



Thursday 25th February 2021

H O M E L E A R N I N G

Today's New Learning



Musician of the week:

Arthea Franklin

Tune in while you learn using:



amazon music

- Morning Task- Among us Challenge
- Maths- Volume
- English- Wonder Session 3
- SPaG- Vocabulary Builder
- History- New Unit: Anglo Saxons
- Watch my video of Wonder!- keep yourself up to date!

Morning Task find the mistakes



$$5 \times 5 \times 4 = 100$$



$$10 \times 18 \times 3 = 524$$



$$7 \times 8 \times 3 = 152$$



$$5 \times 5 \times 5 \times 2 = 120$$



$$17 \times 10 \times 2 = 340$$



$$1.5 \times 4 \times 10 = 60$$

25/02/21

Can I solve volume problems with different units?

Stick to our formula:

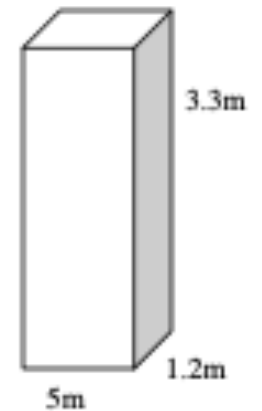
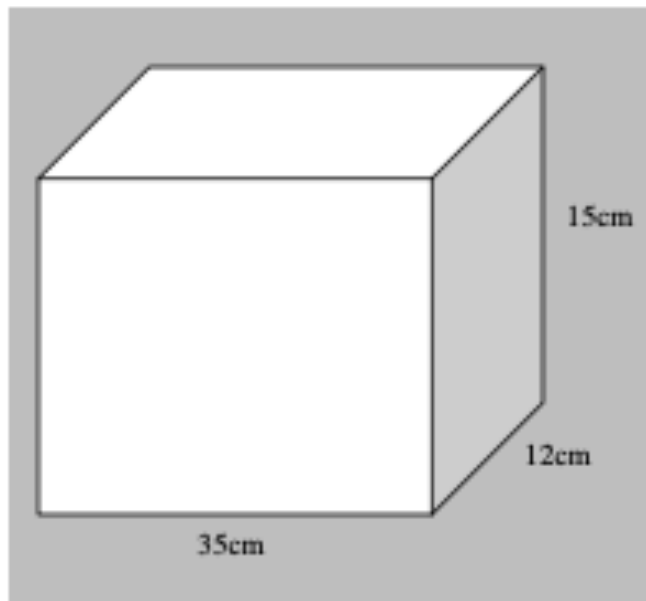
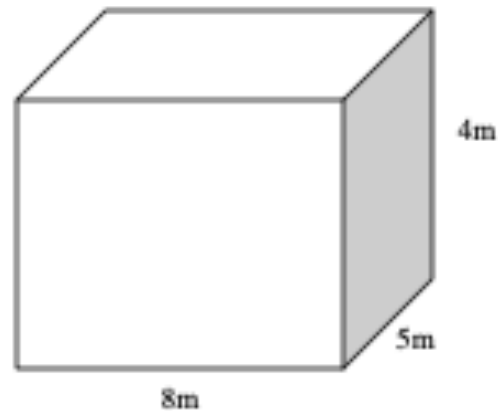
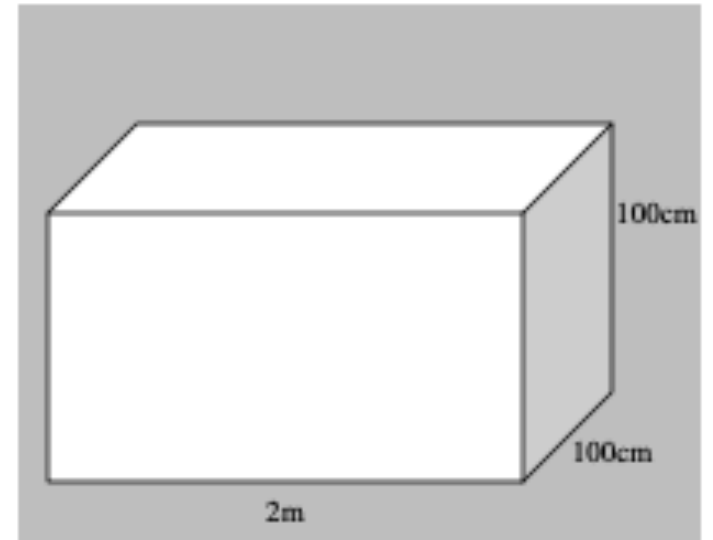
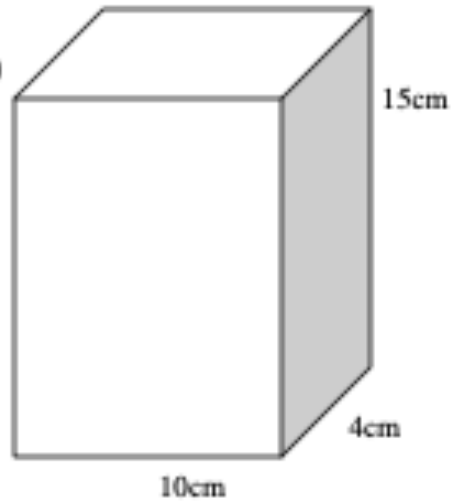
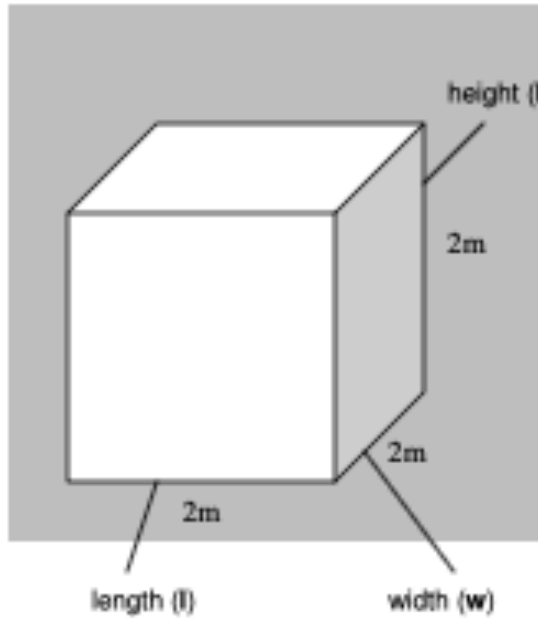
Length x Width x Height or $L \times W \times H$ (LWH)

