

**Alexa,
homeschool
the children.**

Wednesday
3rd March
2021

Home learning

I thought this quote was good for
our class! Whose parents have tried
this?<<<<

Today's Home Learning- Live at 9.30



Morning task- To be completed before the live session



Morning Challenge- While you wait.



LIVE- Lent Liturgy



LIVE- Literacy Starter



Maths- Volume lesson



RE-



PE- Optional!

Morning Challenge!

Magic Potion

12 Imagine you are a witch or wizard making a magic potion with
15 this fun activity.

16 **Materials:**

- 20 • Small containers (test-tubes / pots)
- 23 • Pipettes or spoons
- 25 • Bicarbonate Soda
- 26 • Vinegar
- 30 • Food colouring / glitter (optional)



31 **Method:**

- 39 1. If you are using food colouring or glitter,
44 add it into the container.
- 51 2. Pour in the vinegar, approximately filling to
57 the half-way point of the container.
- 65 3. Using a spoon, sprinkle in the bicarbonate soda.
- 73 4. Watch the 'magic' potion fizz, pop and bubble.

75 **The Science:**

83 Fizzing will happen because a neutralisation reaction occurs
93 between the acidic vinegar and the alkaline bicarbonate of soda,
96 releasing carbon dioxide.

97 **Extension Ideas:**

109 Try adding a little washing up liquid as this should thicken the
118 bubbles, or experiment with different colours and amounts of
123 bicarbonate of soda and vinegar.

Quick Questions



1. Which ingredient must be added to the potion first?



2. Find and copy a modal verb.



3. Why are food colouring and glitter 'optional'?



4. How does the layout help the reader?



5. In the final step, why does the author use inverted commas around the word 'magic'?

Good morning! – It's 3rd March

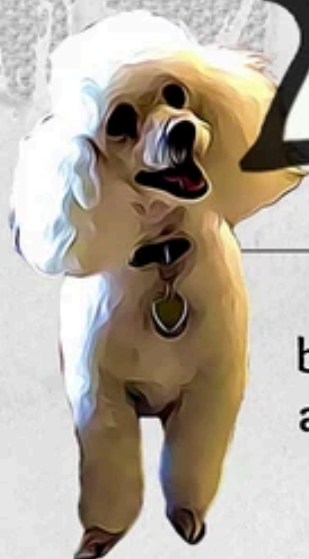
Leo's word of the day:

unanimous

Two or more people, fully in agreement.

The vote on lunch was **unanimous** and it was decided that Pizza would be served with garlic bread.

(Could you alter the suffix?)



Today in history:



In 2005, Steve Fossett became the first person to fly an airplane, non-stop, around the world, solo, without refueling.

Country of the day



Micronesia

Capital city: Palikir

Continent: Oceania



? Can you name any other island nations?

Today's challenges

Describe the setting in first person, thinking carefully about your senses!



Use the word of the day in a sentence.



Do something kind for someone!



Can you spot any mistakes?

Quick Maths

$$83 + 76$$

$$335 - 75.5$$

$$23 \times 38$$

$$707 \div 7$$

Lent Liturgy- Week 2



Get a candle or a light ready!



Make sure you are somewhere quiet
and you won't get distracted



Make sure that you are not eating or
drinking



Be ready to show respect!

- Opening Hymn
- Listen to a couple of minutes of the song by clicking on the link below (remember to ask an adult first)
- As you listen, reflect on your Lenten promises.
 - How are you getting on?
 - Have you been wonderful with all your heart?



<https://www.youtube.com/watch?v=f51n-yb11dY>



Opening Prayer

Let us pray. God our Father,
through our prayers, fasting
and acts of kindness this Lent,
help us to grow closer to you.
Teach us how to bring the
good news of your love to
everyone, everywhere.
We make this prayer through
Jesus Christ, our Lord
Amen.

Introduction (Reader)

During Lent we prepare for Easter. Lent begins on Ash Wednesday and it lasts for 40 days. In Lent we remember how Jesus suffered and died for us. When Jesus rose from the tomb on Easter Sunday, he showed us that death is not the end.

God, our Father, wants us all to live with him in a new life of peace and joy in heaven.

During Lent, we prepare for Easter in three ways: we pray, fast and do acts of kindness.

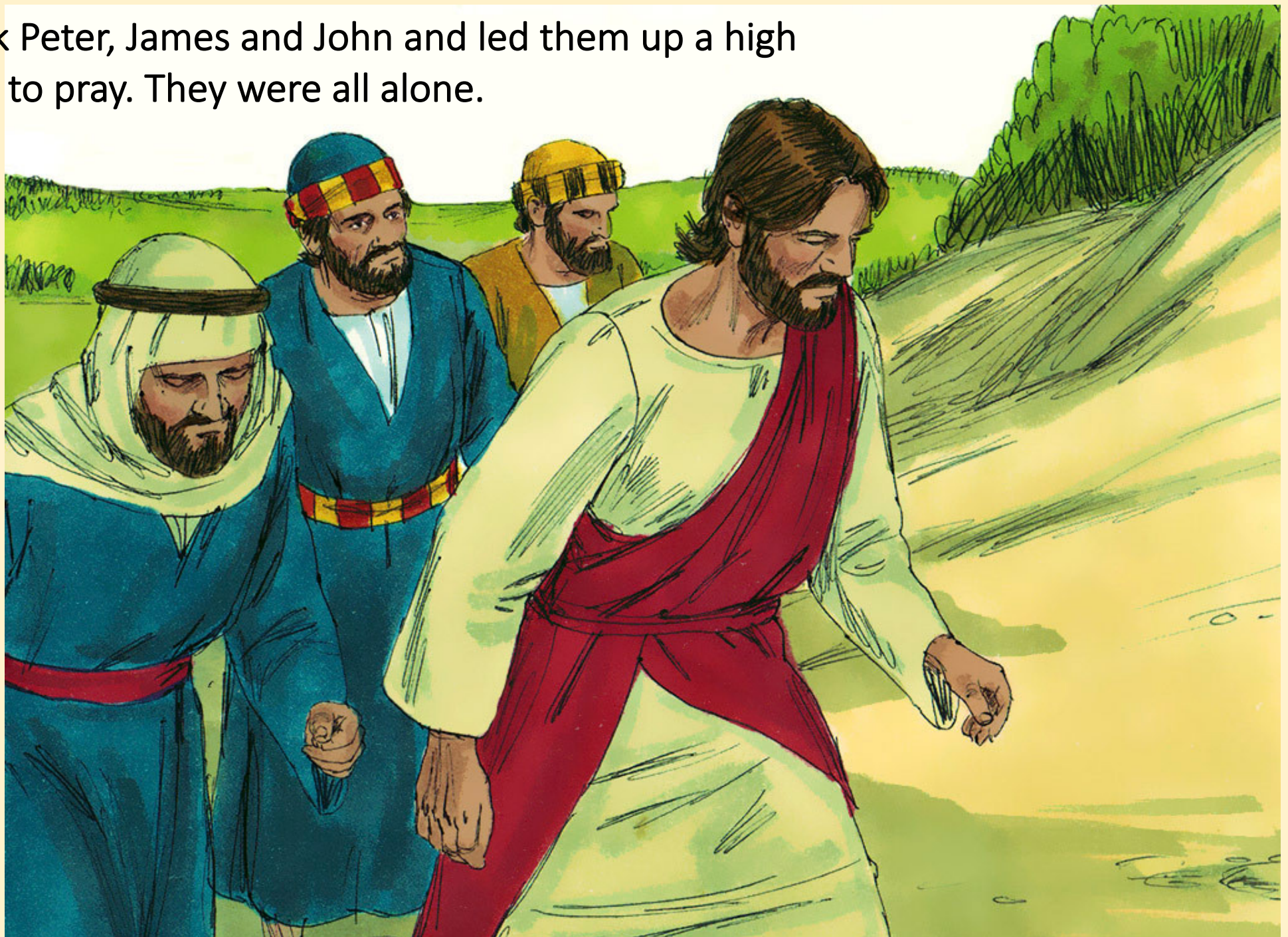
By doing these things we grow in love of God and other people.



