



Literacy

In our Literacy, we will begin the year by reading A Bear Called Paddington. We will study the book in lots of different ways and produce character descriptions, letters and diary entries linked to the book. Our final writing outcome will be to write our own Paddington adventure story. Our next book will be Coming to England, linked to Black History month and we will write a biography about Floella Benjamin.

Numeracy

In Maths, we begin the year by consolidating our place value skills on numbers to 100 before extending our knowledge by mastering place value working on numbers up to and including 1000.

We will then focus on addition and subtraction. Aiming for mastery of adding and subtracting 1's, 10's and 100's including on missing numbers problems.

We will also be recapping and revisiting x2,x5, x10 and progressing to x3 during this half term.

R.E.

We begin the year with the topic Homes and we explore how God is present in every home and how this is expressed in the love that binds the family together within the home through good times and bad times. 'And now I give you a commandment: love one another, as I have loved you.' Our next topic will be studying the religion of Judaism when we will learn about the Synagogue which is the Jewish special place of worship.

Science

This half term we will be learning about light and develop our understanding of: Why we need light to see things? Why the sun is dangerous for our eyes? How shadows are formed? Why shadows are sometimes long and sometimes short? As part of our Science enquiry we will be looking at relevant questions and use different types of scientific enquiries to answer questions and report our findings, results and conclusions in a written explanation.

Art

This half term we will be honing our drawing skills: Experimenting with the potential of various pencils and using close observational skills to draw both in the the positive and negative. We will be producing Initial sketches as a preparation for painting in our next half term. Looking to draw in proportion and accurately. With a particular focus on drawings of people – particularly faces.



Willow Class- Year 3 There's No Place Like Home

Geography/History

Our work in our topic books this half term focuses on both geography and history of our local area. We will investigate the geography of the local area using a variety of maps, aerial photos and satellite imagery. Learning about where we are in the world and looking at the physical and human geography of our local area. We will then take a historical approach to the local area. Increasing our understanding of the past by look at changes between and across time periods. We investigate how Preston and has changed from past to present.

P.E.

In PE we will be improving our attacking skills by learning through the invasion game of handball. Learning how as an individual and small team we can outwit opponents with a variety of passes and movement. We will also be focusing on the character value of honesty. Using fair play and agreeing to play by the rules.

French

We begin the year with an introduction to the French language with, J-apprends le Francais (I am learning French)

Music

Let your spirit fly. Our learning in this unit is focused around one song: Let Your Spirit Fly - an R&B song for children.

During this unit we will also be listening to music in the same genre from artists such as Barry White and Marvin Gaye. We will be working with and without instruments to learn and improvise on our core song before performing the song at the end of the unit for an audience.

Computing

We will begin our computing in year 3 by refreshing and improving our typing skills. We will then look at on-line safety: the importance of passwords, thinking about how we are communicating online, asking ourselves if everything we read online is true and evaluating content ratings and what is and isn't appropriate online.

P.S.H.E

Our PSHE topic is core skills. Here are some of the things we will cover: recognise their own likes / dislikes, traits and individual preferences, demonstrate that they can work in a pair and a small group understand the skill and can put it into practice, speak using the assertive 'I' and know that it is OK to make mistake.