



English

This half term we will be reading The Green Ship by Quentin Blake and Cliffhanger by Jaqueline Wilson

Summer 2 Year 3

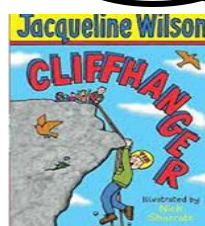
Maths

This half term we will be learning about time and shape.
Steps Below:



In English, we will begin by reading The Green Ship by Quentin Blake. We will learn about some of the characters and how they are feeling at different points in the story and use role play to retell the story in groups. We will write a persuasive letter to Mrs Tredegar to persuade her to cut the bushes down every year to reveal The Green Ship.

We will then read the story Cliff-hanger by Jaqueline Wilson. We will begin by reading and analysing the story and use point and evidence style questions. We will write a discussion text giving our reasons for and against Tim, the main character, going on the adventure holiday. We will then write letters and diary entries in role as one of the characters.



Step 1 Roman numerals to 12
Step 2 Tell the time to 5 minutes
Step 3 Tell the time to the minute
Step 4 Read time on a digital clock
Step 5 Use a.m. and p.m.
Step 6 Years, months and days
Step 7 Days and hours
Step 8 Hours and minutes - use start and end times
Step 9 Hours and minutes - use durations
Step 10 Minutes and seconds
Step 11 Units of time
Step 12 Solve problems with time

Step 1 Turns and angles
Step 2 Right angles
Step 3 Compare angles
Step 4 Measure and draw accurately
Step 5 Horizontal and vertical
Step 6 Parallel and perpendicular
Step 7 Recognise and describe 2-D shapes
Step 8 Draw polygons
Step 9 Recognise and describe 3-D shapes
Step 10 Make 3-D shapes



Geography

This half-term we will be learning about locating the countries of the Europe. Lessons below:

Can I use atlas maps and a globe to locate the continent and countries of Europe?
Can I identify different climate zones in the world and describe the climate of different countries in Europe?
Can I locate a number of major cities in Europe and I understand why they are important?
Can I use digital and atlas maps to identify and locate key physical geographical features of Europe?
Can I describe key features of the human geography of Europe?

History

This half-term we will be learning about local history: Lessons below:

Can I compare maps of Preston over time?
Can I use chronology to show key moments in Preston's history?
Can I understand some of the ways in which people's lives have shaped this nation? (key people)
Can I make links and compare a key period of Preston's history with today (Victorian times)?
Can I use sources to identify some of the different ways in which the past can be represented? (Museum/city visit)

Science

This half-term we will be learning about Plants. Lessons below:

- Can I identify the main parts of a plant and describe their purpose?
- Can I observe the effect of putting a white carnation/celery in coloured water?
- Can I investigate what happens to plants when they are put in different conditions?
- Can I observe flowers carefully to identify the pollen and pollinators?
- Can I explain why and how seeds of plants are dispersed?

PSHE

This half-term we will learn about Economic Wellbeing. Lessons below:

- Can I describe how different payment methods may be used in given scenarios?
- Can I suggest why specific payment methods might be more beneficial?
- Can I explain what a budget is and how we can benefit from budgeting?
- Can I identify how they would feel in a money scenario?
- Can I understand the impact our spending choices can have on others and the environment?
- Can I understand that a wide range of jobs are available?
- Can I know that skills and interests lead people to certain jobs?
- Can I know that job stereotypes sometimes exist but these should not limit anyone?

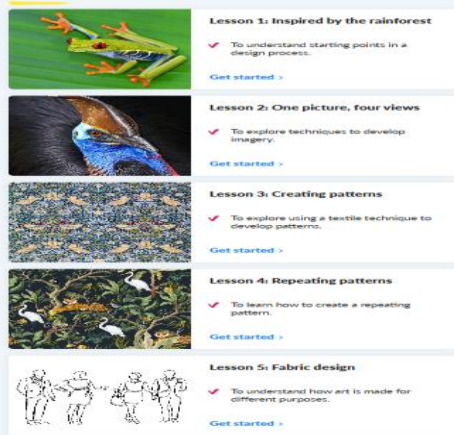
Music

This half-term will be continuing to learn and practice our final year 3 song: Bringing Us Together - a Disco song about friendship, peace, hope and unity. We will also continue to learn the Ukulele with Mrs. Galea each Friday.