Today's Bible reading is taken from the Gospel of Mark 9:2-10. This reading is called the 'Transfiguration.'



Jesus took Peter, James and John and led them up a high mountain to pray. They were all alone.



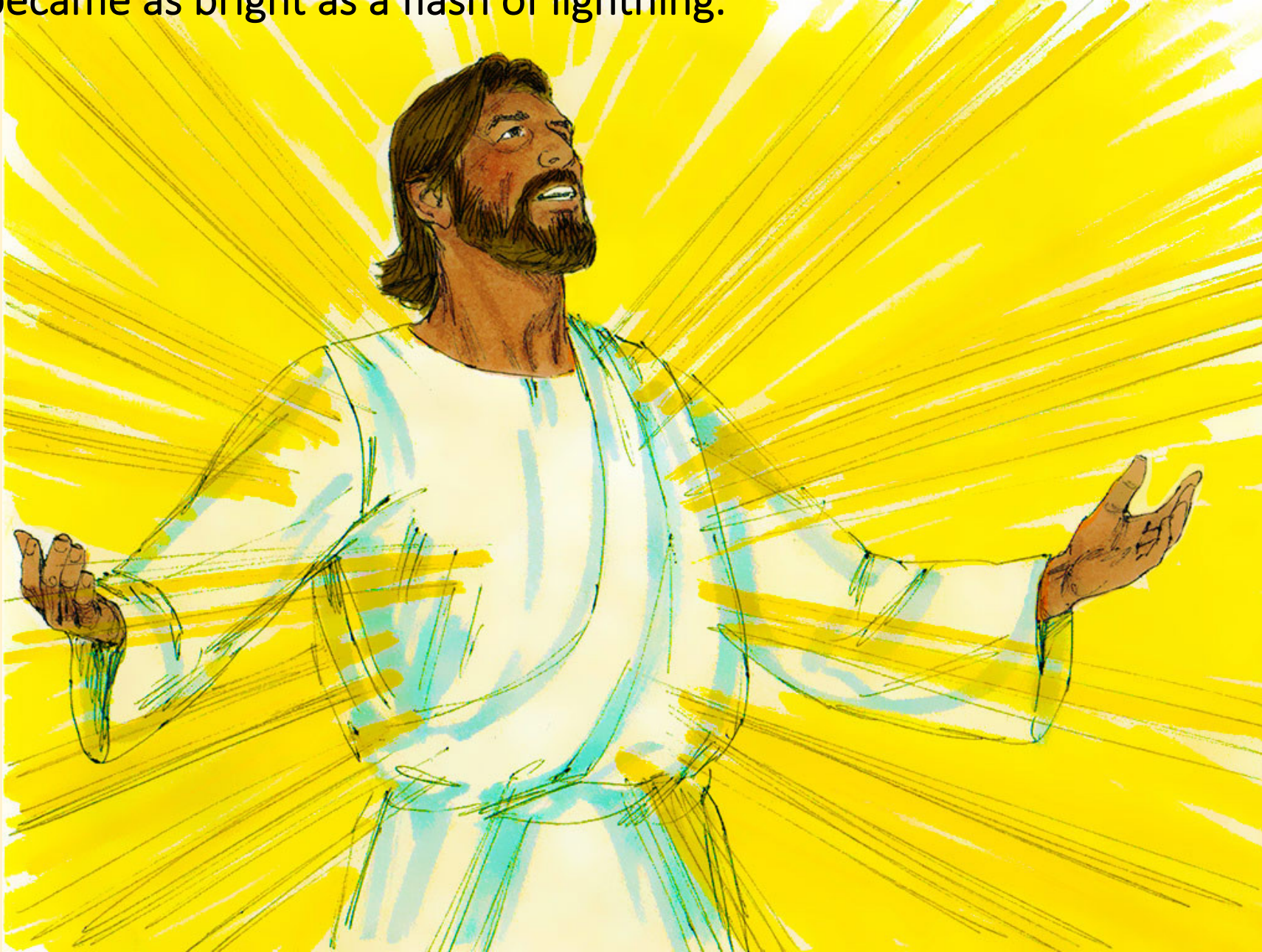
Jesus began praying.



