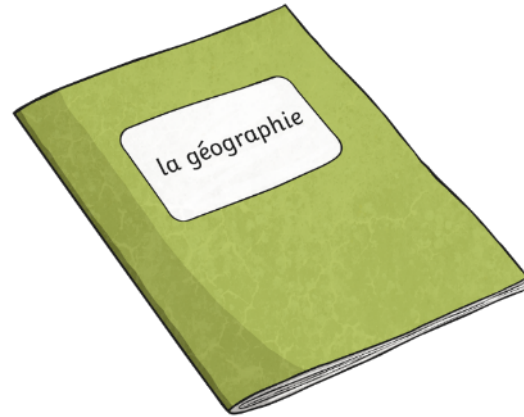


# Quiz



Unscramble this French word and say what the subject is in English.

al égaophiger



la géographie - Geography



# Quiz



Unscramble this French word and say what the subject is in English.

al iqmueus



la musique - Music 

# Quiz



Unscramble this French word and say what the subject is in English.

le ranfaisç



le français - French ▶





# Quelle est ta matière favorite ? Which is your favourite subject?



le français	
le dessin	
la géographie (la géo)	
l'anglais	
l'éducation physique (l'E.P.S.)	
l'informatique	
les mathématiques (les maths)	
la musique	
l'histoire	
les sciences	



Ma matière  
favorite est...

Task- Record yourself saying which your  
favourite subject is! Starting with...

Ma matière favorite est....