

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£3912.42
Total amount allocated for 2022/23	£17650
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£21562.42

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	63%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	71%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes (2 <sup>nd</sup> ks2 cohort sent for summer intensive block of 2 weeks year 3 )

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23		Total fund allocated:	Date Updated: 30.06.2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				<b>16.3%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>£3522.80</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. The engagement of all pupils in regular daily physical activity in curriculum timetables	Promote cross-curricular physical activity into lessons with resources/ideas ready to go for class teachers. (Primary Stars, Cosmic Kids Yoga, FitDance, Soccerercise).	£0	Cross-curricular physical activity takes place through signposted resources available to teachers. Teachers trained to deliver short burst sessions. This provision has provided a wider range of activities for pupils and gets them active every day.	Subject Leader to provide annual update and CPD for teachers/staff to ensure sustainability/continuity moving forward.
2. The engagement of all pupils in regular/daily physical activity during break and lunchtimes	SMG Break and lunch staff lead/facilitate opportunities by providing equipment/officiating and supervision of a variety of Physical activities. Year 6 Play Leaders begin to implement sensory circuit with EYFS.	£102.90		
3. Provide opportunities for children to receive coaching/sessions from external specialists to promote regular physical activity and better mental health through PA	Use external specialists (Commando Joes) for physical activities during Breakfast and lunch to enhance engagement with PA	£2750	Increased participation in physical activity during breakfast club and lunchtime with adult lead activities through Commando Nathan and staff lunch time inclusion clubs	Ensure staff sustain the efforts/upskilling provided by Commando Joes into their PA offer
4. Outdoor provision enhancement for EYFS Unit	Enhancement in provision encouraging children to be active in structured and unstructured time.	£270.90	EYFS children accessing outdoor equipment and areas on a daily basis.	Subject leader to introduce active lunch time clubs for EYFS with help of year 6 play leaders and EYFS staff to promote PA as part of the daily routine
5. PA WOW Day/s Tri Kidz and Freddy Fit	Inspire children with external providers to deliver termly wow days to promote different types of PA	£399		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10.5%
Intent	Implementation		Impact	£2259.62
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>All children's and adult's enthusiasm, interest and passion for PESSPA to be increased throughout the school during curriculum and extra curriculum contact times. PESSPA for everyone approach.</p> <p>Previously less included or less engaged pupils targeted for involvement throughout the year in annual School Sport Offer.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <ol style="list-style-type: none"> <li>1. PE and school sport achievements celebrated during assembly/school social media and Class Dojo (parents) to raise the profile of PESSPA throughout the school, and to inspire other children to engage in PESSPA.</li> <li>2. Purchase extra 'new' resources to aid the high-quality delivery, and so that differentiation can take place by the use of different equipment for different groups when necessary.</li> <li>3. Re-purchase membership for the Lancashire PE Scheme of Work and the App.</li> <li>4. New sports kits purchased for all age groups to raise the aspirations of our children.</li> </ol>	<p>Funding allocated:</p> <p>£0</p> <p>£548.62</p> <p>£699</p> <p>£1012</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <ol style="list-style-type: none"> <li>1. Children want to get better for self as well as earn certificates and be recognised for their achievements in sport for the school. Greater involvement in activities during lunch and break time for adults has led to more children seeing staff as role models for PESSPA.</li> <li>2. Enhanced interest and enthusiasm for PESSPA. Children have the opportunity to use purchased sports equipment and look after it throughout the day. A wider range of quality equipment is available to the teacher and the children.</li> <li>3. Staff trained to use the App and to use the planning and progressions to motivate the children to grow the whole child (character values as well as skills).</li> <li>4. Children love wearing our sports kit for competitions and through pupil voice expressed this as one of the 'special reasons' they love to represent the school at sport</li> </ol>	<p>Sustainability and suggested next steps:</p> <p>Continue to provide a wide range of activities during lunch and break times.</p> <p>Continue to recognise achievements of pupils in assembly.</p> <p>Monitor pupil progress in PE cross their school lifetime to assess the impact on pupils of whole school PESSPA approach.</p> <p>Support roll out of the assessment element of the App and assess the impact on staff and pupils via feedback and analysis of data.</p> <p>Use Year 6 PE leaders to maintain and audit kit</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				48.1%
Intent	Implementation		Impact	£10380
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Confident staff to deliver high quality PE lessons to all children	Program of CPD for staff to be reviewed and staff to be booked onto courses or attend CPD with subject leader CPD aligned with the Lancashire Scheme of Work (Invasion Games, Dance, Gym etc.) Staff training delivered by PE Lead individually to assist staff with areas for improvement they suggest.	£0 subject leader CPD so far	Staff feel more confident to deliver high quality PE lessons in specific areas, which will have a positive impact on pupils.	Ongoing CPD planned for 23/24 both through LCC and PE Lead. App training provided.
PE lead to attend Lancashire PE conference at Edge Hill to network and enhance own knowledge in swimming/dance and EYFS PE	Attended the day and got lots of great next steps in particular in dance from Dance to School and from Swim England. Subject leader covered by supply	£380	Most Class teachers now delivering PE lessons weekly in addition to PE lead	2 hours of quality PE for all children
Commando Joes Education Service to assist and improve PE delivery and provide staff with CPD especially in OAA in KS2 and to link with mental health. 1 member of staff all year and staff training days x3	Class teachers and TA's to took part in weekly sessions on a rota basis each Monday to up level the standard and breadth of our PE delivery	£10000	Feedback to staff and Subject leader CPD to be delivered to teaching staff throughout the year 2023-24	Use of the updated PE SOW to be rolled out to KS1 and EYFS staff too.
			Staff confident to deliver OAA and the wider PE curriculum from 2023 onwards	Training provider sourced and booked for by Cross-Curricular and PE OAA KS2 and trails KS1. Staff to be fully trained and school mapped out with orienteering resources by summer 2024

