

Subject Leader End of Year Report 2019- PE and School Sport

SMG PE and School Sport

2018-2019 Action Plan

Subject leader: Adam Birchall



Key indicator 1: The increase in engagement of all pupils in regular physical activity – to undertake at least 30 minutes of physical activity a day in school, 60 minutes in total

Key indicator 2: To raise the profile of PE and sport across the school as a tool for whole-school improvement

Key indicator 3: To have increased confidence, knowledge and skills for staff in teaching PE and sport

Key indicator 4: To give pupils a broader experience of a range of sports and activities offered to all pupils

Key indicator 5: To give pupils an increased participation in competitive sport

Action Plan 2018-2019

1. Whole school increased engagement and raising the profile of PE. Daily physical activity and PE lessons twice a week, one with inhouse sports coach or specialist sports coaches. (KI1 and KI2)
2. Sustainability in quality PE teaching – find a best fit regarding using sports coaches or CPD for teachers to increase their confidence in PE teaching (KI 3)
3. To move towards a whole school approach of PE teaching – trialling whole school blocks of PE lessons in different PE strands (5 weeks) with intraschool festivals/events at completion of units. (KI4)
4. To enter the maximum amount of competitive sporting events, giving opportunities to all children in sport – PPSSC leagues and events, School Games events leading to Gold School Games mark, establish local school and club links and establish cluster sports events. (KI5)

LEA Number 06029	School Name St Maria Goretti Catholic Primary	School Address Gamull Lane, Preston, PR2 6SJ
Headteacher Mrs. Amanda Rich	Subject leader Adam Birchall	Webpages http://www.smgprimary.co.uk/pe/ http://www.smgprimary.co.uk/school-sport/

Evaluation of actions 1st July 2019

1 a. Daily physical activity as part of the curriculum

What we planned

Integrate daily physical activity into classroom routines throughout the school. PE leader to encourage a whole school approach to take part in daily physical activity as a brain break or as part of the daily recommended 60 minutes.

What we have achieved

After subject leader AB promoted and implemented a different daily physical activity each half term last year for year 5, some classes bought into physical activity and joined in with some e.g the Daily Mile. However, in 2018-2019 some classes have not followed up on this and this has led to an 'ad-hoc/when we can fit it in' approach to physical activity meaning most classes did not achieve KI1a (30 minutes of physical activity in school).

1 b. PE lessons twice a week for all

What we planned

PE to become an integral part of the curriculum for each class. Each class to receive 2 lessons (2 hours) of quality PE delivery each week. Use of an in-house PE coach to deliver to classes who did not achieve this in 2017-2018 with lessons on Fridays throughout the year to supplement and enhance PE delivered by class teachers.

What we have achieved

Some classes achieved 2 hours of quality PE throughout the year each week (years 1,2,5,6) either taught by class teachers or by a combination of class teachers, specialist coaches (yoga, cricket) and the in-house sports coach. PE in other classes is still sometimes seen as 'optional' to be taught by the class teacher. Reception, year 3 and year 4 did achieve 1 PE lesson a week consistently delivered each week on Friday by our 'in-house' sports coach and this did increase to 2 per week when another specialist (cricket) coach was invested in during the Summer term. KS2 AGT pupils received an additional PE teaching lesson from subject leader during the Summer 1 half term.

2. Sustainable quality PE teaching

What we planned

Staff to be upskilled in PE teaching with the renewal of the contract with Total Futbol. Staff who maybe lack confidence in PE teaching would team-teach in PE lessons with the sports coach to then be able to teach lessons alone confidently moving forwards. Also, provision would be made for staff to engage in PE/Sports CPD using the School Sports Premium.

What we have achieved

Over 70% of teaching staff feel confident to deliver high quality PE across the curriculum. Some staff worked alongside the coach provided by Total Futbol to enhance their quality of PE teaching and subject knowledge. However, a change of coach mid-way through the year and staff not having full confidence in the quality of the sports coach meant some staff are still lacking in confidence in the delivery of PE. All teaching staff benefitted from the employment of a specialist cricket coach (Lancashire County Cricket) and would now feel confident to deliver in the area of striking and fielding next year.

