

English

This half term we will be reading Stone Age boy and other stories set in Stone Age times. Our learning intentions are below:

We begin the half term with a study of the book Stone Age boy by Satoshi Kitamura and we will write our own story set in Stone Age times. We will then move onto poems on a theme when we will study and compare two poems about the Stone Age as well as performing one of the poems. Children will also have daily handwriting, spelling and grammar lessons. Our class stories will be 'Glog' and 'The Stolen Spear'

History

This half-term we will be learning Prehistoric Britain. Lessons below:

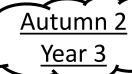
- Can I describe some of the main features regarding the chronology of the earliest humans in Britain?
- · Can I explain what archaeologists think they know about the Paleolithic Era and the evidence
- Can I describe how humans lived in the Mesolithic Era?
- Can I explain why archaeologists think humans began to farm in Britain during the Neolithic Era?
- Can I place evidence that archaeologists have found from the different periods of the Stone
- Can I explain how the making and use of bronze changed life in Britain?
- Can I describe the similarities and differences between Bronze Age and Iron Age Britain?

This half-term we will cover Dance and Gymnastics. Lessons below:

1.

Dance

- Can I demonstrate shapes as a team using my body in interesting ways?
- Can I demonstrate unique movement ideas?
- Can I sequence movement together into a structure?
- Can I create a travelling solo following a defined pathway?
- Can I effectively use stillness in my performance?
- Can I create a rhythmic circle dance performed in unison?



French

This half-term we will look at the theme of musical instruments.

In this unit, pupils will learn how to:

- . Recognise, recall and spell up to 10 instruments in French with the correct definite
- . Understand articles/determiners better and that the definite article/determiner
- . Learn to say and write 'I play an instrument' in French using the high frequency 1st person regular verb 'je joue' (I play) with up to 10 different instruments.

Maths

This half term we will be looking at place value, addition and subtraction and multiplication and division. Steps Below:



- Step 1 Apply number bonds within 10
- . Step 2 Add and subtract 1s
- Step 3 Add and subtract 10s
- Step 4 Add and subtract 100s
- . Step 5 Spot the pattern Step 6 Add 1s across a 10
- Step 7 Add 10s across a 100
- Step 8 Subtract 1s across a 10 Step 9 Subtract 10s across a 100
- Step 10 Make connections
- Step 11 Add two numbers (no exchange)
- Step 12 Subtract two numbers (no exchange)
- Step 13 Add two numbers (across a 10)
- Step 14 Add two numbers (across a 100)
- Step 15 Subtract two numbers (across a 10) Step 16 Subtract two numbers (across a 100)
- Step 17 Add 2-digit and 3-digit numbers Step 18 Subtract a 2-digit number from a 3-digit number
- Step 19 Complements to 100
- Step 20 Estimate answers
- Step 21 Inverse operationsS
- Step 22 Make decision

Multiplication and Division

- · Step 1 Multiplication equal groups
- Step 2 Use arrays
- Step 3 Multiples of 2
- Step 4 Multiples of 5 and 10
- Step 5 Sharing and grouping
- Step 6 Multiply by 3
- Step 7 Divide by 3
- · Step 8 The 3 times-table
- · Step 9 Multiply by 4
- Step 10 Divide by 4
- Step 11 The 4 times-table
- Step 12 Multiply by 8
- Step 13 Divide by 8
- · Step 14 The 8 times-table
- Step 15 The 2, 4 and 8 times-tables

Science

This half-term we will be 'Light'. Lessons below:

- · Can I recognise that we need light in order to see?
- Can I identify and sort natural and artificial sources of light?
- Can I investigate which materials are the best at reflecting light?
- Can I identify transparent, translucent and opaque objects?

balanced diet.

- Can I investigate and explain how shadows are formed?
- Can I learn about the harmful effects of the sun and explore ways to protect the eye

· To understand ways to prevent tooth decay.

To understand the importance of belonging.

Music

This half-term we will be continuing to learn to play the Ukulele and learning to get creative using classical music with a piece of music from BBC Ten Pieces -Rodeo Hoe-down

Computing

To think about the different

To add an attachment to an

To explore a simulated email

This half-term we will look at emailing. Lessons below:

Composing To open and respond to an To write an email to someone from an address book To learn how to use email safely To learn how to use email safely

PSHE

This half-term we will learn about Health and Wellbeing. Lessons below:

To know the different food groups and how much of each of them we should have to have a

To understand what being lonely means and that it is not the same as being alone.

To understand what a problem or barrier is and that these can be overcome.

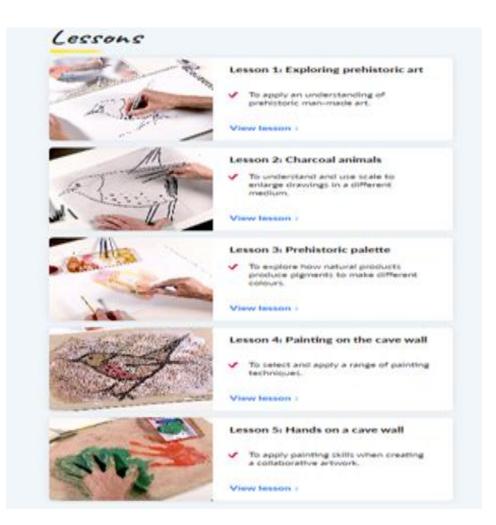
To understand the positive impact relaxation can have on the body.

- Balancing and Coordination: Maintain balance during diverse movements, including bend

Gymnastics

- Teamwork and Collaborative Skills: Engage in group balance activities, emphasising
- Developing sequences: Children learn to refine their movement sequences, learning

Art This half-term we will be painting and using mixed media to create our own prehistoric art



R.E.
This half-term's topic is Prophecy and Promise. Please see below for further details

