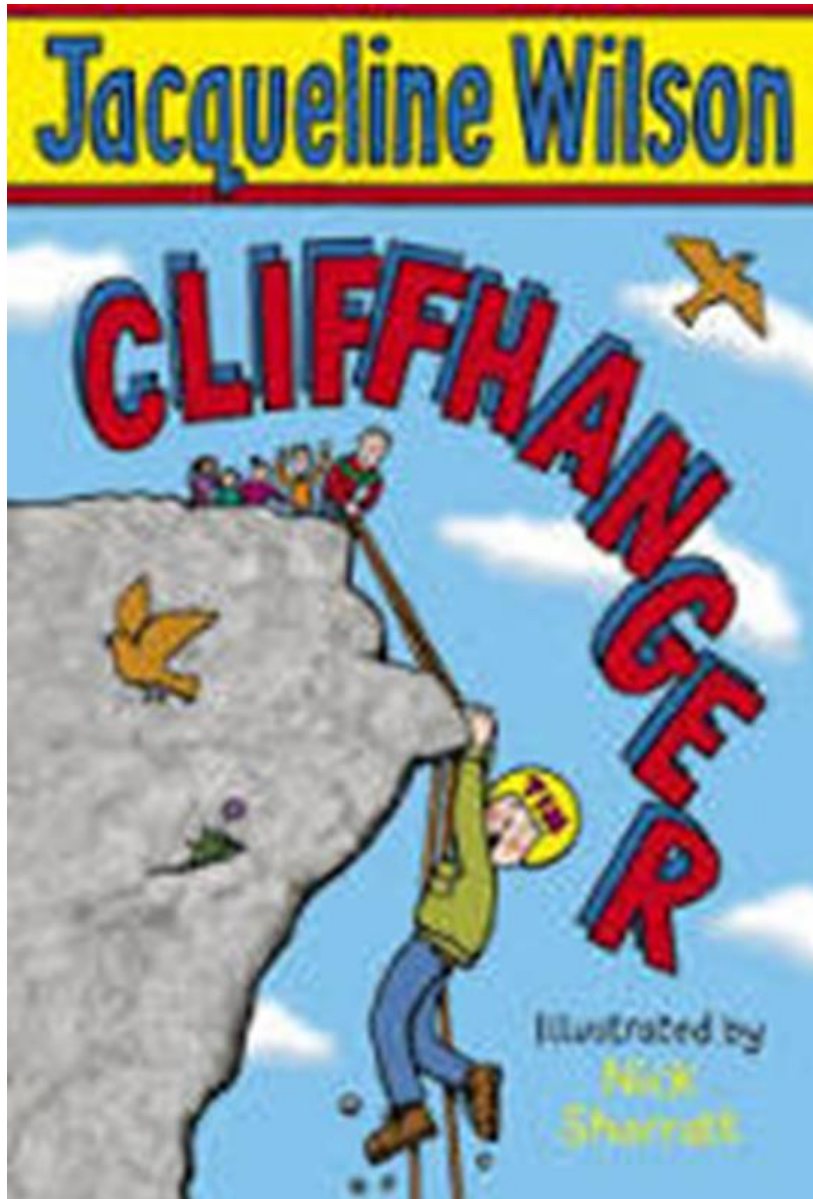


English Lesson Year 3

Write your date and title in
your exercise book.

Thursday 11th February

Can I write a letter that uses
subordinating conjunctions?



What has happened so far in the story?

What do we know about the characters?

Let's now read the rest of chapter 2 read by Mrs Milne.

Use this link but make sure you ask an adult first.

<https://www.youtube.com/watch?v=iAqHro55v9I&t=7s>

Why do you think Dad told Tim to see how he felt tomorrow?

How does Biscuits cheer Tim up?

When the games were over at last I ran into the Centre and had a bit of a cry by myself locked in the toilets. Then I remembered the phone in the hall.

I didn't have any change on me but I reversed the charges. I got through to Mum.

I started telling her how awful it was and I asked her to come right that minute. She said she would but then Dad started talking too. He kept asking me *why* it was so awful. So I said about them all shouting at me. And Dad said I was making a fuss about nothing. I said I still wanted them to come and get me like they promised. *But you can't always trust your parents.*

Especially your dad.

He said I should see how I felt tomorrow. He wasn't going to come and fetch me tonight. No matter what.

'But you said you'd come and get me if I didn't like it,' I said. 'I don't want



to see how I feel tomorrow. It's not *fair*. I didn't want to come here in the first place.'

I was in the middle of saying all this – and a bit more – when Biscuits came along the hall and sort of hovered. So I sniffed a lot and said I'd phone again tomorrow.

'You OK?' said Biscuits as I put the phone down.

I nodded and blew my nose.

