

This term we will be looking at the novel The Nowhere Emporium. We will write non-chronological report, a biography and a sequel. Our learning intentions are below:

**English** 

- Can I use prediction skills from details implied?
- Can I create a balanced argument?
- Can I recognise how word choice and language can contribute to meaning?
- Can I evaluate how personification is used in descriptions?

- Can I answer questions relevant to a text?
- Can I write a powerful description using a range of sentence structures?
- Can I understand a character?
- · Can I identify the features of a non-chronological report?
- Can I research about an animal from the Amazon?
- Can I write a non-chronological report?
- Can I write and edit a non-chronological report?
- Can I research independently into an animal from the Amazon?
- Can I independently write a non-chronological report?
- Can I independently write and edit a non-chronological report?
- Can I draw inferences about a character from their actions and words?
- . Can I write in role using inferences made about a character?

# Summer 1 Year 5

This half-term we will be

looking at 'Programming

Adventures' using Beebots.

Lessons below:

Designing adventures

Making an adventure map

Exploring materials Planning an adventure map

Robot adventure

Floor robots

## Maths

This half term we will be looking at shape, position and direction and decimals. Steps Below:



### R.E.

This half-term we will be looking at the themes Transformation, Islam and Freedom and Responsibility. Lessons below:

- · Can I write an account arriving at a judgement?
- Can I recognise how my decisions and others' can be influenced by belief?
- Can I use scripture explored over a unit to demonstrate my understanding?
- Can I design a collection box to be used during Ramadan?
- Can I create an Eid-ul-Fitr card to be used during Ramadan?
- answer questions relating to Hajj?
- Can I evaluate our school rules making links to freedom and responsibility?

Science

This half-term we will be looking at Changes

Can I make links by explaining a point of view?

## History

This half-term we will be looking at the Mayan Civilisation, Lessons below:

- Can I compare when the Maya civilisation began to the Bronze Age?
- Can I compare Peak Maya civilisation to the Anglo Saxons?
- Can I recognise the decline of the Maya civilisation due to the Spanish invasion?
- Can I use timelines from Ancient Egypt, Greece and the Maya Civilisation to create an accurate timeline?

## Music

This half-term we will use the theme 'The Fresh Prince of Bel Air' using glockenspiels.

### 1 - Listen & Appraise: The Fresh Prince Of Bel-Air (Hip Hop) Structure: Piono intro, verse 1, verse 2, chorus, verse 3, interfude, chorus, verse 4 with tog ending Instruments/sounds you can hear: Loops, samples, decks, scratching, drums, bass, sunthesizer, ra Warm-up games up to 3 notes - D, E + F. Bronze: D | Silver: D + E | Gold: D, E + F challenge. Which challenge did you get to? easy or medium part. You will be using up to 3 notes – D, G + A. Improvise using up to 3 notes – D, E+F. Bronze: D | Silver: D + E | Gold: D, E+F. Which challenge did you get to? Compose a simple melody using simple rhythms choosing from the notes D. E + F or D. E. F. G + A

This half-term we will look at the theme Quel temps fait-il?. Lessons to the right:

French

- Ask what the weather is like and respond in French
- · Recognise and recall the conjunctions 'et' (and) & 'mais' (but)
- Recognise and recall the 4 core compass points in French
- Recognise and recall numbers 1-31 in French to express the temperature
- Recognise and recall the 7 days of the week and the time of day in French

The performance will include one or more of the following:

· Present a weather forecast in French

This half-term we be playing Cricket and Rugby. Lessons below:

Pe

Step 5 Subtract decimals with the same number of decimal places

### Cricket:

- Bowling underarm with accuracy
- Strike a ball off a tee with a cricket bat Overarm bowl with accuracy
- Overarm bowl with accuracy in a game

### Rugby:

- · Pass and catch a rugby ball
- · Use simple tactics when playing a rugby type game

## **PSHE**

This half-term we will look at citizenship and economic needs and wellbeing. Lessons below:

Economic needs and wellbeing- needs over wants

Economic needs and wellbeing-borrowing and loaning

Economic needs and wellbeing- weekly budget

Citizenshin- Parliament

### databases and 3D modelling. Lessons below:

Computing

This half-term we will look at

Concept Maps- 2Connect Story Mode

Concept Maps- Collaborative Concept Maps

Word processing- Creating a document

Word processing-Inserting images

Word processing- Editing images

Word processing- Adding the text

# of materials-properties. Lessons below:

- Compare and group everyday materials based on their properties, and state; solid, liquid and gases Compare and group everyday materials based on their properties including their hardness, solubility
- Compare and group everyday materials based on their properties including conductivity (electrical and thermal) and response to magnets
- Know that some materials will dissolve in a liquid to form a solution