

SPAG Lesson

(**S**pelling, **P**unctuation **A**nd **G**rammar)

28.1.21

Can I use adverbs to improve sentences?

Adverb

An **adverb** describes a verb,
adjective, or other adverb and
answers how, when, where, or how
much?



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run **quickly**
talk **quietly**
eat **slowly**



Watch this video about Adverbs:

- <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr>

On the BBC website that shows this video are some Adverbs quizzes. They are underneath the video.

- Try them out!
- How did you do?



What is an Adverb?

An adverb is a word that **describes a verb** (an action or a doing word).

For example: He ate his breakfast quickly.

The word 'quickly' is an adverb as it tells us how he ate (the verb) his breakfast.

Where to place adverbs?

Adverbs can come before or after a verb.

- He quickly ate his breakfast.
- He ate his breakfast quickly.

Changing where the adverbs are in your sentences can make your writing more interesting to read.



Task: make these boring sentences more exciting by adding in an **adverb**. Write each sentence down in your exercise book.

If you need some help, use the words in the word bank to help you.

Word Bank: quickly, loudly, happily, carefully, greedily, excitedly, messily, confidently

1. The dog ran after the ball.
2. Mike ate his cake
3. Lily cheered when she scored a goal in the football game.

In the next two sentences, you need to **choose** where to put the adverb.

Top tip! Look for the verb (the doing word) and add an adverb before or after it to describe what they are doing.

4. The cat walked along the fence.
5. The baby cried when he dropped his teddy.



For Fun - Look at this song about Adverbs:

- <https://www.youtube.com/watch?v=enZr3N0bRgE>

Don't forget to put your
work onto class Dojo!

