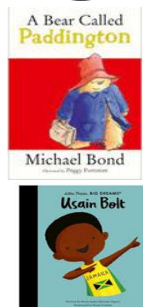




## English

This half term we will be reading Paddington Stories and a biography about Usain Bolt. Our learning intentions are below:

In our English, we will begin the year by reading A Bear Called Paddington and other Paddington stories. We will study the book in lots of different ways and produce character descriptions, letters and diary entries linked to the book. Our final writing outcome will be to write our own Paddington adventure story. Our next book will be Usain Bolt, Little People, Big Dreams linked to Black History Month. Our outcome will be to produce our own short biography on his life. Children will continue to have daily spelling, handwriting and SPAG lessons and guided reading sessions once a week.



## Autumn 1 Year 3



## Maths

This half term we will be looking at place value, addition and subtraction and multiplication and division. Steps Below:



### Place value

- Step 1 Represent numbers to 100
- Step 2 Partition numbers to 100
- download
- Step 3 Number line to 100
- Step 4 Hundreds
- Step 5 Represent numbers to 1,000
- Step 6 Partition numbers to 1,000
- Step 7 Flexible partitioning of numbers to 1,0
- Step 8 Hundreds, tens and ones
- Step 9 Find 1, 10 or 100 more or less
- Step 10 Number line to 1,000
- Step 11 Estimate on a number line to 1,000
- Step 12 Compare numbers to 1,000
- Step 13 Order numbers to 1,000
- Step 14 Count in 50s

### Addition and Subtraction

- Step 1 Apply number bonds within 10
- Step 2 Add and subtract 1s
- Step 3 Add and subtract 10s
- Step 4 Add and subtract 100s
- Step 5 Spot the pattern
- Step 6 Add 1s across a 10
- Step 7 Add 10s across a 100
- Step 8 Subtract 1s across a 10
- Step 9 Subtract 10s across a 100
- Step 10 Make connections
- Step 11 Add two numbers (no exchange)
- Step 12 Subtract two numbers (no exchange)
- Step 13 Add two numbers (across a 10)
- Step 14 Add two numbers (across a 100)
- Step 15 Subtract two numbers (across a 10)
- Step 16 Subtract two numbers (across a 100)
- Step 17 Add 2-digit and 3-digit numbers
- Step 18 Subtract a 2-digit number from a 3-digit number
- Step 19 Complements to 100
- Step 20 Estimate answers
- Step 21 Inverse operations
- Step 22 Make decision

### Multiplication and Division

- Step 1 Multiplication - equal groups
- Step 2 Use arrays
- Step 3 Multiples of 2
- Step 4 Multiples of 5 and 10
- Step 5 Sharing and grouping
- Step 6 Multiply by 3
- Step 7 Divide by 3
- Step 8 The 3 times-table
- Step 9 Multiply by 4
- Step 10 Divide by 4
- Step 11 The 4 times-table
- Step 12 Multiply by 8
- Step 13 Divide by 8
- Step 14 The 8 times-table
- Step 15 The 2, 4 and 8 times-tables

## Geography

This half-term we will be learning about Rivers. Lessons Below:

- Can I understand what a river is and where the world's significant rivers are?
- Can I learn about the about how rivers shape the land?
- Can I learn about what landforms are and how they can be created?
- Can I understand how meanders in rivers are formed?
- Can I investigate the importance of rivers?

## Art

This half-term we will look at the theme Drawing 'Growing artists. Lessons below:

- Know the difference between organic and geometric shapes.
- Use simple shapes to form the basis of a detailed drawing.
- Use shading to demonstrate a sense of light and dark in their work.
- Shade with a reasonable degree of accuracy and skill.
- Blend tones smoothly and follow the four shading rules.
- Collect a varied range of textures using frottage.
- Use tools competently, being willing to experiment.
- Generate ideas mostly independently and make decisions to compose an interesting frottage image.
- Make considered cuts and tears to create their ideas.
- Understand how to apply tone, with some guidance about where to use it.
- Draw a framed selection of an image onto a large scale with some guidance.
- Try a range of drawing materials, beginning to demonstrate expressive marks by trying tools in an interesting way.