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10.9%
Intent	Implementation		Impact	£2350
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a maximum number and range of sporting experiences to all of our children through curricular activities:	A wide range of sporting experiences offered through rolling and flexible PE curriculum.	£0	Participation in an extended and varied range of sports in PE.	Staff are more enthusiastic integrate new 'sports' into PE and to train children for all extracurricular events.
Continue to increase the range of sports available to our children before, during and after the school day through in-house staff	Extra. -curricular clubs offered in breakfast clubs, lunch and after school	£0	Entry into all leagues organised by the PPSSC and SGO.	Can this now be turned into staff leading extra-curricular clubs regularly and providing opportunities for children to learn sports in an extra-curricular environment for longer periods of time.
Links with outside providers to continue offering children external sporting opportunities	New Affiliations with Sale Sharks, Lancashire CCC, British Dodgeball, Tri Kidz,	£0	External providers booked to provide wow days and ongoing half termly extracurricular clubs	Maintain links and seek more sustainable options locally if funded should stop.
Intensive extra swimming to be given to each cohort yearly	Booked and organised through GLL leisure for year 3	£2140	% of swimmers in year 6 cohort hitting the NC requirements continues to rise	Prioritise swimming as vital activity for our children who often don't take part in swimming lessons outside of school.
Entry into all inclusion events to give all pupils a broader experience of sport	Entry into all PPSSC, PNECET and School Games inclusion events and festivals throughout the year	£210	Links with PNE Community Trust, school, games organisers, external providers and Preston PESSPA Partnership increase exposure to a wide range of sports maintained	Develop links with other local primary schools to run our own inclusion events in the future without transport costs

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				<b>14.1%</b>
Intent	Implementation		Impact	<b>£3050</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to provide the children with a maximum amount of competitive/inclusive sporting opportunities in both intra-school and inter-school competitions, tournaments, festivals and leagues. Including transporting the children to and from sporting events.	Participation in 50+ interschool competitions throughout the year and inclusive sporting festivals throughout the school year for all children to participate in.	£3050	SMG now annually provides over 50+ sporting opportunities throughout the school year for children to represent the school at sport. The holistic impact on our children is massive and we believe highly enriching on their future prospects.	Sustained maximum competition entry. B and C teams were possible as a priority.  More intra school opportunities throughout the year and not just in summer term.  Link up with local primary schools to provide more 'cluster' events

Signed off by	
Head Teacher:	Mrs. A Rich
Date:	30.06.2023
Subject Leader:	Mr. A Birchall
Date:	30.06.2023
Governor:	
Date:	