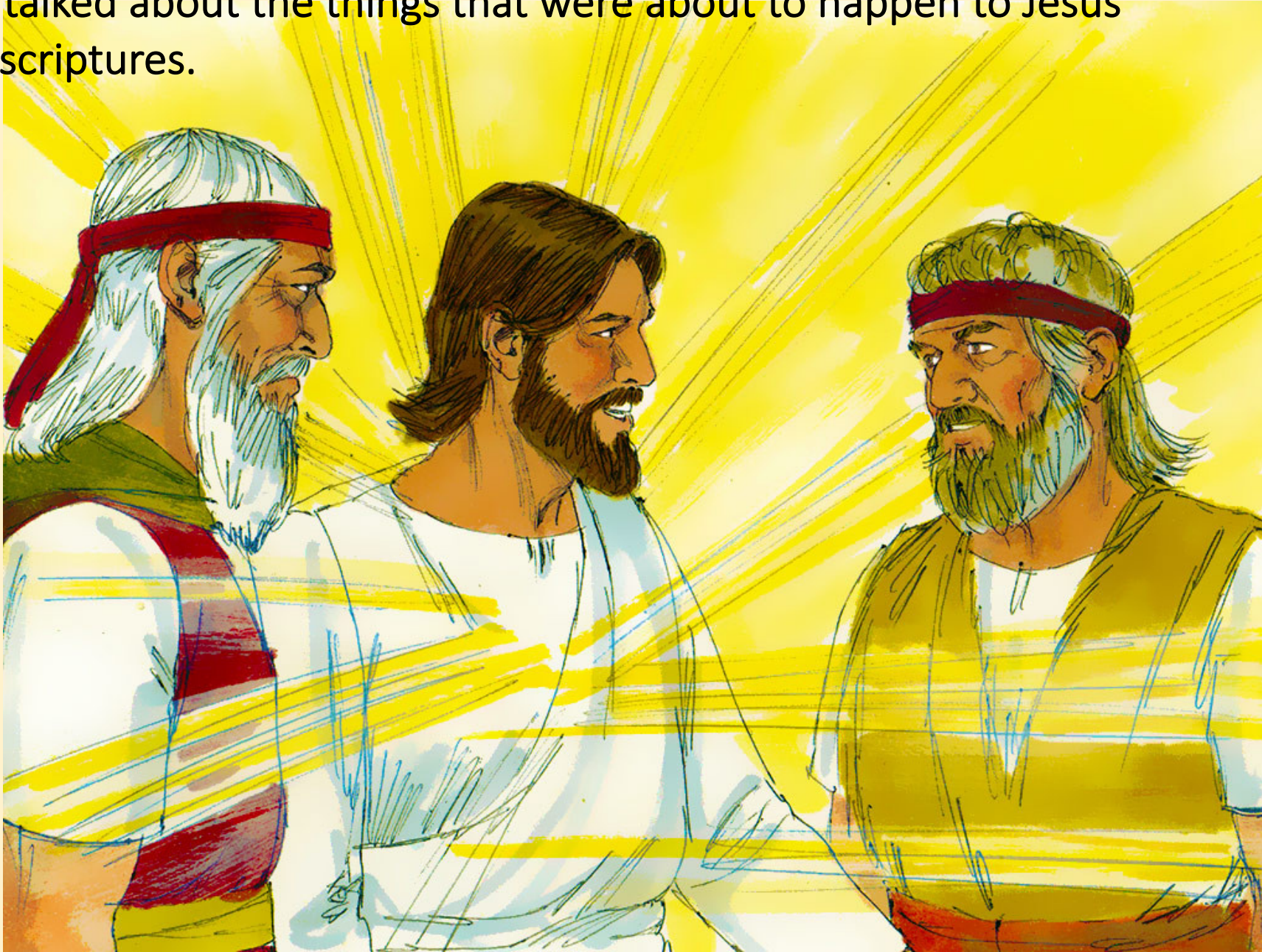
But the disciples were very sleepy.



As Jesus prayed, the appearance of His face changed, and His clothes became as bright as a flash of lightning.



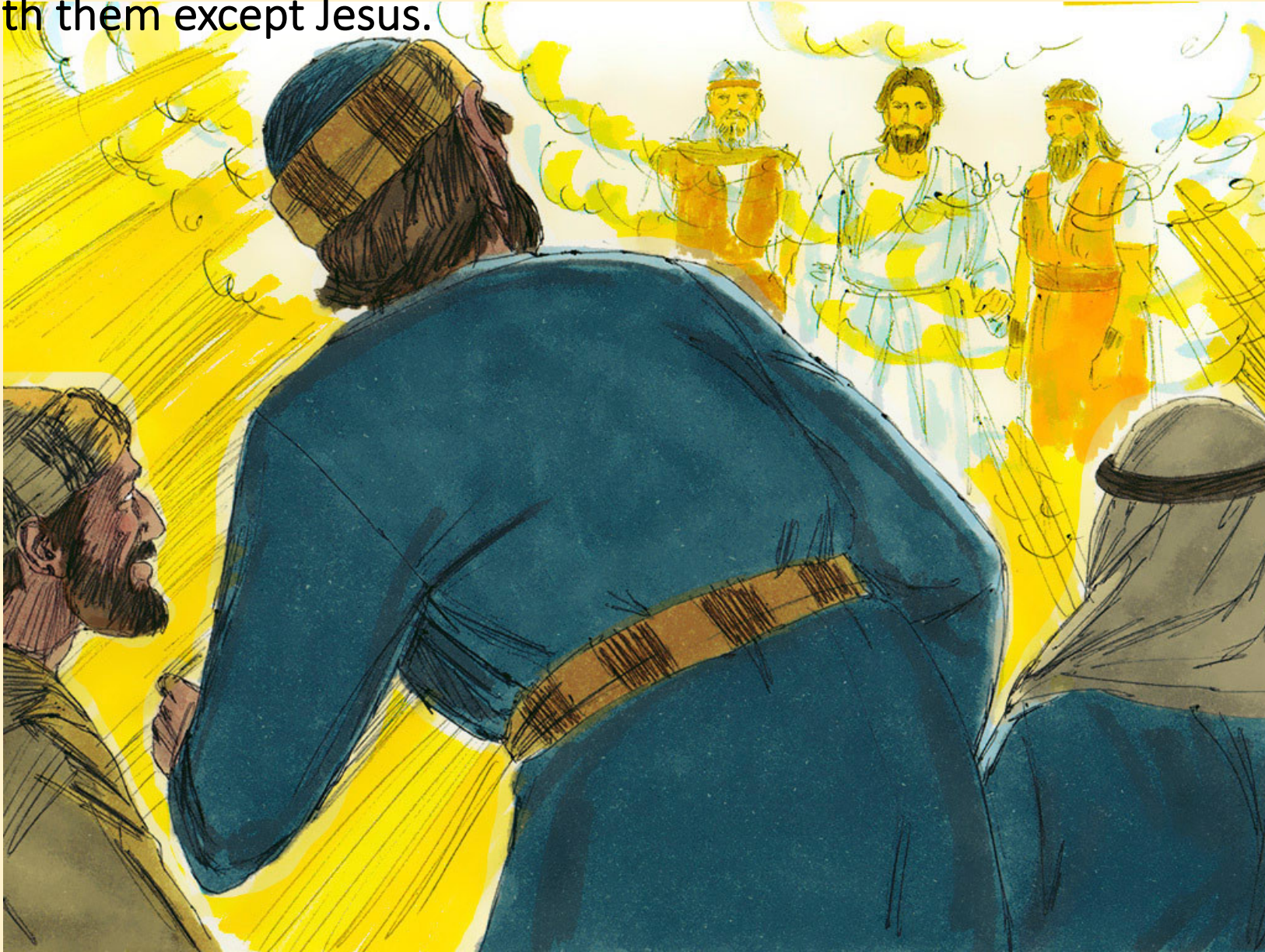
Two men, Moses and Elijah, appeared in glorious splendour, talking with Jesus. They talked about the things that were about to happen to Jesus to fulfil the scriptures.