3. To move towards a whole school approach for PE – with a broader range of sports delivered

What we planned

To make links with fellow Primary link teachers through our cluster and PPSSC meetings to share best practise. Entry into as many as possible PPSSC Events and the yearly sports festival, with PE lessons geared towards events – having a real outcome.
To increase opportunities for pupils to access extra-curricular sport in school
Class teachers to track class coverage of PE strands throughout the year and remove an overlap of sports being over taught. To have whole school PE WOW days at the culmination of teaching blocks.

What we have achieved

Established links with fellow PLT PE teachers across the cluster and Preston through attendance at all cluster and citywide meetings. Subject leaders class (year 5) had a tailored PE curriculum that lead towards sports tournaments, giving PE lessons a real purpose and outcome,

Later in the year whole school teaching of one PE strand was achieved three times (cricket, football and athletics) leading to 3 PE WOW days to celebrate whole school learning in these PE strands years 1-6.

Next year, a whole school curriculum map for PE will be created.

4. Maximise participation in competitive sporting events and competitions

What we planned

To improve on the 20 pupils who represented the school at sport during 2016-2017. To increase participation from mostly KS2 to throughout the school in 2017-2018.
Entry into as many as possible PPSSC leagues and events and the yearly sports festival.
To progress from our overall finish of 23rd in the final standings in 2017-2018 and to gain promotion in some leagues.
To build on the School Games Mark level of Bronze achieved in 2017-2018.
To increase opportunities for pupils to access extra-curricular sport in school with the introducing of sporting breakfast clubs.
To hold in school sporting events to link in with national/international events.
To give pupils links and access to external clubs outside of school.

What we have achieved

Full entry into every possible sporting event in 2018- 2019: Cluster, PPSSC, School Games. Entry into maximum amount of sporting competitions throughout the year, see <http://www.smgprimary.co.uk/school-sport/>

- Leading to an overall finish of 10th in the PPSSC championships – our best for 8 years due to improved performances at events and even winning our first event (Girls Ultimate Frisbee) See *Historical Championships* document on <http://www.smgprimary.co.uk/school-sport/> .
- 2 promotions in Tag Rugby and Netball and entry into all PPSSC leagues (hockey and cricket new for 2019)
- A Nationally accredited School Mark of Gold for our commitment and participation in sport for 2018/2019 - the first time we have achieved this award.
- Sporting extra-curricular clubs offered throughout the school to all children during breakfast club, lunch and after school lead by specialists (kickboxing and fencing) Total Futbol and school staff.
- Club links established leading to children now participating in sport outside of school for the first time (PNEWJFC, Ribbleson FC, Broughton Tennis Club)
- We became 1 of 40 schools selected nationally to become a Olympic Get Set Beacon, teamed with TeamGB to engage our community in sport ahead of the 2020 Olympics
- 90% of pupil in KS2 represented the school at sport competitively at sport throughout the year. 50% in 2017-2018. Some represented the school across 8-10 sports between 20-30 times in one academic year.
- 60% of KS1 and reception children represented the school at sports competitively through the year. In comparison to 15% in 2017-2018.
- A sporting ethos within staff and pupils

Strengths in 2018-2019

- Increase in curriculum time devoted to the teaching of PE.
- PE has had its profile raised across the school over the past 2 years and pupils look forward to PE lessons, with less pupils forgetting kits and more pupils learning via new sports and enjoying the variety in PE. Some now choosing it as their favourite subject as per pupil feedback.
- Shift to whole school approach to PE - leading to whole school PE WOW days to celebrate learning.
- School Sport has increased the positive exposure of the school massively with parents, other local schools and external organisations.
- School sport opportunities throughout the year.

Area for Development going forwards

- Using the PE KIPs to have specific learning objectives for PE lessons rather than teaching just skills or a sport.
- Continuity in the quality of PE being delivered across the school.
- Targeting under taught areas such as gymnastics and dance.
- A daily routine for physical activity to meet the recommended 30 minutes in school.
- Re-evaluating the teaching of swimming.
- Using specialised sports coaches only to enhance the breadth and quality of PE to upskill staff.
- Further progression in performance in school sport to compete with established schools.

For a snapshot of what we offer in PE and school sport please see: <http://www.smgprimary.co.uk/pe/> and <http://www.smgprimary.co.uk/school-sport/> Any further enquires please feel free to contact Adam Birchall PE and School Sport Subject leader via the school office or directly adam.birchall@smgprimary.co.uk