Art

This half-term we complete our craft and design unit 'fabric of nature.' Lessons below:



PE

This half-term we will cover lessons within the units: Health related fitness and Invasion Games through Netball

Health related fitness

- Can I perform activities which develop the different Fitness components of agility, balance, co-ordination, speed and power?
- Can I perform balance type activities with control?
- Can I perform a sprinting technique with control?
- Can I perform different types of jumps?
- Can I perform a pull throw for distance?
- Can I compare results from previous test?

Invasion Games through netball

- Can I pass and move into space effectively in a game?
- Can I pass and move to outwit an opponent?
- Can I use simple tactics to outwit an opponent?
- Can I play within the rules and with honesty?
- Can I use a variety of passes and begin to learn about positions?
- Can I apply my attack/defence skills in small sided games?

Design Technology

This half-term we will follow the design technology process to research, design, make and evaluate our own juggling balls

This Juggling Balls unit help us make our own juggling balls. We will start by exploring and evaluating different juggling balls.

Working from a given a design brief, we will design and make a circus themed juggling ball. A hemming and overcast stitch will be introduced during this unit.

Children will learn about decoration techniques; getting the chance to use tie-dye and fabric paints.

Finally, when we have completed the making of our juggling balls, we will evaluate our product against our design criteria.



French

This half-term we will look at the theme Les Legumes (the vegetables) . Lessons below:

In this unit pupils will learn how to:

- Name and recognise up to 10 vegetables in French.
- Attempt to spell some of these nouns (including the correct determiner/article)
- Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall.
- Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables.



Computing

This half-term we will look spreadsheets and graphing. Lessons below:

This half term, we will take a crash course in spreadsheets/graphing linking our learning with our previous maths unit on statistics. Lesson as follows:

Can I use a spreadsheet to create a graph?

Can I locate cells within a spreadsheet using addresses?

Can I use the formula bar to complete calculations?

Can I use data in a spreadsheet to create line graphs?

Can I use a spreadsheet for budgeting?

R.E.

This half-term's topic is Dialogue and Encounter.

Remember
in Year 2,
we learned:

How Christians
work together to
support their local
community.
How Jews live out
the beliefs of the
Torah.

Year 3

Dialogue and Encounter

Later, in
Year 4, you
will learn:

More about the
life and work of
St Paul.
The five pillars
of Islam.

Understand

By the end of this unit of study, pupils will be able to:

U3.6.1	Make links between Exodus (12:1-8,15-20, 13:3) and the account of the Last Supper in Luke (22:14-23).	
U3.6.2	Simply describe how Jewish people celebrate the Passover in Britain today making links with the Exodus account, correctly using specialist vocabulary to describe symbols and actions in the meal. (RVE)	
U3.6.3	Make simple links and connections between some Islamic religious laws, beliefs, worship, and life (e.g., belief in one God, the Creator, the significance of Muhammed, importance of the will of God, etc.). (RVE)	



Key Vocabulary

Passover unleavened
Exodus Muslim Islam
Ramadam Sawm
adhan



Discern

By the end of this unit of study, pupils will be able to talk and think creatively and critically about what they have studied, through:

D3.6.1	Wondering why Jesus chose to celebrate the Last Supper on the feast of the Passover.	
D3.6.2	Exploring some examples of Islamic art or religious music, for example, Islamic calligraphy or the adhan and ask 'I wonder' questions about what they have seen. (RVE)	
D3.6.3	Listening to the stories and experiences of those from the Jewish or Islamic communities in the class or the wider community and ask questions about their laws, beliefs, worship, or life. (RVE)	

Respond

During this unit of study, pupils will be invited to respond to their learning, for example by:

R3.6.1	Reflecting on the meaning of what they have learned for their own lives. (RVE)	
R3.6.2	Talking, asking, and answering questions with others about their beliefs, experiences, and feelings, recognising the ways in which this could influence the way they live. (RVE)	