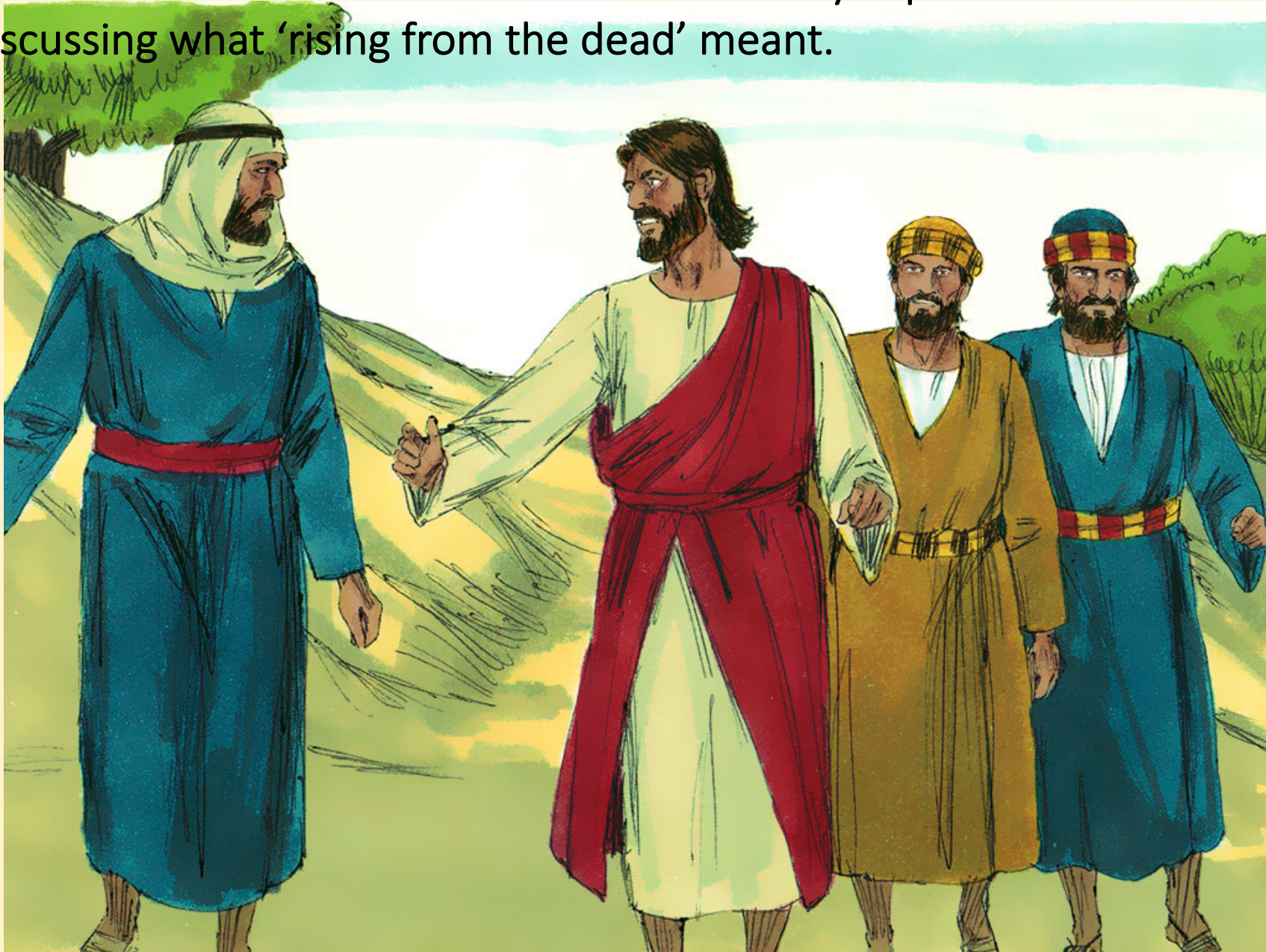
Peter, James and John woke up and saw the glory of Jesus and the two men standing with Him. They were frightened and Peter blurted out, 'Let's make three shelters for Jesus, Moses and Elijah.'



Then a cloud appeared and covered them, and a voice came from the cloud: 'This is my Son, whom I love. Listen to Him!' Suddenly, when they looked around, they no longer saw anyone with them except Jesus.



As they were coming down the mountain, Jesus gave them orders not to tell anyone what they had seen until He had risen from the dead. They kept the matter to themselves, discussing what 'rising from the dead' meant.

