St Maria Goretti Catholic Primary School Action Plan 2022-23



## Physical Education, School Sport and Physical Activity (PESSPA)

| LEA Number       | School Name                       | School Address                            |  |
|------------------|-----------------------------------|-------------------------------------------|--|
| 06029            | St Maria Goretti Catholic Primary | Gamull Lane, Preston, PR2 6SJ             |  |
| Head teacher     | Subject leader                    | Webpages                                  |  |
| Mrs. Amanda Rich | Adam Birchall                     | http://www.smaprimary.co.uk/pe/           |  |
|                  | a.birchall@smgprimary.co.uk       | http://www.smgprimary.co.uk/school-sport/ |  |

## Highlights/Positives for PESSPA 2021-22

- Increase in curriculum time devoted to the teaching of PE across the school. All classes 1+ hours a week, most 1.5 hours, Year 3,4,5 and 6 now at 2 hours per week as per national guidance at the end of 2021-22.
- PE has had its profile/importance raised again across the school with pupils. Pupils surveys in September 2022, 95% see PE as an important subject. Most pupils enjoying the variety in PE 90% and lots now choosing it as their favourite subject 65%.
- Implementing a whole school consistent approach to PE continues through planning purchased through the PE passport app. Class teachers have had a 2 years teaching with the app and updates from subject leader September 2022/October 2022. Teachers confident to use the recommended scheme and guide advised by Lancashire PE advisor Jess Squires. All teachers now using this app for planning, delivery and assessment which leads to a consist and progressive approach across the school.
- We gave our children 50 opportunities throughout the year to represent the school at an inter school sport level. Giving over 500 individual appearances to children at these events. School sport entry was increased to its highest level during the 2021-22 academic year throughout the school. Entries to Preston PESSPA and School Games events on a weekly basis in all available competitions continued. We also sought to enter B and C teams into events when possible and sought opportunities further afield such as entry into the Lancashire Dodgeball competition in Blackburn in December 20221.
- Strong school sport results in PESSPA leagues and competitions. A strong year 6 cohort lead to a positive results in inter school competitions and leagues across a variety of sports. Our children represented the school with pride and success throughout the year. Winning 3 out of 6 of the Preston PESSPA leagues entered (hockey, cricket and netball) Our first league wins for over 10 years. With 2<sup>nd</sup> or 3<sup>rd</sup> places in Boys Football, Tag Rugby and Girls Football. We also won the annual U11 hockey tournament and U7 gymnastics. We also achieved 6 top 3 finishes in other Preston PESSPA competitions throughout the year.
- We achieved the Gold School Games Mark for 2021/22. Building upon previous improvements and aiming for sustainability on the 'Preston primary school of the year award' top 3 nomination in 2019/20. Our children and school is well respected and thought highly of by our school games organiser and he presented the award to us in Autumn 2022.
- 130/194 (67%) of children represented the school at inter school sport throughout the academic year. Our highest ever representation. See school sport representation data 2021-22. Lots of opportunities and events already entered in for 2022-23, we are aiming for 75% to 100% children representing the school at sport by the end of the year.

## Targets for 2022-23 and beyond

- 1. **Progressive teaching of PE.** Cohesive use of the PE Lancashire KLIPs, progression of skills document and the PE passport app. We aim for the teaching of PE by the class teachers and subject leader to purposefully build upon previous years with a purposeful progression of skills. Teachers can deliver lessons at the correct level and provide suitable differentiation to enable all children to progress.
- 2. **Effective and accurate assessment in physical education**. We aim to support and motivate pupils to become competent, confident, creative and reflective movers with accurate assessment. We are aiming to use the Lancashire Tracker/integrated assessment tool on the PE passport APP to make assessment meaningful and embedded throughout our high quality physical education curriculum. We are hoping this will enable learners to be able to reflect on their progress and improve their attainment.
- 3. Sustainable quality PE teaching in areas of the curriculum were teachers have indicated they lack 'confidence' dance and OAA.