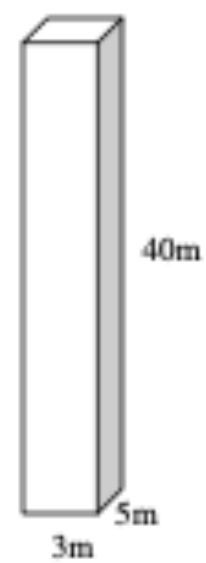
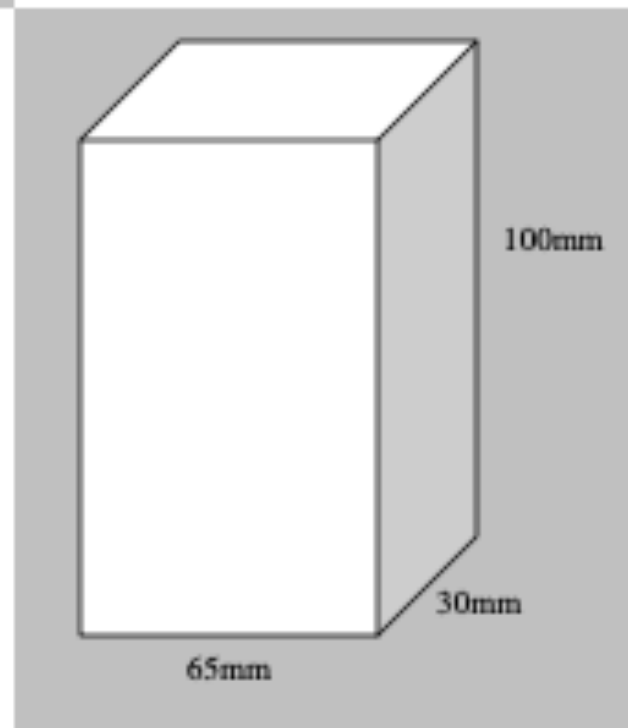
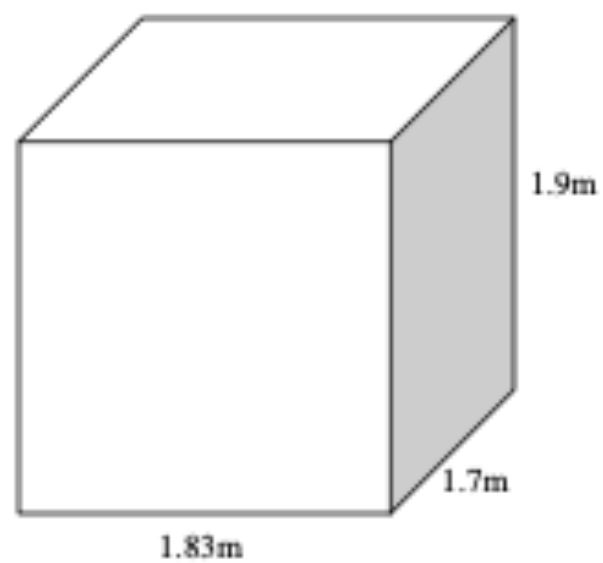