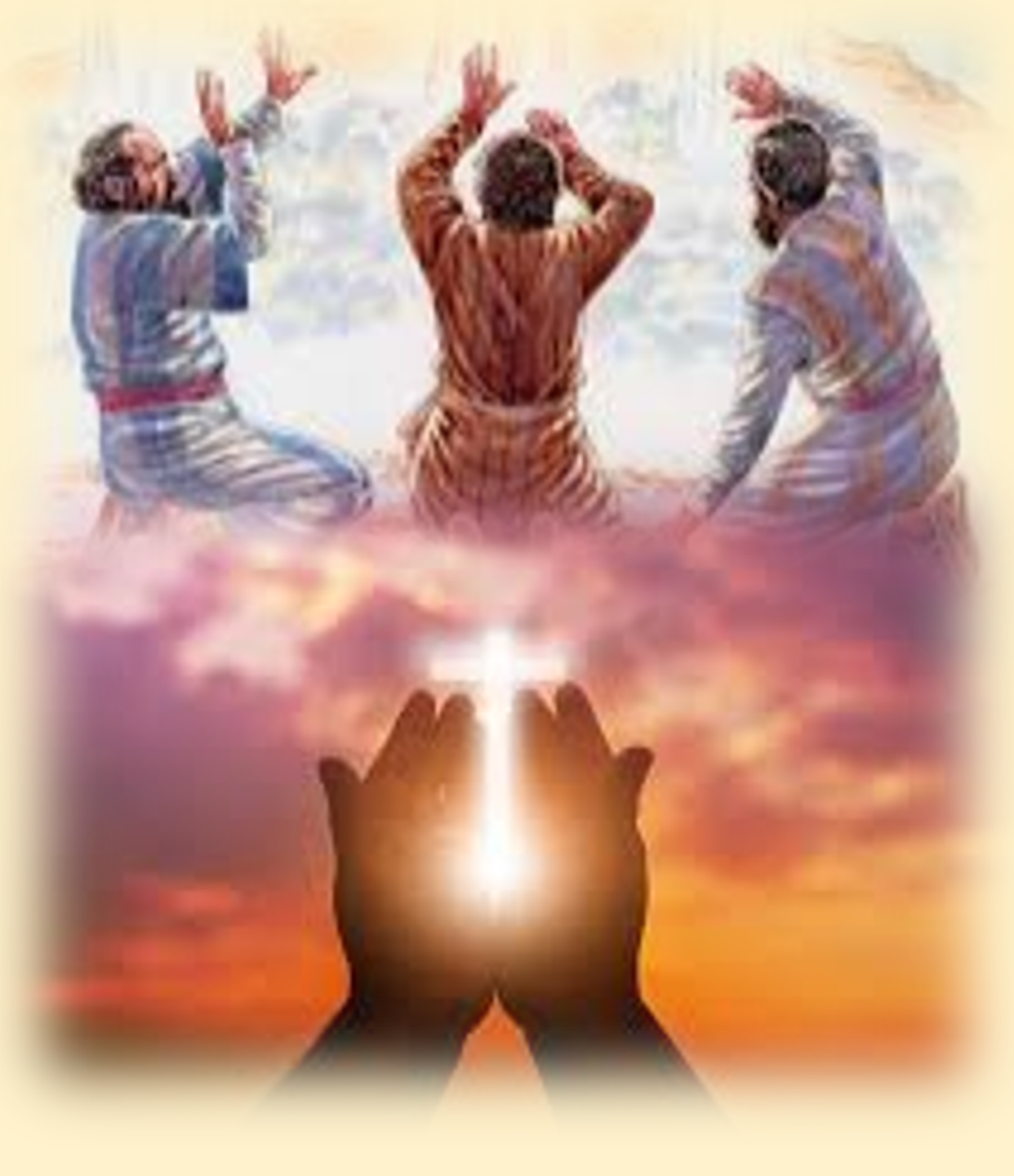


Bible Reflection

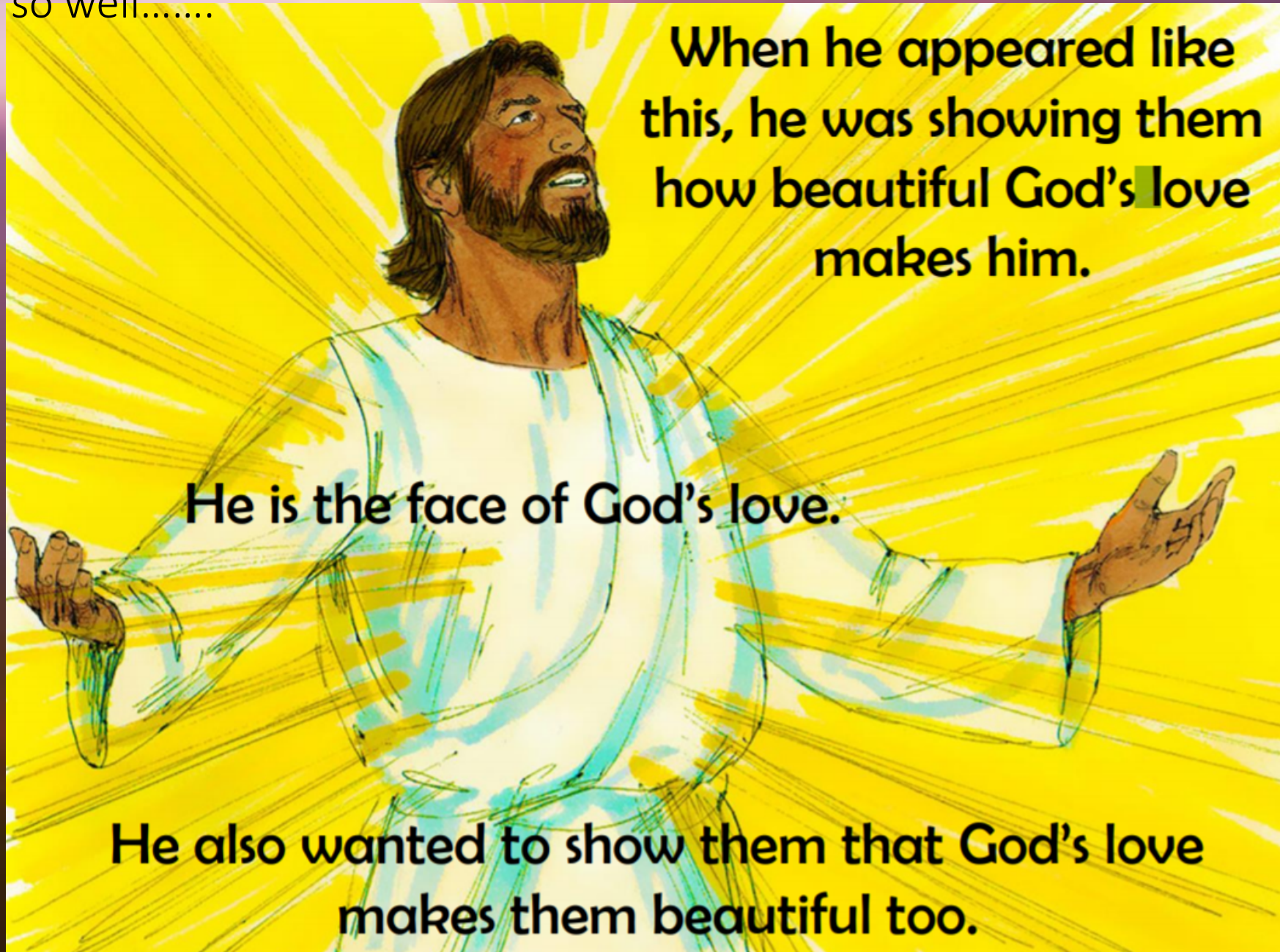
When they reached the top of the mountain who did Jesus meet?

What did God tell the disciples to do?

Think about the kinds of things Jesus tells us to do. What might they be?



If you are finding it tricky to understand, Mrs Charnley explains it so well.....



When he appeared like this, he was showing them how beautiful God's love makes him.

He is the face of God's love.

He also wanted to show them that God's love makes them beautiful too.

