



Half Term Overview



Maple Class

English

This half term we will be looking at the story of Alice in Wonderland by Lewis Carroll retold by many different authors.

Say and hold in memory whilst writing, that can be read by themselves and others.

Separate words with spaces.

Use capital letters and full stops to demarcate simple sentences.

Identify and use exclamation marks.

Use joining word 'and' and 'but' to link words in sentences.

Orally plan and sequence their writing narrative.

Orally compose a sentence before writing it and repeat in 3 times.

Read their writing to an adult.

Apply phonic knowledge and skills as the route to decode and read words.

Recognise and use different sounds for the same grapheme e.g. i in fin and mind.

Read common exception words noticing the tricky parts.

Develop fluency and accuracy and confidence by re-reading books.

Recognise when something doesn't make sense when reading books.

In discussions about books, listen to what others say and take turns to speak as directed.

Maths

Place Value within 20

Step 1 Count within 20

Step 2 Understand 10

Step 3 Understand 11, 12 and 13

Step 4 Understand 14, 15 and 16

Step 5 Understand 17, 18 and 19

Step 6 Understand 20

Step 7 1 more and 1 less

Step 8 The number line to 20

Step 9 Use a number line to 20

Step 10 Estimate on a number line to 20

Step 11 Compare numbers to 20

Step 12 Order numbers to 20

Religious Education

Galilee to Jerusalem

Epiphany

Simeon and Anna

Light of the World

Candlemas

Jesus in the Temple

Jesus' Mission

Share the Good News

Zacchaeus

Jesus Calls the Disciples

Care for Others

St Luke's Gospel

Science

Everyday Materials and Seasonal Change:

- Can I describe a material by its properties?
- Can I name an object and identify the material it is made from?
- Can I classify a variety of everyday materials?
- Can I sort a variety of objects by material and explain my reasons?
- Can I participate in a seasonal walk throughout the 4 seasons and describe the changes that I can see?

Geography

London in the United Kingdom:

- Can I name and locate the countries of the United Kingdom and their capital cities?
- Can I understand the differences of human and physical geographical features?
- Can I compare and contrast human and physical geographical features?

Art

Mechanism and Levers:

- Explore an existing product.
- Design and make a picture with at least 1 moving mechanism.
- Evaluate what went well with their product.

PSHE

Health and Wellbeing and Journey in Love:

- Understand that friendships can have problems and learn ways to overcome these problems and how the actions of others can affect people.
- Explain what a stereotype is.
- Describe how they feel using appropriate vocabulary, recognising what different emotions might look/feel like.
- Describe situations which may provoke certain feelings.
- Describe their own qualities and strengths and recognise something they want to get better at.
- Describe their bedtime routine, explaining why sleep is important.
- Explain how rest and relaxation affects our bodies, including mental functions.
- Identify examples where they could use relaxation to help manage difficult emotions.

Music

This half-term we will use BBC 10 Pieces and the children will listen to a range of Classical scores

- Find the pulse – the heartbeat of the music - when listening to a song
- Recognise instruments that they hear
- March in time to the pulse
- Copy back rhythms that they hear

PE

Overarm throw:

- Can throw overarm with consistency
- Can throw with accuracy to a target
- Can use their arms to drive them faster when running

Gymnastics:

- Can demonstrate bunny jumps and handstand preparations with emerging control
 - Can maintain balance during simple bench activities like walking and jumping off
 - Performs rolling movements (e.g., half teddy bear roll, forward roll prep)
 - Can participate in group sequences, integrating basic skills under guidance
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French**Sous L'Océan:**

Recognise, recall and say up to 7 different sea creatures in French.
Learn to listen attentively to, understand and participate actively in a French song about creatures that live under the sea.

Computing:**Exploring Purple Mash:**

To log in safely and understand why that is important.
To create an avatar and to understand what this is and how it is used.
To be able to create a picture and add their own name to it.
To start to understand the idea of 'ownership' of creative work.
To save work to the My Work area and understand that this is private space.