



Half Term Overview



Maple Class

English

This half term we will be looking at different stories by the same author – Julia Donaldson. Our writing outcomes will be simple sentences to begin with and develop to stories and descriptions.

Say and hold in memory whilst writing, that can be read by themselves and others.

Separate words with spaces.

Use capital letters and full stops to demarcate simple sentences.

Identify and use exclamation marks.

Use joining word and to link words in sentences.

Orally plan and sequence their writing narrative.

Orally compose a sentence before writing it and repeat in 3 times.

Read their writing to an adult.

Apply phonic knowledge and skills as the route to decode and read words.

Recognise and use different sounds for the same grapheme e.g. i in fin and mind.

Read common exception words noticing the tricky parts.

Develop fluency and accuracy and confidence by re-reading books.

Recognise when something doesn't make sense when reading books.

In discussions about books, listen to what others say and take turns to speak as directed.

Maths

Addition and Subtraction within 10

Step 9 Addition – add more

Step 10 Addition problems

Step 11 Find a part

Step 12 Subtraction – find a part

Step 13 Fact families – the eight facts

Step 14 Subtraction – take away/cross out (How many left?)

Step 15 Subtraction – take away (How many left?)

Step 16 Subtraction on a number line

Shape

Step 1 Recognise and name 3-D shapes

Step 2 Sort 3-D shapes

Step 3 Recognise and name 2-D shapes

Step 4 Sort 2-D shapes

Step 5 Patterns with 2-D and 3-D shapes

Religious Education

Prophecy and Promise:

The Bible

God's Love

The Annunciation

The Hail Mary

The Visitation

The Birth of Jesus

The Visit of the Shepherds

God's Messengers

The Gloria

The Nativity in Art

My Nativity in Art

Celebrating the Birth of Jesus

Science

Properties of Materials and Seasonal Change:

Can I describe a material by its properties?

Can I name an object and identify the material it is made from?

Can I classify a variety of everyday materials?

Can I sort a variety of objects by material and explain my reasons?

Can I participate in a seasonal walk throughout the 4 seasons and describe the changes that I can see?

Geography

Continents and Oceans:

Can I name and locate the 7 continents of the world using a range of sources e.g. globe, atlas, digital map?

Can I name and locate the 5 oceans using a range of sources e.g. globe, atlas, digital map?

Can I locate the equator and understand how this affects countries close to and further away?

Can I name and locate the poles of the globe and how this affects countries located nearby?

Can I compare hot and cold countries and discuss what might affect their climate?

Design Technology

Dips and Dippers:

Explain ideas about how to eat a healthy and varied diet.

Give a simple evaluation of a product by explaining their likes and dislikes.

Use kitchen equipment safely and prepare dishes.

PSHE

Health and Wellbeing:

Understand that friendships can have problems and learn ways to overcome these problems and how the actions of others can affect people.

Explain what a stereotype is.

Describe how they feel using appropriate vocabulary, recognising what different emotions might look/feel like.

Describe situations which may provoke certain feelings.

Describe their own qualities and strengths and recognise something they want to get better at.

Describe their bedtime routine, explaining why sleep is important.

Explain how rest and relaxation affects our bodies, including mental functions.

Identify examples where they could use relaxation to help manage difficult emotions.

Music

This half-term we will use Charanga and the children will learn 'Rhythm in the Way we Walk'.

Find the pulse – the heartbeat of the music - when listening to a song

Recognise instruments that they hear

March in time to the pulse

Copy back rhythms that they hear

Clap the rhythm of words

Rap and sing in time to the music

Perform a song with actions

PE

Gymnastics:

Can carry equipment safely.

Can perform an egg roll with balance and coordination.

Can perform tall thin shapes and tuck shapes with control.

Can travel on hands and feet with control and coordination.

Can focus on how to improve.

Can concentrate on creating a sequence.

Dance:

Can exaggerate and make moves larger than normal.

Can travel using different pathways.

Can use different body shapes and different actions.

Can use gestures to show emotion.

Can use link actions to express emotion or an event.

French

Les couleurs et les nombres:

I can repeat and recognise some of the 10 colours in French.

I can repeat and recognise some of the numbers 1-10 in French and can count from 1-10 in French

Computing

Online Safety and Exploring Purple Mash:

To log in safely and understand why that is important.

To create an avatar and to understand what this is and how it is used.

To be able to create a picture and add their own name to it.

To start to understand the idea of 'ownership' of creative work.

To save work to the My Work area and understand that this is private space.

Art

Painting and Mixed Media: Colour Splash

Making colours

Painting with colour

Printing with paint

Exploring colour mixing

Clarice Cliff plates