Biscuits looked bigger than ever, his sweatshirt straining. He saw me staring.

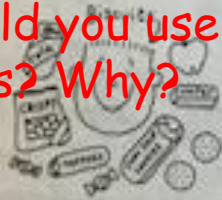
'Want to see what I've got?' he said, patting his much vaster tummy.

He suddenly gave birth to a big tin of golden syrup.

I laughed, even though I was still a bit snuffly.

Biscuits prized the lid open and stuck in his finger. He licked appreciatively.

What words would you use to describe Biscuits? Why?



'Yum yum yum. Here.' He held out the tin. 'You can share it if you like.'

We were very sticky indeed by bedtime. I wished we didn't have to share a room with Giles. It would have been great if it had just been Biscuits and me. But Giles kept going on and on about how hopeless we were at games and how Mega-Great he was at absolutely everything.

He insisted on demonstrating too. Especially his judo. He had me in this armlock that was horribly painful but Biscuits started waddling round the bedroom in his underpants, flexing his muscles.

'I do sumo wrestling, right?' he said, beating his chest. 'So you'd better watch your step, Piles.'

'You look more like a gorilla than a wrestler,' said Giles, but he let go of me.

What does the word wondrous mean?

Biscuits did a *wondrous* gorilla impersonation, making very loud gorilla noises.

I did a gorilla impersonation too. Giles joined in.

We were all three strutting about and thumping our chests, bellowing, when Jake came barging into the bedroom.

'Hey, hey! Calm down, you lot. You're like a lot of monkeys at a zoo,' said Jake.

'Exactly!' I said.

'Hum hum. Me want banana,' said Biscuits, still being a gorilla.

'You're going to explode one day, Biscuits,' said Jake. 'Come on, into bed, you lot.'

'What are we doing tomorrow, Jake?' Giles asked.

'We're going for a bit of a climb – and then it's abseiling,' said Jake.

'Great!' said Giles, jumping up and down.

'Not so great,' said Biscuits, pretending to pass out on to his bed.

How does Biscuits stick up for Tim again?

How do you know Tim is panicking about abseiling?

'Utterly ungreat,' I said.
My heart had started thumping again. Jake saw my face.
'It is great, fellows, really,' said Jake. 'Come on, lie down now.'
'Just got to get something,' said Giles, haring over to his bag.
He dug deep . . . and came out with a teddy bear. Giles's bear had a stitched nose stuck right up in the air and a sneery mouth.
'Old teddy, eh?' said Jake.
'He's not any old teddy, he's Sir Algernon Honey-pot,' said Giles.
'Well, settle down with his sirship, then,' said Jake.
Biscuits was rootling about in his bag now.
'Biscuits! No more food, do you hear me?' said Jake.
'I'm just getting Dog Hog,' said Biscuits.
'Who?' said Jake.
Biscuits produced a long brown-pink knitted creature with floppy

How do you think Tim feels knowing that they all have their teddies?

limbs and a curly tail. Biscuits made it prance about his bed.

'We can't work out if he's a dog or a pig. My granny knitted him and she's not very great at knitting actually,' said Biscuits.

Jake looked at me.

'Have you got your teddy, Tim?'

I just shook my head. I couldn't say a thing.

I got into bed and pulled the sheets over my head. My arms felt so *empty* without Walter. And no-one would have laughed at me or called me a baby for having a cuddly toy.

I wanted my Walter Bear so much.

I don't know when I went to sleep.

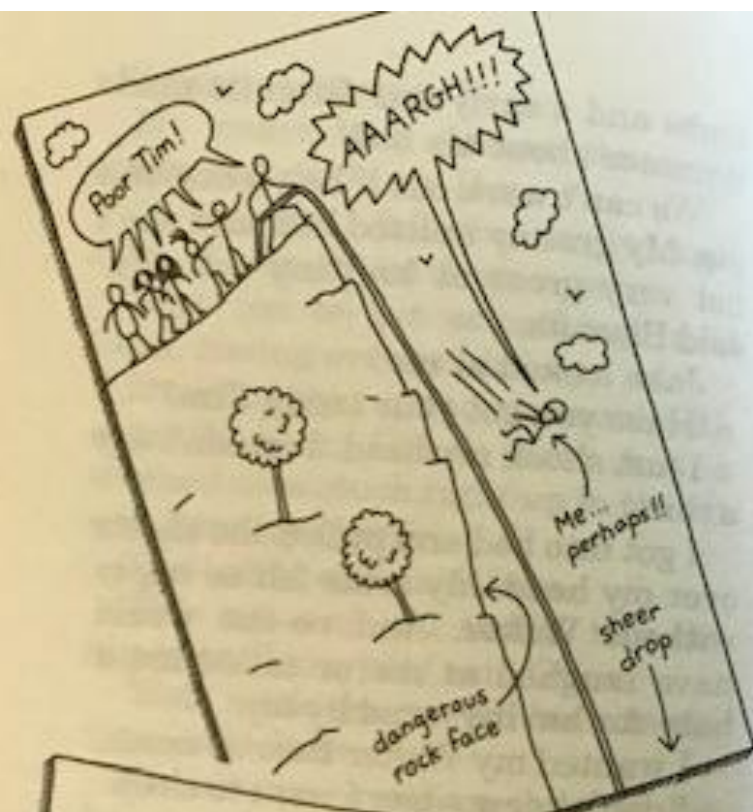
I kept waking up in the night.

