



LIVE

Wednesday 10th February 2021

Home Learning

Today's New Learning

- Morning task- Free choice (see next slide)
- Among us Challenge (To complete while we wait for everyone to come online)
- **LIVE:**Spirituality- Another of my favourite stories (If you have a candle real/fake get it ready) ASK A GROWN UP!
- **LIVE:**Science-
 - Part one- Labelling a plant and its functions
 - Part two- Botanical illustrations
- English- Editing and creating your Non- Chronological reports

Morning Task- Free choice

- Some ideas- Find us some funny jokes to share when we go live! (Make sure they don't break out school rules!
- Cook something and take a photo
- Teach someone younger than you!
- Dance, sing, try yoga etc
- Draw something for us!

Morning Task find the mistakes



$$\frac{1}{2} \text{ of } 540 = 260$$



$$13^2 = 168$$



$$0.17 \times 1000 = 170$$



$$5680 / 4 = 1420$$



$$56\% \text{ of } 250 = 126$$



$$0.007 \times 10000 = 70$$

And fix them in your Early Bird book!

Following is a story from this book that you may not have heard. *(The pictures aren't the same!)*

I'd forgotten about it, to be honest, and I'm finding it's good one to go back to it. I don't think I have thought about this story properly since I was young – maybe even your age!

So, we'll start our prayer and reflection:

In the name of the
Father,
the Son
and the Holy Spirit.
Amen.



O, Lord,
bless our home,
so that in working together,
and playing together
we may learn to serve you
and to serve one another.
Amen



It wasn't just the people from the streets and villages who gathered to hear what Jesus had to say, but the **'Important People'** of the time too. Many of them were watching him.

Jesus made a lot of these people cross! Jesus thought a lot of the rules that these people had made about how to be a 'Holy People' stopped many folk from getting to know about God's love for **EVERYBODY**.

And it was **EVERYBODY** who felt left out that flocked to see Jesus and hear what he had to say.

Wherever Jesus went, crowds followed.





This one day, Jesus went into a building to try to teach people.

Crowds pushed and shoved to get to see and listen to him, and there was absolutely no wriggle room to be had anywhere!



A group of friends arrived to see Jesus, carrying someone on a stretcher.

He was paralysed and couldn't move.

His friends believed that Jesus would help them.



Because (I suppose) of the way people are when there is a 'Superstar' present, everyone there wanted to be close to Jesus themselves.

They didn't care much for the people who wanted to bring their poorly friend close to Jesus, and they wouldn't make space to let them through.

So the friends thought outside the box. I reckon they thought there was too much at stake, and they weren't prepared to give up on their poorly pal.

In those days, the houses had flat roofs that were made of beams of wood covered with reeds and layers of clay. The friends went up on the roof of the building and started clawing into the clay to make a hole.



Below, Jesus was teaching but the falling debris from above made him stop to see what was going on. Everyone must have been surprised to see a hole opening up above them.



They watched as the hole widened, and a man started to be lowered down on a stretcher held by ropes from the opening in the roof.



Jesus did not try to stop them.



The people there watched to see what Jesus would do next.

Jesus looked at the poorly man and was filled with compassion for him.



But it wasn't just the poorly man's situation he saw.

Although he knew that the man needed to be healed, he recognised the love his friends had for him.

In what they had done for he, he saw God's love in action.

In those days, people were taught by **'The Important People'** mentioned in the beginning of this tale that those who were ill or cast out or disabled had sinned, and God had punished them by making their lives miserable.

Jesus thought this was a load of old rot!

Jesus knew – and taught – that God was a loving God and would **never** do that to a person he had created
(remember that people are God's favourite creation!)



**Everyone
watched to
see what
Jesus would
do.**



Jesus told the man that whatever sins he thought he had were nothing to God.

"You're forgiven." he said.

God loves you. God sees your faith, and that of your friends. Get up and walk!"



The man got up and walked!

People were amazed!





Unfortunately for Jesus, the rule-making **'Important People'** weren't.

"Who does he think he is, speaking on God's behalf? It's us that know what God wants, not him!"

They didn't like how the people listened to Jesus. It meant they didn't listen to them.

Have a quiet
think:
Who do you listen to, people?
How good are your friends?
Are you a good friend?

Closing prayer.

O, Lord,

Let me be the best friend that I can be.

Let me see your love through the lovely things my friends do for me.

Help me show your love through the things I do for the people I care about.

