

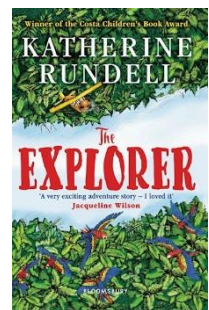


English

This term we will be looking at the novel The Explorer. We will write non-chronological report, a biography and a sequel. Our learning intentions are below:

- Can I draw inferences about a character from their actions and words?
- Can I plan to write in role using inferences made about a character?
- Can I write in role using inferences made about a character?
- Can I demonstrate my understanding in justifying a point of view with evidence?
- Can I understand how characters can be conveyed through the use of dialogue?
- Can I use dialogue correctly, and identify new vocabulary's meaning?
- Can I plan a narrative considering how an author has developed a character?
- Can I identify and use the different ways in which a narrative can be opened?

- Can I write a narrative from the point of view of a character?
- Can I use techniques to build cohesion within and across paragraphs?
- Can I write a powerful description which includes figurative language?
- Can I identify the features of a biography?
- Can I plan a fictional biography?
- Can I independently plan a fictional biography?
- Can I independently write a fictional biography?



Summer 2 Year 5

Maths

This half term we will be looking at decimals, negative numbers, converting units and volume. Steps Below:

Step 1 Use known facts to add and subtract decimals within 1	Step 1 Understand negative numbers
Step 2 Complements to 1	Step 2 Count through zero in 1s
Step 3 Add and subtract decimals across 1	Step 3 Count through zero in multiples
Step 4 Add decimals with the same number of decimal places	Step 4 Compare and order negative numbers
Step 5 Subtract decimals with the same number of decimal places	Step 5 Find the difference
Step 6 Add decimals with different numbers of decimal places	Step 1 Cubic centimetres
Step 7 Subtract decimals with different numbers of decimal places	Step 2 Compare volume
Step 8 Efficient strategies for adding and subtracting decimals	Step 3 Estimate volume
Step 9 Decimal sequences	Step 4 Estimate capacity
Step 10 Multiply by 10, 100 and 1,000	
Step 11 Divide by 10, 100 and 1,000	
Step 12 Multiply and divide decimals - missing values	
Step 1 Kilograms and kilometres	
Step 2 Millimetres and millilitres	
Step 3 Convert units of length	
Step 4 Convert between metric and imperial units	
Step 5 Convert units of time	
Step 6 Calculate with timetables	



R.E.

This half-term we will be looking at the themes Transformation, Islam and Freedom and Responsibility. Lessons below:

- Can I make links by explaining a point of view?
- Can I help create a class book using decisions that are shaped by values?
- Can I express a point of view by creating a prayer poem?
- Can I use religious belief to create a poster?
- Can I use a source to explain my reasoning?
- Can I participate in a class discussion, whilst recognising difference?

- Can I create a tree of stewardship using religious vocabulary?
- Can I create a prayer poem making links to Genesis?
- Can I use others' beliefs to inform my own?
- Can I arrive at a judgement, giving advice?
- Can I give reasons for my view?

Science

This half-term we will be looking at Changes of materials- changes. Lessons below:

- Can I compare materials based on if they're soluble or not?
- Can I use my understanding to decide how mixtures may be separated through filtering, sieving and evaporating?
- Can I give reasons based on evidence from comparative and fair tests for the uses of everyday materials?
- Can I demonstrate that dissolving, mixing and changes of state are reversible change?
- Can I explain that burning is a form of irreversible change?

Forest School

This half-term it is our turn for Forest School. This will take place on Thursday afternoons. Children need to bring to school- appropriate clothes to change into (clothes that can be muddy). Shoes such as wellies will be ideal, or alternatively some outdoor shoes.

Art

This half-term we will be looking at Craft and Design-Architecture. Lessons below:

- Observational drawing- houses
- House monoprnt
- Be an architect
- Friedensreich Hundertwasser
- Monument

Geography

This half-term we will be looking at Economic activity and trade links. Lessons below:

- Can I define the types of settlements in the UK?
- Can I define land use and types of land use in the UK?
- Can I define and explore economy and trade links?
- Can I explain the distribution of natural resources, energy and food?
- Can I explain the distribution of natural resources, minerals water?

I will learn to listen attentively to longer passages in French, decoding using cognates.
I will learn to understand more of what I hear and read using story ordering to help me decode unknown language.
I will learn 10 nouns for Olympic sports with their correct articles/determiners.
I will learn how to say, 'I do' and 'I do not do' a particular sport using the verb 'faire' (to do) in French.
I will learn that nouns can change spelling in French depending on the gender of the person being described.

French

This half-term we will look at the theme Quel temps fait-il?. Lessons to the right:

Music

This half-term we will use the theme 'The Fresh Prince of Bel Air' using glockenspiels.

1 - Listen & Appraise: Dancing In The Street (Motown)
Structure: Intro, verse 1, chorus, bridge, verse 2, chorus, bridge, verse 3.
Instruments/vocals you can hear: Female voice and female backing vocals, keyboard, drums, bass guitar (rhythm section), brass section (trumpet, trombone and sax).
Can you find the pulse as you are listening? Is the tempo fast, slow or inbetween? Dynamics? Texture?

2 - Musical Activities using glocks and/or recorders
Warm-up games: play and copy book using up to 3 notes - F, G, A.
Bronze: F | Silver: F + G | Gold: F, G + A challenge.
Which challenge did you get to?
Singing in unison. And with backing vocals.
Play instrumental partwrt: the song by ear and/or from notation using the easy or medium part. You will be using up to 2 notes - F + G (complex rhythms). Which part did you play?
Improvise using up to 3 notes - G, E + F.
Bronze: D | Silver: D + E | Gold: D, E + F challenge.
Which challenge did you get to?
Compose a simple melody using simple rhythms, choosing from the notes C, D, E, F + G.

3 - Perform & Share
Decide how your class will introduce the performance. Perhaps add some choreography? Tell your audience how you learnt this song and why. Record the performance and talk about it afterwards.
The performance will include one or more of the following:
Improvisations • Instrumental performances • Compositions

DANCING IN THE STREET
THERE HE IS
MARTHA and the VANDELLAS

Pe

This half-term we be playing Cricket and Rugby. Lessons below:

Cricket:

- Bowling underarm with accuracy
- Strike a ball off a tee with a cricket bat
- Overarm bowl with accuracy
- Overarm bowl with accuracy in a game

Football:

- Develop dribbling with a ball
- Develop travelling with a ball

Computing

This half-term we will look at word processing and using external devices. Lessons below:

- Presenting information using tables
- Introducing purple chip
- Operating a program using device movement and actions
- Text functions with an external device
- Interacting with the 'real world'

PSHE

This half-term we will look at economic needs and wellbeing. Lessons below:

- risks of handling money online
- why challenge workplace stereotypes
- what makes a suitable career
- transition lesson- ready for year 6