

# Morning work - 12<sup>th</sup> January

To get your brains and bodies active this morning, listen to these times tables songs and copy the actions as you do it. I would love to see some dojo pictures (or videos) of you moving to the music. When you have finished, complete the times table sheet on the following slide. You could also go on hit the button and do some extra practice of your times tables.

<https://www.bbc.co.uk/teach/super movers/ks2-maths-the-3-times-table/z6sw382>

<https://www.youtube.com/watch?v=e7rYbk9PNuM>

<https://www.bbc.co.uk/teach/super movers/ks1-maths-the-2-times-table-with-bridget-the-lioness/zrrx92p>

<https://www.bbc.co.uk/teach/super movers/ks1-maths-the-4-times-table-with-cyril-the-swan/zmsw382>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Number of Questions: **40**

Testing: **2×**, **3×**, **4×**, **5×**, **10×**

These are multiplication questions

$4 \times 5 = \underline{\hspace{2cm}}$

$9 \times 2 = \underline{\hspace{2cm}}$

$3 \times 1 = \underline{\hspace{2cm}}$

$2 \times 3 = \underline{\hspace{2cm}}$

$3 \times 5 = \underline{\hspace{2cm}}$

$4 \times 1 = \underline{\hspace{2cm}}$

$3 \times 4 = \underline{\hspace{2cm}}$

$4 \times 3 = \underline{\hspace{2cm}}$

$2 \times 12 = \underline{\hspace{2cm}}$

$8 \times 4 = \underline{\hspace{2cm}}$

$10 \times 7 = \underline{\hspace{2cm}}$

$4 \times 5 = \underline{\hspace{2cm}}$

$10 \times 5 = \underline{\hspace{2cm}}$

$2 \times 11 = \underline{\hspace{2cm}}$

$2 \times 9 = \underline{\hspace{2cm}}$

$2 \times 7 = \underline{\hspace{2cm}}$

$3 \times 11 = \underline{\hspace{2cm}}$

$5 \times 4 = \underline{\hspace{2cm}}$

$4 \times 2 = \underline{\hspace{2cm}}$

$2 \times 3 = \underline{\hspace{2cm}}$

$4 \times 4 = \underline{\hspace{2cm}}$

$11 \times 4 = \underline{\hspace{2cm}}$

$3 \times 12 = \underline{\hspace{2cm}}$

$12 \times 3 = \underline{\hspace{2cm}}$

$5 \times 11 = \underline{\hspace{2cm}}$

$5 \times 3 = \underline{\hspace{2cm}}$

$4 \times 6 = \underline{\hspace{2cm}}$

$9 \times 3 = \underline{\hspace{2cm}}$

$4 \times 8 = \underline{\hspace{2cm}}$

$5 \times 10 = \underline{\hspace{2cm}}$

$3 \times 10 = \underline{\hspace{2cm}}$

$4 \times 11 = \underline{\hspace{2cm}}$

$5 \times 4 = \underline{\hspace{2cm}}$

$11 \times 10 = \underline{\hspace{2cm}}$

$3 \times 9 = \underline{\hspace{2cm}}$

$2 \times 2 = \underline{\hspace{2cm}}$

$12 \times 5 = \underline{\hspace{2cm}}$

$6 \times 5 = \underline{\hspace{2cm}}$

$6 \times 3 = \underline{\hspace{2cm}}$

$10 \times 5 = \underline{\hspace{2cm}}$

Number of Questions: **40**

Testing: **2×**, **3×**, **4×**, **5×**, **10×** (with **inverse**)

These are multiplication  
and division questions

$6 \times 3 = \underline{\quad}$

$15 \div 5 = \underline{\quad}$

$10 \times 11 = \underline{\quad}$

$9 \times 4 = \underline{\quad}$

$36 \div 4 = \underline{\quad}$

$6 \times 2 = \underline{\quad}$

$8 \times 10 = \underline{\quad}$

$4 \times 10 = \underline{\quad}$

$10 \times 5 = \underline{\quad}$

$12 \div 3 = \underline{\quad}$

$3 \times 5 = \underline{\quad}$

$10 \times 1 = \underline{\quad}$

$8 \div 4 = \underline{\quad}$

$24 \div 2 = \underline{\quad}$

$12 \div 4 = \underline{\quad}$

$18 \div 2 = \underline{\quad}$

$2 \times 1 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$

$5 \times 9 = \underline{\quad}$

$50 \div 5 = \underline{\quad}$

$5 \div 5 = \underline{\quad}$

$33 \div 3 = \underline{\quad}$

$10 \times 4 = \underline{\quad}$

$7 \times 2 = \underline{\quad}$

$4 \div 4 = \underline{\quad}$

$4 \times 6 = \underline{\quad}$

$5 \times 11 = \underline{\quad}$

$30 \div 5 = \underline{\quad}$

$12 \times 2 = \underline{\quad}$

$60 \div 5 = \underline{\quad}$

$5 \times 4 = \underline{\quad}$

$80 \div 10 = \underline{\quad}$

$10 \times 4 = \underline{\quad}$

$6 \times 10 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$2 \times 8 = \underline{\quad}$

$10 \times 5 = \underline{\quad}$

$9 \times 3 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$

$12 \div 2 = \underline{\quad}$