



Half Term Overview



Maple Class

English

This half term we will be looking at the theme of Families. Our writing outcomes will be simple sentences to begin with and develop to create a short story picture book.

To repeat a simple sentence modelled

With adult prompting use finger spaces to separate words.

Use full stops and capital letters within sentences.

Identify and use question marks.

Use joining word and to link words in sentences.

Orally plan and sequence their writing narrative.

Orally compose a sentence before writing it and repeat in 3 times.

Read their writing to an adult.

Use phonic knowledge and skills as the route to decode and read words.

Use blending and their phonic knowledge to read unfamiliar words.

Begin to read tricky and common exception words.

Orally retell stories using prompts, pictures and puppets.

Recognise when something doesn't make sense when reading books.

Discuss the main events in stories.

Maths

Place Value within 10

Step 1 Sort objects

Step 2 Count objects

Step 3 Count objects from a larger group

Step 4 Represent objects

Step 5 Recognise numbers as words

Step 6 Count on from any number

Step 7 1 more

Step 8 Count backwards within 10

Step 9 1 less

Step 10 Compare groups by matching

Step 11 Fewer, more, same

Step 12 Less than, greater than, equal to

Step 13 Compare numbers

Step 14 Order objects and numbers

Step 15 The number line

Addition and Subtraction within 10

Step 1 Introduce parts and wholes

Step 2 Part-whole model

Step 3 Write number sentences

Step 4 Fact families – addition facts

Step 5 Number bonds within 10

Step 6 Systematic number bonds within 10

Step 7 Number bonds to 10

Step 8 Addition – add together

Religious Education

Covenant and Creation

The story of creation

God's love and care for us

The Our Father

The Nicene Creed

Laudato Si

Caring for God's World

Science

Animals including Humans and Change

Can I name the parts of the body using a word bank?

Can I label the parts of the face and link the feature to its sense?

Can I participate in a senses walk and identify what senses I am using?

Can I use different senses to describe objects to my friends?

Can I participate in a seasonal walk throughout the 4 seasons and describe the changes that I can see?

History

Toys: Change within living memory

What are the similarities and differences between ways of life in different periods?

Can I describe the similarities and differences between life now (the present) and life in the past?

Can I sort objects chronologically?

Can I understand why have toys changed from the past?

Can I use sources to answer simple questions about the past?

Art

Drawing: Make your mark

Exploring line

Musical lines

Exploring shapes

Shapes in art

Klee portraits

PSHE

Introduction lesson and Families and relationships

Understand that families can include a range of people.

Understand who their friends are and what people like to do with friends.

Describe what people might look like if they are feeling: angry, scared, upset or worried.

Identify ways of responding to this by either offering help or giving them space.

Understand the skills needed to work together in a group.

Understand that friendships can have problems and learn ways to overcome these problems.

Understand how the actions of others can affect people.

Explain what a stereotype is.

Music

This half-term we will use Charanga and the children will learn the rap 'Hey You!'.

Find the pulse – the heartbeat of the music - when listening to a song

Recognise instruments that they hear

March in time to the pulse

Copy back rhythms that they hear

Clap the rhythm of words

Rap and sing in time to the music

Perform a song with actions

PE

Rolling a ball:

Demonstrate rolling a ball with accuracy.

Demonstrate rolling different equipment with accuracy.

Demonstrate simple tactics in a rolling game.

Show 2 simple tactics in a game.

Under arm throw:

Demonstrate underarm throw with accuracy.

To show a side gallop.

Demonstrate underarm throw with accuracy.

Show 2 simple tactics in a game.

French

Les Salutations

Learn how to greet people in French.

Learn how to say my name in French.

Learn how to ask somebody how they are feeling in French.

Learn how to say 'goodbye' in French.

Learn how to say 'see you later' in French.

Computing

Online Safety and Exploring Purple Mash:

Logging in.

2Dos in Purple Mash.

Your work in Purple Mash.