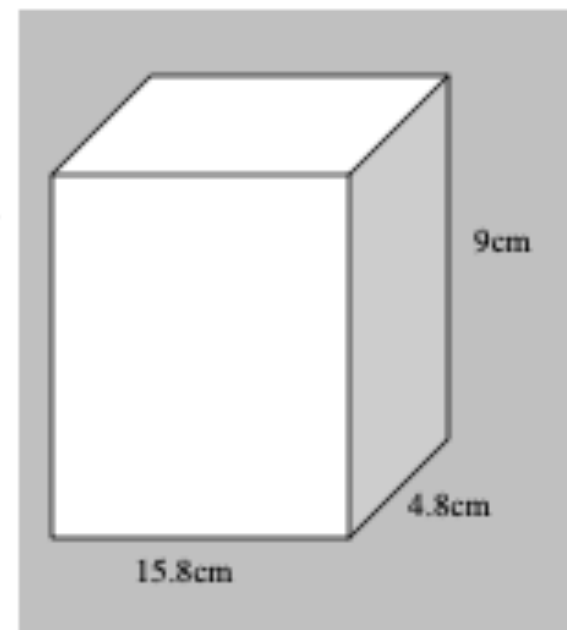
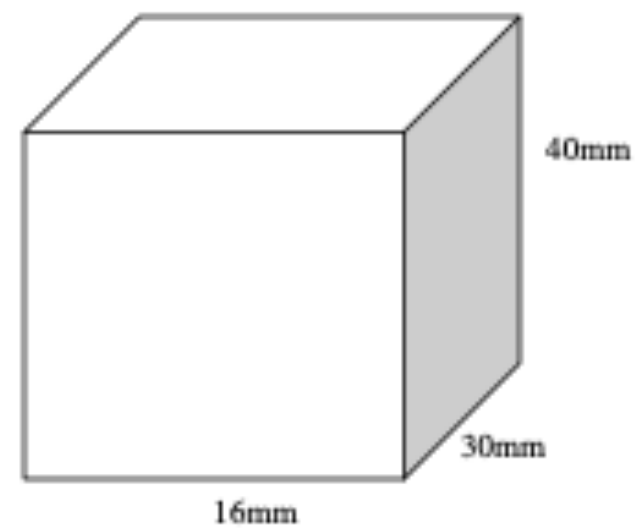
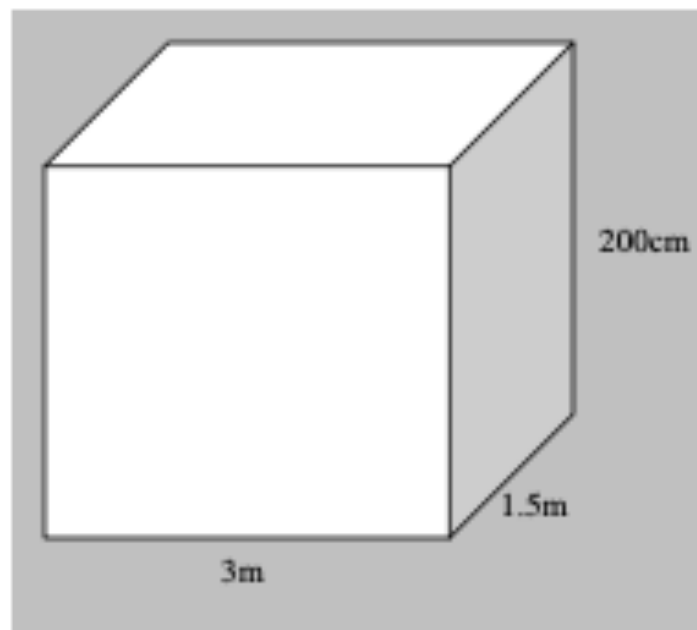
Section 1:

