St Maria Goretti Catholic Primary School

Information About Remote Learning

This document is designed to share relevant information with pupils and parents or carers about how we will provide remote education. The information was published on the school website on 25 January 2021 to support understanding of what pupils, parents and carers should expect during periods of school closure or pupil isolation relating to coronavirus (COVID-19).

We all celebrate Jesus' life and love for everyone.

We all work together to do our best to shine with God's love, pride and success in a happy, peaceful and prayerful place where everyone tries to be kind, helpful and caring.

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

The information will be uploaded onto the school website and on your child's class page. The work can be accessed under the heading of home learning.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All children have a home learning book which can be exchanged for a new one when needed. These are available from the front entrance of school. Each day your child's class teacher will send instructions and guidance for the day in the form of either a pre recorded video, power point or written instructions including the subjects you are expected to cover. When the activity has been completed please send a photograph of the work via dojo. The teacher will then provide feedback.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, printed sheets may be available for some children.
- There will a minimum of 3hrs work set each day and will follow the year group topics and objectives.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	A minimum of 3hrs Younger children (Reception) will be given activities to do outside etc as it is difficult to engage them fully in remote learning for this time.
Key Stage 2	A minimum of 4 hrs

Accessing remote education

How will my child access any online remote education you are providing?

All learning is available to view on our school website www.smgprimary.co.uk The activiites will be uploaded daily and a dojo message will also be sent out containing a link to this.

Class teachers will send out suitable websites to use in their planned lessons. Any special equipment needed will be issued by school and can be collected from front entrance.(class boxes)

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If help with technology is needed please contact Mr Draper where he will be more than happy to help with the lending out of a school laptop or accessing free wi-fi. We have devices to help you at home. Just let us know!
- If pupils want to send in written or printed work for the teacher please place these in the class boxes in the front entrance.

  If pupils need work printing please contact their class teacher via dojo. These materials will be available in the class boxes in the front entrance.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers) please see SMG youtube for videos
- Live lessons –Microsoft Teams
- powerpoint presentations
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home. E-books and passwords to sites we subscribe to
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- The children are expected to engage every day with at least 3 hrs learning
- The teachers will provide full instructions and guidance for all activities set
- The children should complete the learning as independently as possible.
- The teachers are here to offer support and will phone weekly for a catch up and to answer any questions you may have
- If following the class timetable, the teacher is also available during the lesson to help with any questions – just dojo!
- We will expect to see evidence of the work so please send it in once it's been completed.
- It is a parent's duty of care to ensure the work is completed.
- Regular communication is made with school.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

School will check daily which children are engaging with the learning and where a child is not engaging with the work we will contact home. A record is being kept of this.

Class teachers/TA's are telephoning/emailing home weekly.(This number may appear as unknown number)

If school has had no contact from a family over a period of a week we will request a welfare check.to ensure everything is ok.

FSW will also follow up any children that haven't engaged in the learnng.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Work will be marked and next steps will be given on most pieces off work.

Messages will be recorded by staff to help the children improve.

We will continue to identify our learners of the week by awarding a star home learner and a school star of the week.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

More flexible approach

Provide clear explanations and modelling.

Bedtime stories read by staff.to continue the love of reading.

Wide range of activities to cater for all learning styles.

Printed sheets

Suggest learning ideas -help sheets for interactive games

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The work(as much as possible) will be uploaded onto the website or a message may be sent via dojo/seasaw

If the child is unwell –please inform class teacher or school.