## Science

This half-term we will be looking at Animals including Humans. Lessons below:

- Can I name the different nutrients found in foods?
- Can I plan a meal containing a good balance of nutrients?
- Can I use food labels to classify foods according to their nutrients?
- Can I use secondary sources to research the parts and functions of a human skeleton?
- Can I explain how the muscles at a joint move the bones?
- Can I compare and contrast the skeletons of different animals?

## PE

This half-term we will cover Trusts and trails and Invasion Games . Lessons below:

- Can I demonstrate with a partner how to solve trust challenges?
- Can I work with others to complete a journey within the school grounds?
- Can I use a control card?
- Can I navigate safely to each control site?
- Can I show how to keep a map 'set' or 'orientated'?
- Can I know some of the symbols on an orienteering map?
- Can I send and receive a ball in a game?
- Can I apply simple tactics?
- Can I revise simple tactics in invasion games?

## PSHE

This half-term we will look at an introduction lesson and family and relationships. Lessons below:

- Understand that families are all different.
- Know that families offer each other support but sometimes they can experience problems.
- Understand that problems occur in friendships and that violence is never right.
- Understand what bullying is and what to do if it happens.
- Describe what a good listener is and know how to show that they are listening.
- Say who they trust and why.
- Understand that people can have similarities and differences and explain how differences can be a positive thing.
- Understand how toys can reinforce gender stereotypes.
- Understand that stereotypes arise from a range of factors, including some of those associated with age.

## Music

This half-term will be introduced to a new instrument the ukulele with Mrs. Galea on Fridays and have weekly music lessons via Charanga focusing on singing

## French

This half-term we will look at the theme J'apprends le Francais. We will have weekly lessons on basic greetings, conversation numbers and colours.

## Computing

This half-term we will look at typing and online safety. Lessons below:

- To introduce typing terminology.
- To understand the correct way to sit at the keyboard.
- Children understand the names of the fingers.
- Children understand what is meant by the home, bottom, and top rows.
- To practice and improve typing for home, bottom, and top rows.
- Children can use two hands to type the letters on the keyboard.
- To understand how the Internet can be used to help us to communicate effectively.
- To understand how a blog can be used to help us communicate with a wider audience
- To consider if what can be read on websites is always true.
- To learn about the meaning of age restrictions symbols on digital media and devices.
- To discuss why PEGI restrictions exist.
- To know where to turn for help if they see inappropriate content or have inappropriate contact from others.

R.E.

This half-term topic is  
Creation and Covenant.

Without God our lives are empty,  
chaotic and lack purpose. God  
brings light into darkness; God  
helps us to see the way our lives  
should be.

God is responsible for the entire of  
all created existence.

God is the Creator of the Universe who  
made everything out of 'free and  
unselfish love.'

The church teaches that Creation is  
the work of the Holy trinity.

Humans show they are like  
God through caring for each  
other, and that caring for  
Creation is one of the ways  
we care for each other.

Year 3

Creation and Covenant



How can I make a  
difference in the world?



**REFLECTION**

Our world is fallen  
As if from heaven.  
Our world is broken  
And we shall mend it.  
Our world is wounded  
So, we shall heal it.  
Our world is the Lord's,  
And God will bless it.  
Amen

**KEY VOCABULARY:**  
God, Creation, St Francis of  
Assisi, protect, hymn,  
Canticle of Creatures,  
psalms, Mass, vocation,  
Stewards, Pope Francis,  
Laudato Si, CAFOD, Justice,  
equality, Catholic Social  
Teaching, prayer, give  
thanks, blessing, Fratelli Tutti,  
common home, world

**SCRIPTURE**  
Gen 1:26-31  
Psalm 148  
Psalm 19

**CST:**  
Human dignity  
Stewardship

**Celebrate:**  
We celebrate God's  
creation through psalms  
and the 'Canticle of the  
Creatures' by St Francis.