*And please forgive my teacher for giving me such a long
Spirituality session!*

Amen

Science:

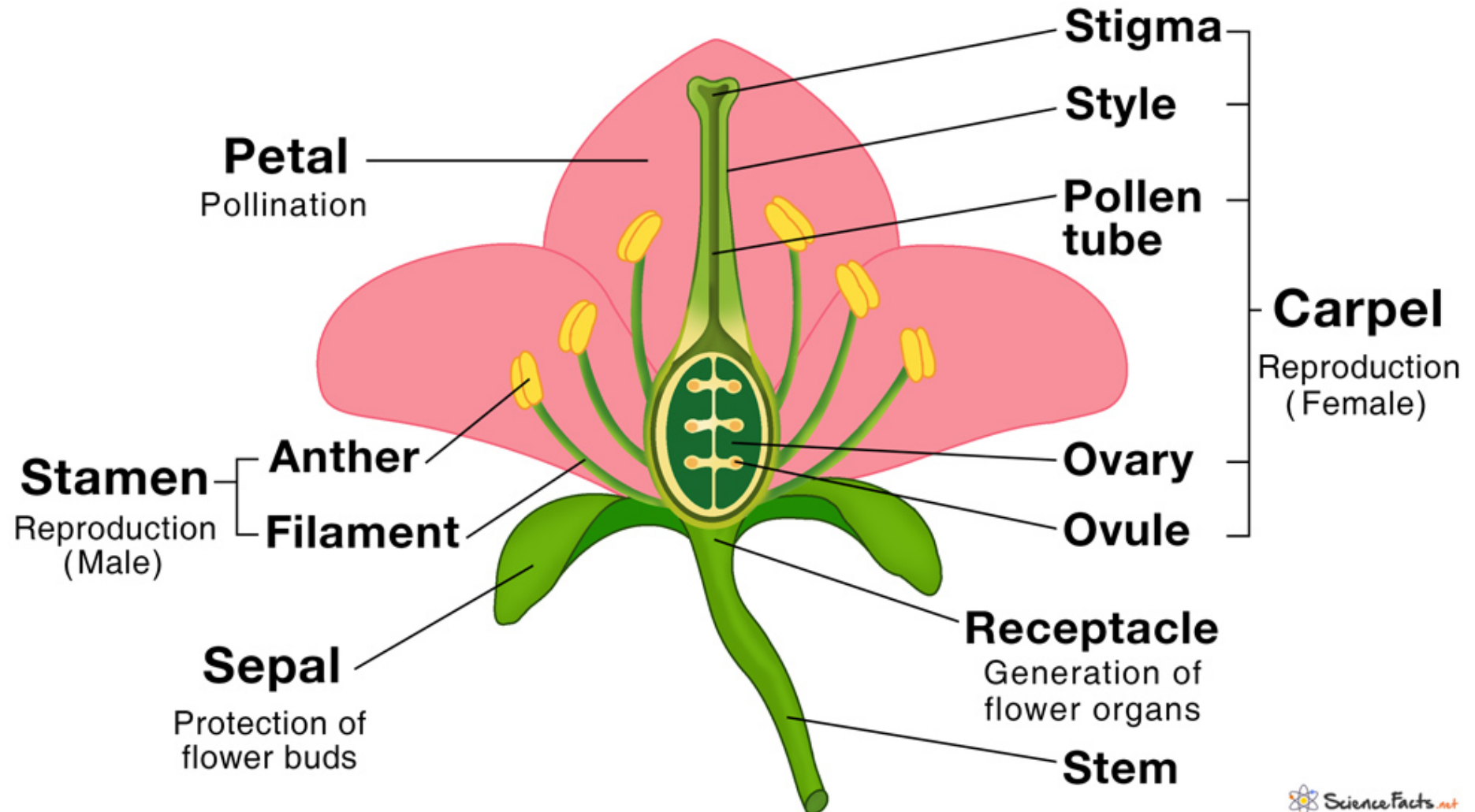
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Can I understand and label the reproduction parts
of a plant and then apply my new learning in a
botanical drawing?