- If you need to use a calculator then you can do!

(DECMIMALS ONLY!)

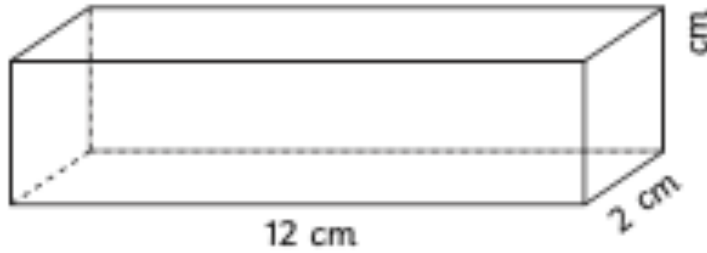
Volume = $l \times w \times h$see if you can work out the volume of the shapes below





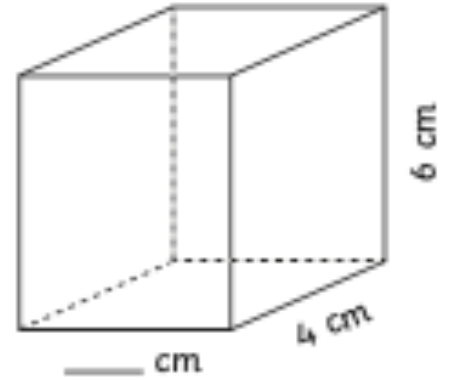
Mastery
Challenge!
(Spicy!) -
Only try
this if you
feel
confident!

a) Not drawn to scale



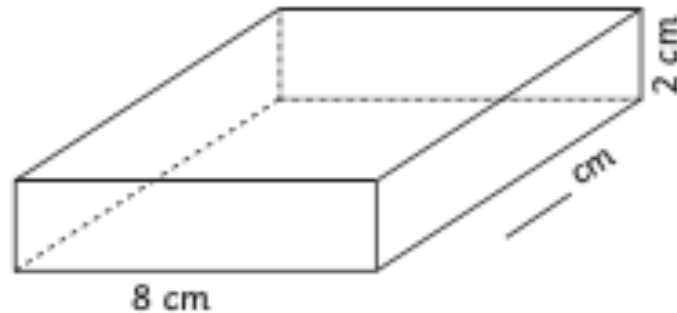
$$12 \times 2 \times \underline{\hspace{1cm}} = 72\text{cm}^3$$

b) Not drawn to scale



$$\underline{\hspace{1cm}} \times 4 \times 6 = 120\text{cm}^3$$

c) Not drawn to scale



$$8 \times \underline{\hspace{1cm}} \times 2 = 112\text{cm}^3$$

English:


Thursday 24th February 2021

Can I gather vocabulary to write a
character description?

