



## English

This half term we will be looking at the novel The Nowhere Emporium. We will write a formal letter and a biography. Our learning intentions are below:

- Can I identify new vocabulary and use the 5 Ws to identify strange things?
- Can I develop my understanding of a character?
- Can I use -ing opening clauses to create sentences?
- Can I create a setting description?
- Can I research into Venice 1854, to understand Daniel's experience?
- Can I compare similar storylines to this novel?
- Can I create a job description for Daniel to complete?
- Can I identify the features of a formal letter?
- Can I plan a formal letter?
- Can I write a formal letter?
- Can I independently plan a formal letter?
- Can I independently write a formal letter?
- Can I categorise Lucien Silver's thoughts?
- Can I identify the features of a biography?
- Can I plan and create a timeline of Lucien Silver's life for a biography?
- Can I write the introduction to a biography?
- Can I write a biography?
- Can I independently write a biography?
- Can I independently write a biography?
- Can I edit a biography?

## Spring 2 Year 5

## Art

This half-term we will be looking at the theme Sculpture and 3D: interactive installation. Lessons below:

- What is installation art?
- Space and scale
- Everyday amazing
- Creative concepts
- Viewer experience

## Maths

This half term we will be looking at decimals and percentages, perimeter and area and statistics. Steps Below:

- Step 5: Thousands as fractions
- Step 6: Thousands as decimals
- Step 7: Thousands on a place value chart
- Step 8: Order and compare decimals (same number of decimal places)
- Step 9: Order and compare any decimals with up to 3 decimal places
- Step 10: Round to the nearest whole number
- Step 11: Round to 1 decimal place
- Step 12: Understand percentages
- Step 13: Percentages as fractions
- Step 14: Percentages as decimals
- Step 15: Equivalent fractions, decimals and percentages
- Step 1: Perimeter of rectangles
- Step 2: Perimeter of rectilinear shapes
- Step 3: Perimeter of polygons
- Step 4: Area of rectangles
- Step 5: Area of compound shapes
- Step 6: Estimate area
  - Step 1: Draw line graphs
  - Step 2: Read and interpret line graphs
  - Step 3: Read and interpret tables
  - Step 4: Two way tables
  - Step 5: Read and interpret timetables



## Pe

This half-term we be playing Golf and Gymnastics. We will also be swimming. Lessons below:

- Perform simple partner balances and matched and mirrored partner balances.
- Perform a range of counter balances with a partner.
- Know the difference between balance and counter tension.
- Create a gymnastic sequence with counter balances and counter tension with a partner.
- To evaluate and recognise own successes.

We will be swimming at West View from 24<sup>th</sup> March – 4<sup>th</sup> April at 9:15am.

## Computing

This half-term we will look at databases and 3D modelling. Lessons below:

- Creating a class database
- Creating a topic database
- Introducing 2Design and Make
- Moving points
- Designing for a purpose
- Printing and making

## PSHE

This half-term we will look at safety and the changing body and citizenship. Lessons below:

- Menstruation
- Emotional changes in puberty
- Breaking the law
- Rights and responsibilities
- Protecting the planet
- Contributing to the community
- Pressure groups


## Music

This half-term we will use the theme 'Livin' on a prayer' using the ukulele.

**1 – Listen & Appraise: Livin' On A Prayer (Rock)**  
Structure: Intro, verse 1, bridge, chorus, intro, verse 2, bridge, chorus, guitar solo, bridge, chorus.  
Instruments/voices you can hear: Lead vocal, electric guitar, bass guitar, drums, keyboard.  
Can you find the pulse as you are listening? Is the tempo fast, slow or inbetween? Dynamics? Texture?  
Can you find the pulse as you are listening?

**2 – Musical Activities** using glocks and/or recorders  
Warm-up games play and copy back using up to 3 notes – G, A + B.  
Bronze: G | Silver: G + A | Gold: G, A + B challenge.  
Which challenge did you get to?  
Singing in unison.  
Play instrumental part with the song by ear and/or from notation using the easy or medium part. You will be using G, A + B or D, E, F# + G.  
Which part did you play?  
Improvisation using up to 3 notes – G, A + B.  
Bronze: G | Silver: G + A | Gold: G, A + B challenge.  
Which challenge did you get to?  
Compose a simple melody using simple rhythms choosing from the notes G, A + B or G, A, B, D + E (Pentatonic Scale).

**3 – Perform & Share**  
Decide how your class will introduce the performance. Perhaps add some choreography? Tell your audience how you learnt this song and why. Record the performance and talk about it afterwards.  
The performance will include one or more of the following:  
Improvisations • Instrumental performances • Compositions



- Learn the nouns and articles/ determiners for several family members in French.
- Learn how to move from the articles/ determiner 'the' with a family member noun to using the possessive adjective 'my' in French.
- Learn to answer the question 'As-tu des freres et soeurs?' (Do you have any brothers or sisters?)
- Learn how to introduce family members, learning to use 'il/elle s'appelle' (he/she is called).
- Use my knowledge of larger numbers to be able to describe the age of family members in French.

## Geography

This half-term we will be looking at Place Knowledge. Lessons below:

- Can I compare mountains in North America, South America, UK and Italy? (Rockies, Snowdonia, Mont Blanc and Andes)
- Can I compare rivers in North America, South America, UK and Italy? (River Ribble, Amazon, Mississippi and Po)
- Can I compare the human features of landmarks in North America, South America, UK and Italy? (Christ the Redeemer, Pisa, Blackpool Tower and Statue of Liberty)
- Can I compare the physical features of landmarks in North America, South America, UK and Italy? (Bridges; Sighs, Incas, Golden Gate, Tower Bridge)
- Can I compare capital cities in North America, South America, UK and Italy? Mexico, Brazil, London, Rome

## French

This half-term we will look at the theme Le famille. Lessons to the right:

## R.E.

This half-term we will be looking at the themes Memorial Sacrifice and Sacrifice. Lessons below:

- Can I compare my own and others responses in relation to meaning and purpose?
- Can I use a source to support a point of view?
- Can I recognise different responses and compare them to my own?
- Can I explore making links between belief and life?
- Can I show understanding how decisions are shaped by belief and values?
- Can I arrive at a judgement, using others ideas to compare to?
- Can I express a point of view and give reasons for it?
- Can I show an understanding of the actions of believers and the consequences that may arise?
- Can I use a source to make links to a belief?
- Can I create an Easter card using religious vocabulary and scripture?

## Science

This half-term we will be looking at Forces. Lessons below:

- Explain that unsupported objects fall toward the Earth because of the force of gravity between the Earth and the object
- Identify the effects of air resistance that acts between moving objects
- Identify the effects of water resistance that acts between moving objects
- Identify the effects of friction that acts between moving objects
- Recognise that some mechanisms, including levers, pulleys and gears allow a smaller force to have a greater effect.

