



English

This half term we will be looking at the story of Alice in Wonderland by Lewis Carroll retold by many different authors. Our learning intentions are below:

Say and hold in memory whilst writing, that can be read by themselves and others.
Separate words with spaces.
Use capital letters and full stops to demarcate simple sentences.
Identify and use exclamation marks.
Use joining word 'and' and 'but' to link words in sentences.
Orally plan and sequence their writing narrative.
Orally compose a sentence before writing it and repeat in 3 times.
Read their writing to an adult.
Apply phonic knowledge and skills as the route to decode and read words.
Recognise and use different sounds for the same grapheme e.g. i in fin and mind.
Read common exception words noticing the tricky parts.
Develop fluency and accuracy and confidence by re-reading books.
Recognise when something doesn't make sense when reading books.
In discussions about books, listen to what others say and take turns to speak as directed.

Spring 1 Year 1

French

This half-term we will look at the theme
Sous l'ocean. Lessons below:

Recognise, recall and say up to 7 different sea creatures in French.
Learn to listen attentively to, understand and participate actively in a French song about creatures that live under the sea.

Maths

This half term we will be looking at Place Value within 20 and addition and subtraction within 20. Steps Below:

To count and understand the numbers within 20
Understand that 'teen' numbers are 1 ten and extra ones
To understand 1 more and 1 less
Use a number line within 20
Compare numbers to 20
Order numbers to 20
To Add by counting on within 20
Find and make number bonds and recognise the ones within 20
Find and understand doubles and near doubles
Subtract using number bonds
Subtract counting back
Subtract finding the difference



R.E.

This half-term we will be looking at the theme Galilee to Jerusalem. Lessons below:

The Presentation at the Temple
Finding Jesus in the Temple
Jesus Announces His Mission
Jesus Chooses Disciples
Jesus Welcomes Children
Zacchaeus
Jesus, the Light of All Nations

Geography

This half-term we will be looking at London in the United Kingdom. Lessons below:

Can I name and locate the countries of the United Kingdom and their capital cities?
Can I understand the differences of human and physical geographical features?
Can I compare and contrast human and physical geographical features?

Science

This half-term we will be looking at Properties of Materials and Seasonal Change and begin the topic of Animals including Humans. Lessons below:

Can I describe a material by its properties?
Can I name an object and identify the material it is made from?
Can I classify a variety of everyday materials?
Can I sort a variety of objects by material and explain my reasons?
Can I participate in a seasonal walk throughout the 4 seasons and describe the changes that I can see?

DT

This half-term we will look at the theme Mechanisms – Levers. Lessons below:

- Explore an existing product.
- Design and make a picture with at least 1 moving mechanism.
- Evaluate what went well with their product.

Computing

This half-term we will look at online safety and exploring purple mash. Lessons below:

To log in safely and understand why that is important.
• To create an avatar and to understand what this is and how it is used.
• To be able to create a picture and add their own name to it.
• To start to understand the idea of 'ownership' of creative work.
• To save work to the My Work area and understand that this is private space.

Music

This half-term we will be listening to a range of Classical Music scores.

Find the pulse – the heartbeat of the music – when listening to a song
Recognise instruments that they hear
March in time to the pulse
Copy back rhythms that they hear

PE

This half-term we will learn FMS overarm throw and Gymnastics. Lessons below:

Can throw overarm with consistency
Can throw with accuracy to a target
Can use their arms to drive them faster when running
Can demonstrate bunny jumps and handstand preparations with emerging control
Can maintain balance during simple bench activities like walking and jumping off
Performs rolling movements (e.g., half teddy bear roll, forward roll prep)
Can participate in group sequences, integrating basic skills under guidance

PSHE

This half-term we will look at an Health and Wellbeing and Journey in Love. Lessons below:

Understand that friendships can have problems and learn ways to overcome these problems and how the actions of others can affect people.
Explain what a stereotype is.
Describe how they feel using appropriate vocabulary, recognising what different emotions might look/feel like.
Describe situations which may provoke certain feelings.
Describe their own qualities and strengths and recognise something they want to get better at.
Describe their bedtime routine, explaining why sleep is important.
Explain how rest and relaxation affects our bodies, including mental functions.
Identify examples where they could use relaxation to help manage difficult emotions.