A decorative horizontal line consisting of a series of small, light-colored dots, spanning the width of the page below the main text.

wonder, freak, abnormal,
deformed, normal.

These are all words that are
used in the story to
describe him.



How might they make him
feel?

Draw this out in your books>>

- For each word use a dictionary/
dictionary.com to define each word.
(Write the definition in your own words:
don't just copy!)
- In the green box make a list of all the
words you can think to describe him.
- Use a thesaurus or thesaurus.com to
help you!

Use a dictionary to define the following words:

Abnormal

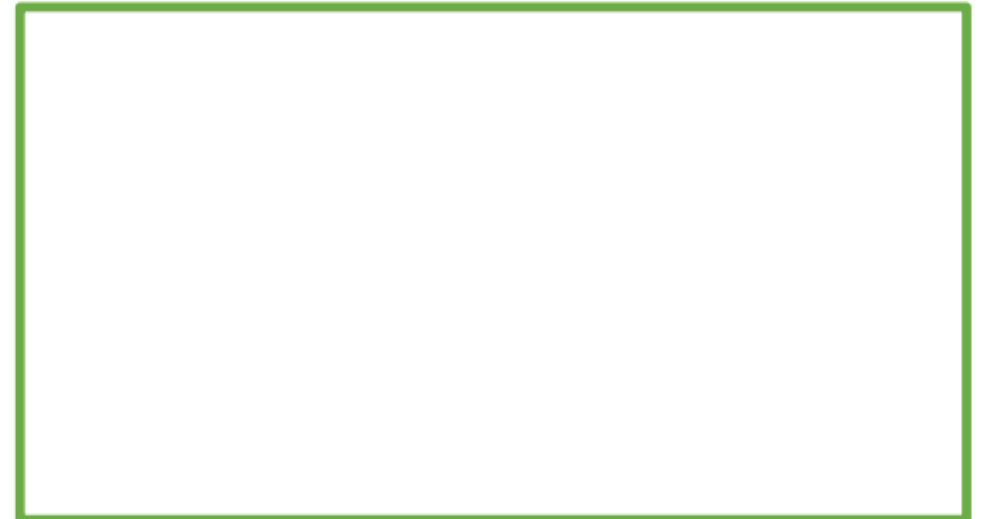
Deformed

E_____

Freak

Normal

Wonder



Task 2. Write a short character description of Auggie

- Using as many words as you can from your new vocabulary, write a short character description of Auggie. Just describe him.. No action.
- You can describe his; face, hair, body, size, feelings but NO Action
- You could start with this sentence:

'Auggie does not look 'normal' his face is scientifically and medically different from what we expect to be 'right'.

(you might notice that I have used some of the words from yesterday!

Do not write more than ½ a page.

SPaG- Vocabulary Build

- Select one word from Literacy today and complete this sheet/ copy it out.
- Word class means... is it a noun/ adjective etc (google it if you are unsure-some words fit in more than one class but it depends how you use it!)

Word class	Define it (What does it mean?)	Swap it (What are its synonyms?)
Break it down (How can you break it down into morphemes and syllables?)	Target word	Reverse it (What are its antonyms?)
Use it in a sentence		
Modify it (Change the tense or number, add prefixes or suffixes)	Prefixes	Suffixes

History of the Anglo-Saxons

Thursday 25th February 2021

Can I identify who the Anglo-Saxons were and where they came from?



Task 1 Cover Page:

On this page there should be:

