



## English

This half term we will complete our work on fables, writing our own. Before then focusing on reading and writing using football as a writing stimulus. Using the author Tom Palmer and his character Rocky Race.

## Summer 1 Year 3

## Maths

This half term we will be learning about fractions and money  
Steps Below:



Step 1 Add fractions

Step 2 Subtract fractions

Step 3 Partition the whole

Step 4 Unit fractions of a set of objects

Step 5 Non-unit fractions of a set of objects

Step 6 Reasoning with fractions of an amount

Step 1 Pounds and pence

Step 2 Convert pounds and pence

Step 3 Add money

Step 4 Subtract money

Step 5 Find change

## French

This half-term we will look at the theme Les Fruits (the fruits) . Lessons below:

- Name and recognise up to 10 fruits in French and attempt to spell some of these nouns.
- Ask somebody in French if they like a particular fruit.
- Say what fruits they like and dislike.

## History

This half-term we will be completing our learning on the Romans:

This half term we will complete our focus on the Roman Empire and it's impact on Britain. This topic will culminate in a class visit to the Roman Museum and Roman ruins in nearby Ribchester in July.

## Science

This half-term we will be learning about Plants. Lessons below:

- Can I identify the main parts of a plant and describe their purpose?
- Can I observe the effect of putting a white carnation/celery in coloured water?
- Can I investigate what happens to plants when they are put in different conditions?
- Can I observe flowers carefully to identify the pollen and pollinators?
- Can I explain why and how seeds of plants are dispersed?

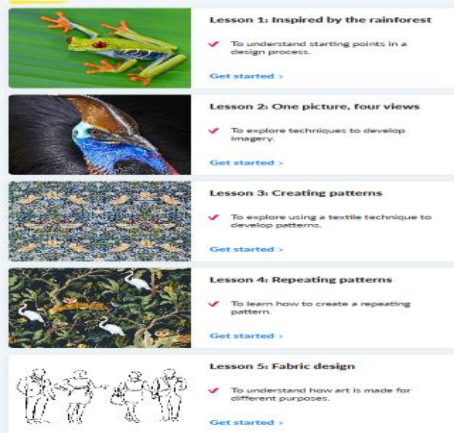
## Music

This half-term will be This half term, all the learning in this unit is focused around one song: Bringing Us Together - a Disco song about friendship, peace, hope and unity. We will also continue to learn the Ukulele with Mrs. Galea each Friday.



## Art

This half-term we will look at the theme of craft and design through the unit fabric of nature. Lessons below:



## PE

This half-term we will cover striking and fielding games through cricket and invasion games through rugby Lessons below:

### Striking and Fielding through Cricket

- Can I demonstrate an underarm throw with accuracy?
- Can I catch a ball?
- Can I catch a ball in striking and fielding?
- Can I demonstrate how to strike a ball from a batting tee or drop feed?
- Can I demonstrate bowling a ball underarm?
- Can I apply tactics in a modified competitive game?

### Invasion Games through Rugby

- Can I accurately pass and move into space to keep possession?
- Can I pass with disguise to outwit an opponent?
- Can I implement team tactics to outwit another team?
- Can I combining running with ball and passing to score?

Throughout our learning we will focus on the character value of honesty.

## PSHE

This half-term we will learn about Citizenship .  
Lessons below:

- Can I explain that children have rights and how these benefit them?
- Can I explain the responsibilities adults have for supporting children's rights?
- Can I discuss the benefits of recycling?
- Can I recognise some of the different groups within the local community and how they use local buildings?
- Can I explain how charities support the local community?
- Can I describe how democracy works locally and how this affects us?
- Can I recognise the need for rules and the consequences of breaking rules?

## Computing

This half-term we will look at presenting using MS PowerPoint. Lessons below:

This half term, we will be focusing on presenting with Microsoft PowerPoint. Learning how to:

- Make a presentation from a blank page
- Add media
- Add animation
- Create a presentation for an audience

We will then use these computing skills and apply them in a topical theme (Romans)

R.E.

This half-term's topic is To the Ends of the Earth.

Remember  
in Year 2,  
we learned:

How  
people are  
changed  
by the  
Holy Spirit.

Year 3

To the Ends  
of the Earth

Later, in  
Year 4, you  
will learn:

How Mass  
today mirrors  
Mass  
celebrated by  
the first  
disciples.

### Understand

By the end of this unit of study, pupils will be able to:

U3.5.1.	Make links between the Scripture sources (Lk 24:13-35 and Matt 28:16-20) and what happens at Mass.	
U3.5.2.	Use religious language to describe the Christian belief in the mystery of God as Trinity and describe some signs and symbols of the Holy Trinity (e.g., Jesus called the disciples to 'make disciples of all nations' in the name of the Father and of the Son and of the Holy Spirit. Christians make the sign of the cross as a prayerful reminder of their baptism through the Holy Spirit to be children of God and participants in the Christian community).	
U3.5.3.	Know some of the prayers of the Catholic Church which express belief in the Trinity and the Holy Spirit, e.g., Glory Be, Come Holy Spirit.	
U3.5.4.	Recognise that Mary joins the disciples in prayer and make simple links with how Catholics ask for Mary's prayers.	
U3.5.5.	Make connections with the life of the early Church and Catholics gathering for Mass today.	
U3.5.6.	Recall that we learn about the life of Jesus in the gospels, the work of the disciples in the Acts and learn that Paul wrote letters to the early Christian communities. Know that these are different ways of writing (literary forms).	



### Key Vocabulary

Emmaus      Holy Spirit      Pentecost  
concluding rite   St Paul  
discipleship

### Discern

By the end of this unit of study, pupils will be able to talk and think creatively and critically about what they have studied, through:

D3.5.1.	Saying what they wonder about the story of Emmaus and when the disciples recognised Jesus. (RVE)	
D3.5.2.	Asking and responding to questions about how the disciples felt after the Ascension and before Pentecost, noticing the role of Mary.	
D3.5.3.	Exploring some different symbols of the Trinity and talking about what they represent e.g., by visiting their local church. (RVE)	

### Respond

During this unit of study, pupils will be invited to respond to their learning, for example by:

R3.5.1.	Reflecting on how the Holy Spirit helped the disciples and relating this to the possibilities in their lives, giving examples.	
R3.5.2.	Talking about their own and others' experiences and feelings about what it means for a Christian to share the gospel.	