And then it was suddenly day, and Jake was in our bedroom again, telling us to rise and shine. We were going up in the hills straight after breakfast.

Abseiling!

How would you feel about abseiling off a tall cliff?

Why couldn't Tim say anything?



Chapter Three

It took ages and ages to get up to the top of the hill. And all the way up I kept thinking about what it would be like coming down.

The others raced ahead, desperate to get there first.

I was jolly determined to be last.

Jake kept yelling to Biscuits and me to hurry up. We went as slowly as possible. And then even slower. And then we slowed almost to a standstill.

'Come on, you guys! We're all waiting!' Jake shouted.

He had the others gathered round ready to learn about abseiling. Biscuits and I had to gather too, puffing and panting.

Today we are going to try to include subordinating conjunctions in our work.

Before While If Although When

Because After

Remember the subordinate clause does not make sense on its own

When you left the adventure centre, _____

When you left the adventure centre, I went to my room to unpack.

When you left the adventure centre, I met a girl called Kelly and she was very energetic.

Remember to use a comma if the subordinating conjunction comes at the beginning of the sentence.

Can you complete these sentences with a main clause?

Before While If Although When

Because After

While I was unpacking my clothes, _____

When we went upstairs, _____

If you don't come and collect me, _____

After you had driven away, _____

How did you get on?

Before While If Although When

Because After

While I was unpacking my clothes, Giles hit me on the head with his tennis racquet which he was swinging around.

When we went upstairs, Kelly and I went in the wrong room by mistake and the girls shouted at us.

If you don't come and collect me, I am going to set off walking myself!

After you had driven away, I realised my beloved Walter Bear was on the back set of the car waving at me.



At the end of each chapter, Tim writes his Mum and Dad a postcard/letter.

What do you think he might write in his first postcard to his Mum and Dad?

What might he say about the other children he has met so far? What do we know about them?



Take a look at
my example on
the next slide

We are going to write a postcard/letter as Tim to his Mum and Dad.

We need to remember to:

- Write in the first person - I, me, my
- Include details about the friends he has met so far.
- Keep it quite chatty, like you are talking to them
- Use subordinating conjunctions
- Say your thoughts e.g. I hate it and I want to come home.
NOW!

Dear Mum and Dad,

I hate it! I can't believe that you have left me here! **After you had driven away**, I realised you had taken my beloved Walter Bear with you! Who am I going to hug at night now?

Open the letter correctly

When you left, I met a girl called Kelly who seems nice but is very excitable. She has so much energy and kept on talking about abseiling and dangling off a cliff. Dangling off a cliff! That sounds so dangerous and there is no way that I am doing it! Not even if you paid me a million pounds!

Tell your Mum and Dad what you think of it so far

After a while, I went to unpack my things in my room (only after I went in the girl's room, thanks to Kelly) and I met the boys who I would be sharing with. Giles, who is very posh, seems very competitive and wanted to know what teams I was in at school. He didn't seem very impressed when I told him I enjoy puzzles and Maths and called me a 'girl'. **While I was unpacking my clothes**, Giles hit me on the head with his tennis racquet which he was swinging around but I pretended it didn't hurt. The other boy, Biscuits, seemed really kind. I bet you can't guess why he is called Biscuits? I think Biscuits and I might be friends. He gave me a biscuit to eat but it was a bit sloppy. I don't know about Giles (or Piles as Biscuits called him! Ha Ha) Even worse still, we had a game of triangles which is a little bit like rounders and I couldn't catch the ball! Everyone made fun of me. I hate it, I hate it, I hate it!

Tell your parents about Kelly and what she is like

Anyway, you said you would come and get me! Please come and take me home, I fear for my safety!

End the letter correctly

More detail about the people you have met and what they are like

Your abandoned son, Tim x

Dear Mum and Dad,

I am writing to tell you that _____

When you left, I met _____

Kelly is _____

After a while, we went to _____

Giles is _____

But Biscuits _____

Anyway, please _____

Your Son, _____

If you would like, you
can use these sentence
starters to help you
with your writing.

How did you do?

I can't wait to look at your work.



Don't forget to put your
finished work on Class
Dojo!