A title: BRAVEHEART- Anglo-Saxons

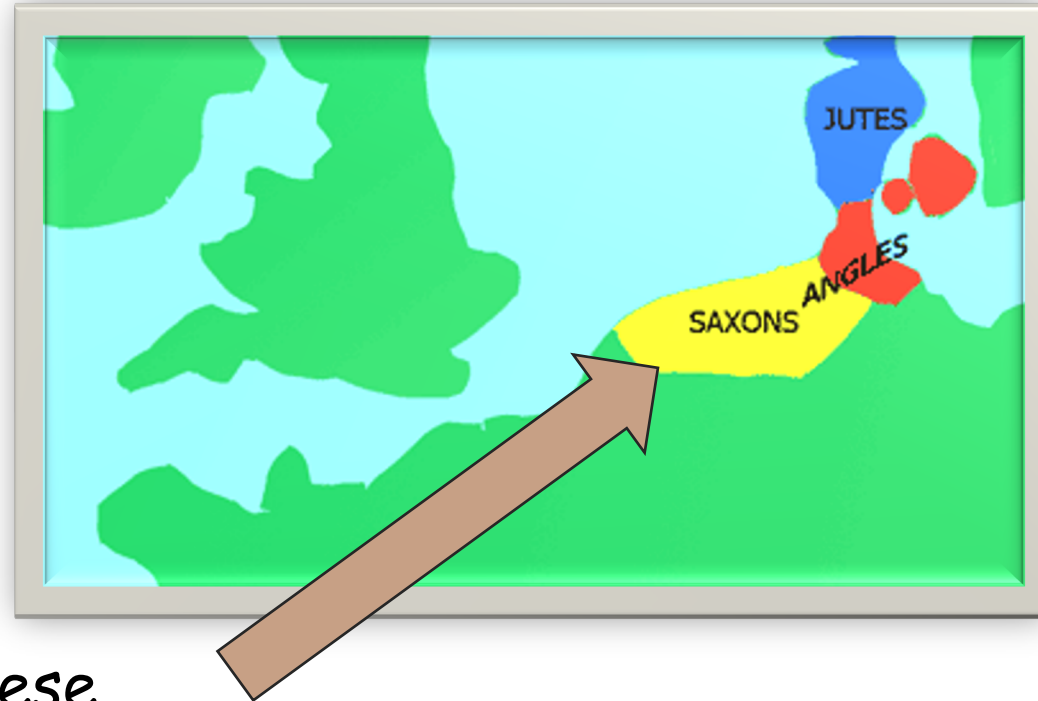
A KWL Grid- Like this one----

Any pictures you wish to add

What I know (think)	What I want to know?	What I have learnt...
		Leave me blank!

Some clues.... Invasion.... Battle... land...
deaths... royalty... renaming...

Where did the Anglo-Saxons come from?



Do you know what these places are called today and who lives there?

[Click here to view a map](#)

Partner Talk- Why do you think they came to England?

Let's watch a Bonkers video that teaches us loads!

- [Crazy Anglo Video!](#)
- This is what we will produce at the end of the unit- A funny video to share everything we have learnt!

The Anglo-Saxons came from Denmark, Germany and the Netherlands.

These fearsome warriors rowed across the North Sea in wooden boats to England and forced the tribes in Britain to flee their homes.

Within a few centuries, the land they had invaded was known as England, after the Angles.



But, who were they..?

- Talk to your partner.
- Who do you think they were?
- Click ahead to find out!!

- Believe it or not, the Anglo-Saxons were **warrior-farmers**. They began to invade Britain while the Romans were still in control.
- They wanted control and land.
- The Anglo-Saxons were tall, fair-haired men, armed with swords and spears and round shields.
- Their other skills consisted of hunting, farming, textile (cloth) production and leather working.



There were three groups of people who settled in Britain which together, are called the Anglo-Saxons.

These three groups are called:

Jutes

Angles

Saxons

The Angles and the Saxon tribes were the largest of the three attacking tribes and so we often know them as Anglo-Saxons.

Your Task...

Create an information passport for the Anglo-Saxon Warrior.

Use your imagination from what you have learnt and you must include:

- Name
- Where they were born
- How they traveled
- What was their job title?
- A picture of an Anglo-Saxon
- A small description of why they came to England.
- BRING THESE TO SCHOOL when we return.. Do not seesaw them!



You can
draw your
own or
design it on
here>>

You can
decorate it
if you wish.

What do you do for work?

Where did you come from?



Anglo – Saxon Passport



By _____

How did you travel here?



Describe why you have come to Britain.

Are you male or female?

What country were you born in?

How old are you?



Now watch out Wonder video:

[Click here](#)