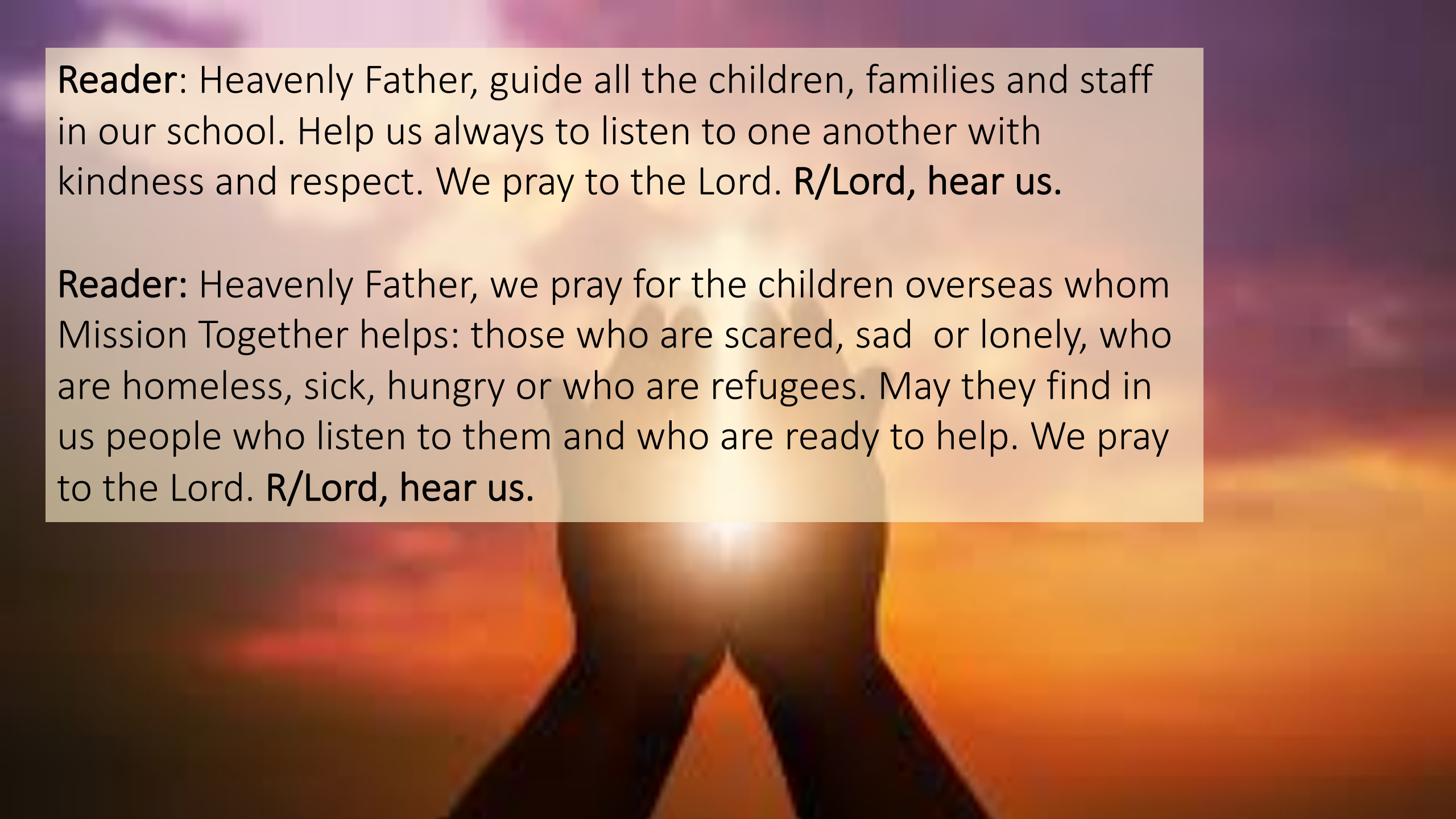
Prayers of intercession

Reader: The response to our prayer is: Lord, hear us.

Reader: Heavenly Father, we give thanks that you are a God who listens to us. May we open our ears to hear the voice of Jesus this Lent. Help us always to follow his teaching. We pray to the Lord. **R/Lord, hear us.**

Reader: Heavenly Father, we ask for forgiveness for the times we have not listened and have closed our hearts to you. Help us this Lent to have hearts full of love, like yours. We pray to the Lord. **R/Lord, hear us.**

Reader: Heavenly Father, may we always be gentle and ready to hear the cry of those people who suffer – both near and far away from us. Teach us to be good listeners. We pray to the Lord. **R/Lord, hear us.**

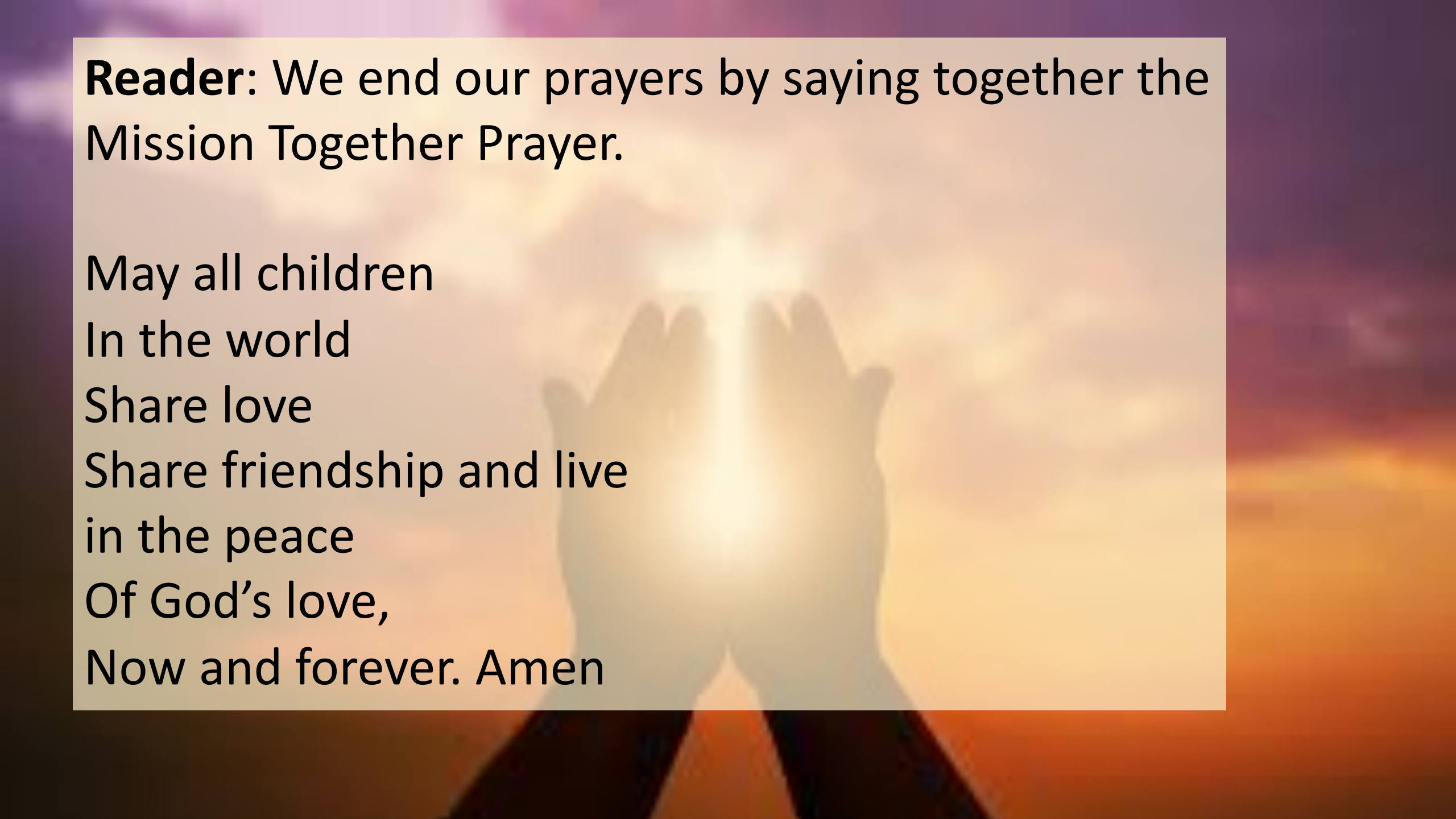
The background of the entire image is a photograph of two hands clasped together in a prayer position. The hands are silhouetted against a bright, glowing light source, likely the sun, which creates a strong lens flare and illuminates the scene with warm, golden-orange light. The sky in the background is a mix of soft pinks, purples, and oranges, suggesting a sunset or sunrise. The text is overlaid on a semi-transparent white rectangular area in the upper half of the image.