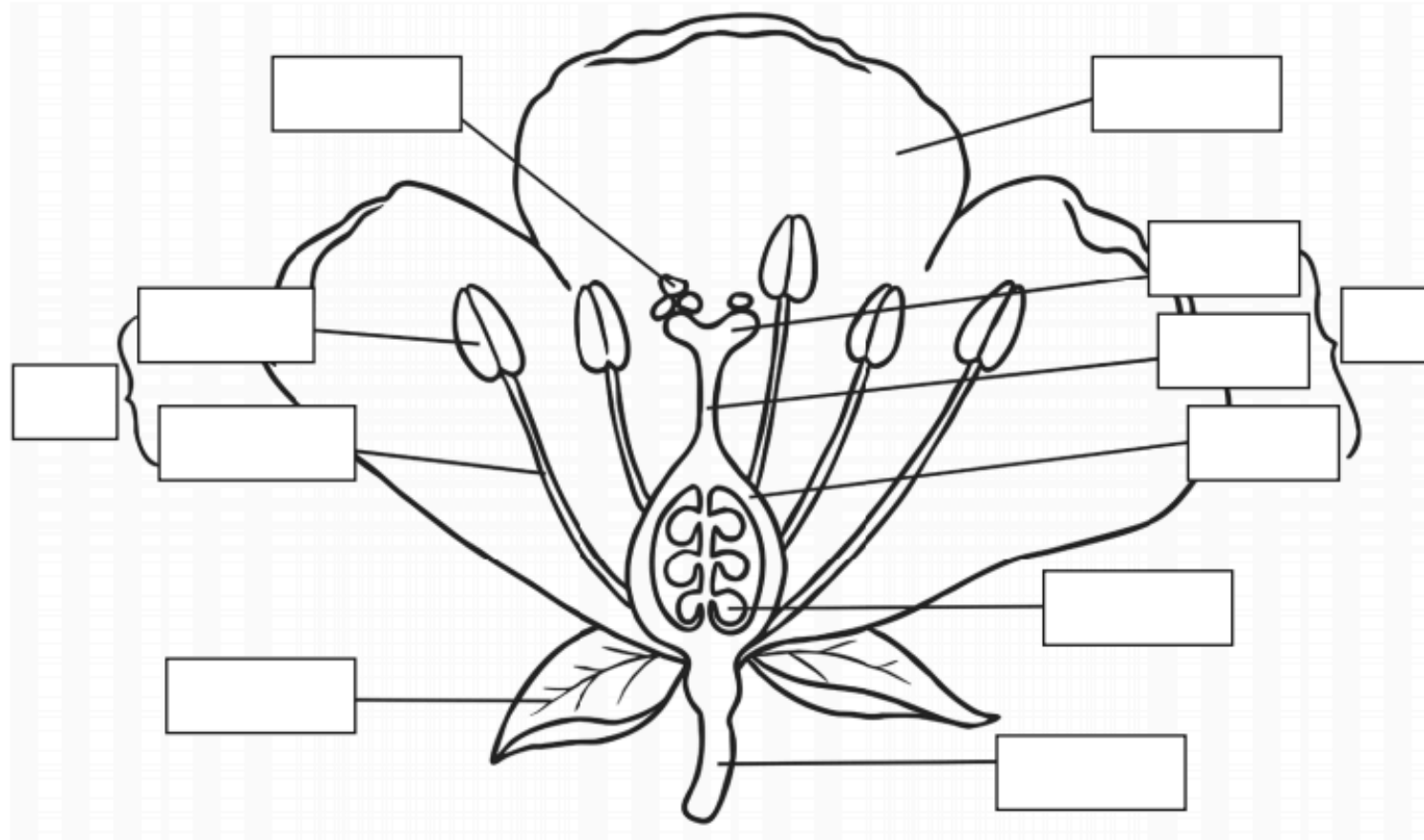
- While you wait... think about what you already know- Maybe turn back to the vocabulary you worked on earlier this half term!- **ALL of this should be used today!**

I will explain this!

Parts of a Flower



Task- Label it- Leave room for explanations!



Labelling Parts of the Plant

- <https://www.twinkl.co.uk/go/resource/tg2-sc-47-go-teach-allotments-label-a-flower-interactive-activity>
- (Don't click on the link, I will open it during our live session!)

Botanical Drawings





What can you see?

1. What can you see in the illustration? 2. Do you think that this illustration represents the plant at a single moment in time? 3. Why do you think so many different structures have been included in the picture? 4. What do you think the artist has had to do to the plant in order to see and draw all of the structures? 5. What art materials and methods do you think the artist has used?



Leontodon Taraxacum.

Rosaceae 1. Prunaceae



320 *Amygdalus communis* L.

Mandelbaum.



1 a, b. Herbstzeitlose.
Colchicum autumnale L.

2 a, b. Tollkirsche.
Atropa belladonna L.

3 a-c. Seidelbast.
Daphne genkya L.

4 a-g. Roter Fingerhut.
Digitalis purpurea L.

Your task
today...

English: Editing and Publishing our new learning!

BEFORE you start, check all of your writing over the last few days for ANY Mistakes or ways that you could improve it!

Then watch my video here to find out what to do today!

<https://www.loom.com/share/7d4a0abaf2224e34bbde2031e8d519ed>

THIS WILL NOT BE FINISHED TODAY.. IF YOU FINISH TODAY THEN YOU WILL HAVE RUSHED! THIS WILL BE A TASK FOR THE WHOLE WEEK!