

SPAG Lesson

Year 3

3.3.21

Can I identify and use Adverbs

Learning Reminders - Adverbs

Adverbs

Verbs are doing, being or feeling words.

walk think listen

An **adverb** tells you more about a **verb**.

quickly carefully sluggishly
walk sluggishly think quickly listen carefully

Some **adverbs** do not end in *ly*.

earlier then now soon here there

They can *still* tell you more about a **verb**.

I chased the mouse there.

I bounced at the paper boy earlier.



Adverbs

Adverbs help us express **time**, place and manner.

The cat **chased** the mouse **daily**.

The cat **chased** the mouse **soon**.

The cat **chased** the mouse **yesterday**.

earlier soon next
often
first
lastly

When?

The verb '**chased**' is modified by the **adverbs**.

The adverb can go at the beginning of the sentence too.

Yesterday, the cat **chased** the mouse.



Adverbs

Adverbs help us express time, **place** and manner

The dog **licked** his paws **inside**.

The dog **licked** his paws **there**.

The dog **licked** his paws **everywhere**.

The verb '**licked**' is modified by the **adverbs**.

The adverb can go at the beginning of the sentence too.

Inside, the dog **licked** his paws.

nearby around
back
here
inside
everywhere

Where?



Adverbs

Adverbs can also help us express **manner**. Many of these end in *ly*.

The cat **looked** at the mouse

The cat **looked** at the mouse **hungrily**.

The cat **looked** at the mouse **kindly**.

Sleepily, the cat **looked** at the mouse.

hungrily sleepily
quietly
nastily
angrily kindly

How?



Adverbs Activities

Part 1 Underline the **adverbs** with the right colour to show if they tell us how, when or where

1. Tuffy **carefully** searched **everywhere** for a mouse.
2. He **then gently** carried it into the house.
3. Ellie **immediately** screamed **loudly!**

Part 2 Find and highlight the adverbs for each sentence. There may be more than one in each sentence.

4. Rowley brought his scary costume over.
5. Later we went over to Mariana's house.
6. Soon, we opened the door excitedly.

Part 3 Fill in the missing gaps with an adverb that tells us more information about how, when or where the verb was done

7. _____ , we got in the car to go to the party.
8. Mum knocked on the door _____ but no-one answered.
9. We walked carefully _____ .
10. Mum pulled the games out of her bag _____ .
11. _____ , all the kids came over.
12. Nervously we looked _____ the room.

HOW

loudly, excitedly

WHEN

eventually, yesterday

WHERE

downstairs, around

ANSWERS Adverbs Activities

Part 1 Underline the **adverbs** with the right colour to show if they tell us how, when or where

1. Tuffy **carefully** searched **everywhere** for a mouse.
2. He **then gently** carried it into the house.
3. Ellie **immediately** screamed **loudly**!

Part 2 Find and highlight the adverbs for each sentence. There may be more than one in each sentence.

4. Rowley brought his scary costume **over**.
5. **Later** we went **over** to Mariana's house.
6. **Soon**, we opened the door **excitedly**.

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Part 3 Fill in the missing gaps with an adverb that tells us more information about **how**, **when** or **where** the verb was done

7. Earlier , we got in the car to go to the party.
8. Mum knocked on the door loudly but no-one answered.
9. We walked carefully downstairs .
10. Mum pulled the games out of her bag excitedly .
11. Eventually , all the kids came over.
12. Nervously we looked around the room.

HOW

loudly, excitedly

WHEN

eventually, earlier

WHERE

downstairs, around