Reader: Heavenly Father, guide all the children, families and staff in our school. Help us always to listen to one another with kindness and respect. We pray to the Lord. **R/Lord, hear us.**

Reader: Heavenly Father, we pray for the children overseas whom Mission Together helps: those who are scared, sad or lonely, who are homeless, sick, hungry or who are refugees. May they find in us people who listen to them and who are ready to help. We pray to the Lord. **R/Lord, hear us.**

Reader: We end our prayers by saying together the Mission Together Prayer.

May all children
In the world
Share love
Share friendship and live
in the peace
Of God's love,
Now and forever. Amen

The background of the slide features a soft-focus image of two hands clasped together in a prayer position. The hands are positioned centrally, with fingers pointing upwards. The background is a warm, hazy sky with shades of orange, yellow, and purple, suggesting a sunset or sunrise. The overall mood is peaceful and spiritual.

We close our Liturgy by making the sign of the Cross.

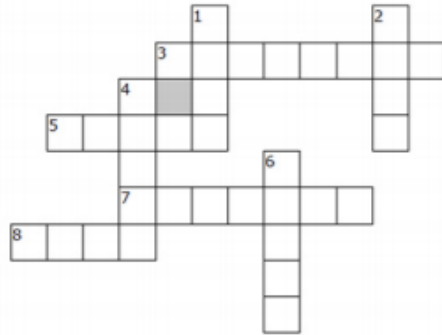
In the name of the Father and of the Son and of the Holy Spirit. Amen

Now go forth with today's message and spread the good news, just as Jesus did.



<https://www.youtube.com/watch?v=5f4bH7yXvvs&safe=active>

Crossword Puzzle



ACROSS

3. A raised part of the earth's surface, larger than a hill
5. A white or gray mass of very small drops of water that floats in the sky
7. Articles of apparel such as pants, shirts, dresses, etc.
8. To have a strong feeling of affection for someone

DOWN

1. Something that is pleasing, enjoyable, or of high quality
2. Having a great distance from top to bottom
4. The sound produced by the vocal organs; what we use to speak
6. The color of snow or milk

HIGH	CLOUD	WHITE	MOUNTAIN
VOICE	GOOD	LOVE	CLOTHES



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Children's Worship Bulletin

The Transfiguration

Matthew 17:1-9

Word Search Puzzle

D Q E A A R J Z X Y V T H D M
G P Y C S L P P J O H N E Y Y
X P O J A F X B D Y Y C M R D
J T K F H E H F M U I I I Q K
T S V G W A W J U O C Y U C R
U V I J J H E N V M M G E G N
D H D I A V I J B O O L O T T
G X L A O M O T Y U S A W O Z
S E S L Y X E V E N E U D F D
Q M Y G J S Z S O T S I I R M
A P P E A R E D D A S G E X S
Q Q Q Z V O R S G I K T X C C
B R V W H T Q V L N E D B X H
R O S I X K D L Q P I G R K V
N U L W I T P G C L O T H E S

SIX	PETER	CLOTHES	VOICE	JOHN
LOVE	MOSES	GOOD	WHITE	ELIJAH
JAMES	DAYS	APPEARED	MOUNTAIN	HIGH



Coloring Page

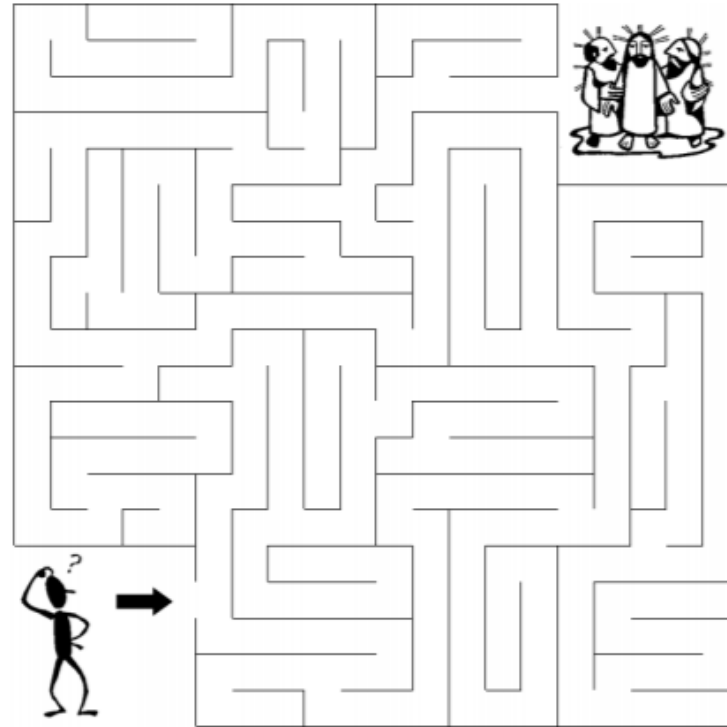


"This is my Son, whom I love; with him I am well pleased.
Listen to him!"
Matthew 17:5b (NIV)

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Maze Puzzle

Can you find the way to Jesus, Moses, and Elijah on the mountain?



English:

Wednesday 3rd March
2021

Can I consider what
makes a speech
emotive?

- What do you think I mean by the word emotive?
- What does the word emotion mean?
- How to we show emotion?
- How can we write emotively?

Little FREAK!

- What might the short film be about?
 - Let's watch it!
 - <https://www.literacyshed.com/little-freak.html>
-
- Between 1.25/2.15 seconds I want you to try to write the speech down! (We will play it several times!)

Task- rewrite it using emboldened words, shaped words, extended spaces, new lines, thoughtful punctuation and other techniques of their choosing to demonstrate how the words are spoken by the character and how the emotions are conveyed. (Do not forget to use powerful vocabulary and descriptions!)

I'm chained like a dog.

I I'd rather be dead.

Challenge:

Use of repetition;

language choices including bluntness of language;

pleading / appealing to listener.

simile used to create a powerful and appropriate visual image

I'm chained like a dog.

pause for emphasis

I I'd rather be dead.

repetition of personal pronoun to make us think about his perspective

strong, clear message

03/03/21

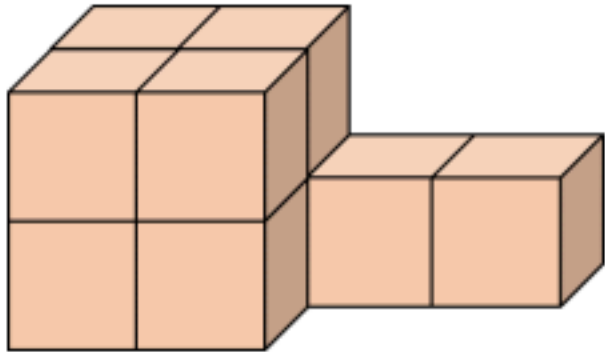
Can I demonstrate my understanding of volume?