  Using specialised sports partners in the short term and Lancashire PE CPD in areas highlighted by teaching staff that they lack confidence in delivering, we aim to upskill our existing members of staff to be confident to teach quality lessons in these areas.
- 4. Maximised entry into school sports leagues and competitions. Entry into all school sporting opportunities in Preston and the wider area. Aiming to build on last years entry into 50 events for competitive and inclusive school sport. We are seeking to continue to provide our children with the maximum amount of opportunities across a wide range and variety of sports.
- 5. **Prioritising school swimming.** Ensuring children leave our school competent and confident in this vital area of the national curriculum. After year 5 and 6 parent surveys, Feb 2022, under 30% of children have 'retained' their confidence and competence in swimming the year 6 requirements according to parents. We therefore have decided to send children swimming twice during their time at SMG (year 3 and again in year 6).
- 6. Character, team and mental health building sessions linked/alongside the PE curriculum. To establish a link with Commando Joe's Education Services and seek to integrate their services in and alongside our PE curriculum. We aim to use their expertise to allow our children and young people to develop life skills, a growth mind-set and build resilience. Aiming to have a further positive impact on their educational engagement, future employability and importantly physical and mental well-being.

| Targets | Action                                                                                                                                                                                                                                                            | Personnel                                                 | Success criteria                                                                     | Monitoring                                                                                                                                      | Evaluation |
|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|--------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| 1       | To use PE Lancashire KLIPs,<br>Lancashire progression of skills<br>document and the PE passport app<br>lessons to create an SMG PE<br>progression of skills document by<br>the end of 2023.                                                                       | Adam Birchall                                             | Document to be produced and given to teaching staff ahead of implementation 2023-24. | Subject leader to completed half termly as PE strands taught throughout the year.                                                               |            |
| 2       | Teacher who delivers PE to complete class assessment tool on PE Passport app/ Lancashire tracker half termly at the end of each unit                                                                                                                              | Adam Birchall Class Teachers                              | Half termly update on assessment tool on PE Passport app completed and up to date.   | Subject Leader to<br>monitor electronically<br>half termly and<br>communicate with<br>class teachers                                            |            |
| 3       | Source and book staff CPD in OAA and Dance through LPDS and external providers                                                                                                                                                                                    | Adam Birchall Class Teachers Support Staff                | Staff PE course<br>booking and<br>attendance.                                        | Subject Leader to<br>monitor impact in end<br>of year PE staff survey<br>and through staff<br>discussions                                       |            |
| 4       | Enter and schedule school sport opportunities through School Games organiser, Preston PESSPA organiser and NGB's  Arrange for children to be trained and staff to attend to supervise                                                                             | Adam Birchall                                             | To monitor half termly and ensure no opportunities are missed.                       | Subject leader to<br>monitor electronically                                                                                                     |            |
| 5       | Book 2 intensive blocks of swimming for year 3 and 6 via GLL for 2022-23.  Communicate with class teachers, staff attending and parents to assess and evaluate the impact.                                                                                        | Adam Birchall Laura Milne Andrea Bailey Parents GLL       | Year 6 swimming<br>data 2023 and going<br>forwards                                   | Subject leader to<br>attend swimming with<br>both groups to<br>monitor<br>Swimming surveys                                                      |            |
| 6       | To book and timetable Commando Joe's Education Services to integrate their services in and alongside our PE curriculum. To upskill staff to deliver the character building element of their curriculum in the future. To evaluate the impact throughout the year. | Amanda Rich  Adam Birchall  Class Teachers  Support Staff | PE Key performance indicators Staff upskilling                                       | Subject Leader to<br>monitor impact<br>through lessons<br>observations, staff<br>discussions and in end<br>of year PE<br>staff/children surveys |            |

Any further questions or enquires please feel free to contact Adam Birchall PE and School Sport Subject leader directly at <a href="mailto:a.birchall@smaprimary.co.uk">a.birchall@smaprimary.co.uk</a>