

St Maria Goretti Religious Education Policy



"Shining with love, pride and success"

Our school mission statement,

'We all celebrate Jesus' life and love for everyone. We all work together to do our best in a happy and peaceful place where everyone tries to be kind, helpful and caring'

Our Vision

By reflecting the principles of the Catholic Faith we at St. Maria Goretti aim to celebrate the uniqueness of each child and through high expectations enable all our children to reach their full potential and become happy, confident and successful individuals.

Aims and Objectives

- To deepen the pupil's knowledge and understanding of the Catholic faith tradition.
- To inform pupil's about religion, so that they will be in a better position to assess what religious and personal faith may contribute to their lives and lead to a deepening of their own personal faith commitment.
- To develop in pupils, skills for an objective, sympathetic and crucial study of religion, so that they in turn can become more confident in being able to make decisions about faith, values and lifestyles.
- To prepare the children for the sacraments in partnership with the parish and parents.
- To encourage the children to pray and realise its importance.
- To lead children to a deeper knowledge and understanding of other religious traditions and encourage tolerance and respect for others who hold beliefs that are different to their own.

Curriculum

The aims and objectives above will be achieved by following the RE programme 'Come and See' and resources from CAFOD. Both programmes are recognised by the Diocese of Lancaster

Other faiths – Judaism and Islam. Two weeks teaching and learning time per year.

The methodology behind the schemes focuses on:

REVELATION – God is always the initiator in the history of our creation and redemption.

Revelation ensures that we respect the revealed nature of the Christian faith.

CHURCH – We consider how revelation gives life to the Church. The Church is the bearer of God's revelation and is the divinely ordered means by which human beings live out their response to Revelation, enlivened by the Holy Spirit who fills the Church.

CELEBRATION – The Liturgical and Sacramental life of the Church.

LIFE IN CHRIST – The moral life and the pursuit of holiness – both enabled and enlivened by the activity and presence of God in the Church.

(Syllabus for Religious Education in Catholic School's – based on The Religious Education Curriculum Directory)

Each of these areas are covered in modules of work across Foundation Stage, Key Stage One and Key Stage Two.

The RE curriculum follows a single year programme.

The EYFS is a holistic curriculum. None of the six areas of learning and development can be delivered in isolation to others. The following areas and aspects of learning and development have particular relevance in RE:

- Personal, social and emotional development – Sense of Community.
- Knowledge and Understanding of the World – Communities.

Teaching/Planning

In line with Bishops' Conference recommendations, 10% of curriculum time is allocated to Religious Education. This does not include Prayer and Liturgy.

RE is taught for two hours a week at Foundation Stage and Key Stage One and for two and a half hours at Key Stage Two.

Teachers will produce Medium Term Plans developed by Come and See. Planning must indicate assessment opportunities, differentiated levels of work, extension and enrichment tasks for the more able and display opportunities. All classes must have an RE display linked to their specific topic of work and a Worship table.

Assessment

Assessment must be an integral part of RE lessons and indicated on medium term plans. Each topic should provide opportunities to assess both AT1 (Learning about Religion) and AT2 (Learning from Religion) and AT3 (Analysis and Evaluation) using the attainment targets provided by the diocese. Nursery and foundation stage should assess using the assessment pro-forma developed specifically for the foundation stage. Monitoring of teaching and

learning is carried out formally through book scrutinies and lesson observations and through informal discussions with the staff.

Internal moderation will take place every term, culminating in a diocesan moderation meeting in the summer term. Class teachers must bring a sample of work to each moderation meeting showing a range of abilities from the class. Once discussed and amended as appropriate these will then become part of the RE portfolio. The school portfolio of pupils' work is made up of the work of the 3 tracked children from each cohort who are of differing abilities.

Progress and achievement in Religious Education is reported to parents/carers in a written report at the end of each academic year.

A segment of each staff meeting is put aside for RE, giving staff a regular opportunity to raise issues.

Resources

All resources for the teaching of RE are kept in the RE cupboard. Resources for similar topics are kept together for ease and accessibility. Collective Worship resources are also kept in this cupboard. The subject leader will consult with staff at the beginning of every year in order to ascertain what resources are needed. It is the subject leader's responsibility to update and purchase resources from the budget allocated to RE each year.

Sacramental Preparation

The children are prepared for:

- Reconciliation in the Spring term
- Holy Eucharist in the Spring term
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Children attend weekly sessions in school led by Mrs Kirsty Charnley our Chaplaincy co-ordinator. The Sacraments are also covered in depth through 'Come and See'.

Subject Leader – Laura Milne

RE Governor – / Father Pawal

Date of this policy – January 2022