- Warm up:
- Work out the volume of these shapes:
- 1) $L=7\text{cm}$, $W=9\text{cm}$, $H=2\text{cm}=$
- 2) $L=5\text{cm}$, $W=12\text{cm}$, $D=3\text{cm}=$
- 1) $L=70\text{m}$, $W=9\text{m}$, $H=20\text{m}=$
- **CHALLENGE:** $L=7\text{cm}$, $W=9\text{m}$, $H=200\text{mm}=$

Problem Solving day! Work your way through the problems. They gradually get trickier, you do not have to complete them all, start where you wish! (I expect at least 4 complete!)

Amir says he will need 8 cm^3 to build this shape.

Dora says she will need 10 cm^3 .



Who do you agree with?

Explain why.

Tommy is making cubes using multilink. He has 64 multilink cubes altogether.

How many different sized cubes could he make?

He says,

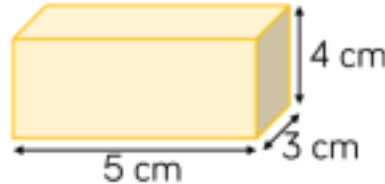
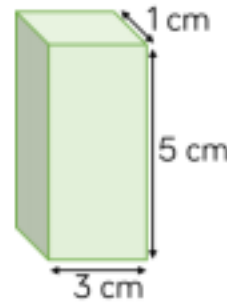


If I use all of my multilink to make 8 larger cubes, then each of these will be 2 by 2 by 2.

How many other combinations can Tommy make where he uses all the cubes?

Problem Solving day! Work your way through the problems. They gradually get trickier, you do not have to complete them all, start where you wish! (I expect at least 4 complete!)

Complete the sentences for each cuboid.



The length is: _____

The width is: _____

The height is: _____

The area of the base is: _____ \times _____ = _____

Volume = The area of the base \times _____ = _____

Calculate the volume of a cube with side length:

4 cm

2 m

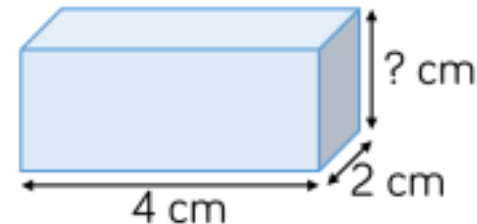
160 mm

Use appropriate units for your answers.

The volume of the cuboid is 32 cm^3 .

Calculate the height.

You might want to use multilink cubes to help you.

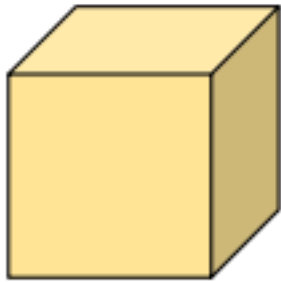


Problem Solving day! Work your way through the problems. They gradually get trickier, you do not have to complete them all, start where you wish! (I expect at least 4 complete!)

Rosie says,



You can't calculate the volume of the cube because you don't know the width or the height.

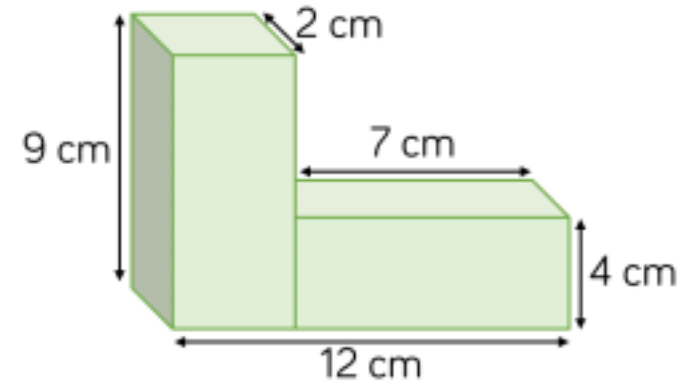


2 cm

Do you agree?

Explain why.

Calculate the volume of the shape.



How many different ways can you make a cuboid with a volume of 48 cm^3 ?

RE: Lent, a time to remember the suffering and death of Jesus.

- Date: Wednesday 3rd March 2021
- Title: Can I describe and explain how turning away from sin is a form of dying and new life?

What is Lent all about?

- A time of year when Christian families remember the suffering and death of Jesus.
- His friends felt that he was no longer there with them.
- During Lent, Christians try to be like Jesus.
- They practice 'dying' in order to 'live' a new life.
- Ash Wednesday marks the beginning of Lent.
- We receive our Ashes (made from the previous year's Palm Sunday palms)
- We receive the sign of the cross on our heads

What do the ashes symbolise?

- Repentance- showing regret/ remorse for doing something wrong
- In the past those who confessed their sins were required to stand outside the church wearing sacks and ashes to show they were truly sorry for what they had done wrong.


Blessing and Distribution of Ashes: After the Homily, the priest says:

- Dear brothers and sisters, let us humbly ask God our Father that he be pleased to bless with the abundance of his grace these ashes, which we will put on our heads in penitence.
- We then offer up silence.

The prayer continues...

O God, who desires not the death of sinners,
But their conversion,
Mercifully hear our prayers
And in your kindness be pleased to bless these ashes,
Which we intend to receive upon our heads,
That we, who acknowledge we are but ashes
And shall not return to dust,
May, through a steadfast observance of lent,
Gain pardon for sins and newness of life
After the likeness of your Risen Son.
Who lives and reigns for ever and ever.
R. Amen.

After sprinkling the ashes with holy water he/ she says: Remember that you are dust,
and to dust you shall return.



Why is it
like dying?
THINK!

- Turning away from sin is a form of dying
 - The death of selfishness, laziness, jealousy and so on.
- What other things could you die of? E.g. laziness... (turn away from sins)

Task-

- I would like you to draw a big black cross in the middle of your page (like it was made of ashes)
- On the left hand side I would like you to write words/phrases and illustrate ways we might die e.g. lies, laziness etc. Try to write these/ decorate these in colours you associate with death/ sadness

On the right hand side I would like you to write words/ phrases and illustrate ways we might be reborn? Ways we might be more like Jesus. E.g. loving and caring to all animals etc.

I expect AT LEAST 10 WORDS ON EACH SIDE with drawings

PE: Get active.

- Today we would be looking at serving the ball and Volleying.
- If you think that you could take part then visit
 - <https://www.youtube.com/watch?v=AZECERNmVls> for serving
 - <https://www.youtube.com/watch?v=E4lenFmdzJQ> for volleying
- Feel free to send me a video
- If you can't take part, then try to get some exercise; go for a walk? Play some sport? Let me know what you get up to!