

English

We begin the half term by reading The Ice Palace by Robert Swindells. First of all we will study the characters in the story and write a kenning poem about the villain, Starjik. We will have other short writing opportunities including writing in role as one of the characters and writing a setting description. We will then read the story 'The Dog that Saved Christmas' and write a cinquain poem about a Christmas animal. We will also study the main character and have a debate about whether he should keep Susan or not.

Maths

In Maths, we will continue to focus on addition and subtraction. Aiming for mental and written mastery of adding and subtracting numbers up to 1000 including on missing numbers problems.

We will then move onto multiplication and division before Christmas.

We will be also be aiming to master our x3 tables during this half term before having a first look at our x4 tables.

R.E.

This half term our topic is called Prophecy and Promise. We begin by learning about the Mass - The Liturgy of the Word and the Liturgy of the Eucharist. We will then learn about Advent and how we, as Catholics, prepare for the arrival of Jesus.

The children will learn about the signs and symbols used during Advent. Children will then learn about the Annunciation, Joseph's dream and the birth of Jesus.

Science – Forces and Magnets

- Compare how some things move on different surfaces.
- Notice that some forces need contact between two objects but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other and attract some materials and not others.
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.
- Describe magnets as having two poles.
- Predict whether two magnets will attract or repel each other, depending on which poles are facing.

P.E.



Willow Class - Year 3 May the Force Be With You!

History

After looking at our local area geographical last half term, we will now take a historical approach to the local area. Increasing our understanding of the past by looking at changes between and across time periods. We will investigate how Preston and has changed from past to present.

Design Technology

Let's Go Fly a Kite. In DT, the children will have opportunities to develop their understanding of frame structures and how they can be strengthened and stiffened by focusing on kites. We will grow our understanding about the parts and shapes of kites. We will design and make our own; testing and evaluating our kites against design criteria we have created.

Music

We will focus heavily on instruments this half term. We will continue learning to play the ukulele with Miss Galea on a Friday and will also learn to play the glockenspiel. We will also continue to develop our knowledge of the language of music.

French

Our topic this half term is Les Instruments. We will recognise, recall and spell up to 10 instruments using the correct article and determiner. We will learn how to say 'I play an instrument ' in French.

Computing

On-line safety: We will refresh our knowledge on sating safe online, focusing on: the importance of passwords, thinking about how we are communicating online, asking ourselves if everything we read online is true and evaluating what is and isn't appropriate online.

Emailing: We will safely learn how to open and respond to emails. We will learn how to add attachments and explore a simulated email scenario with a fictional character.

Art

In art, we will use our portraiture skills from our first half term and now add colour. Using our initial sketches as a preparation for painting. Focusing on colour mixing, we will make colour wheels and introduce different types of brushes. Eventually creating colourful Christmas themed portraits.

P.S.H.E

Our PSHE topic is 'Taking Part' and we will learn about rules, being a responsible citizen and understanding human rights. We will also learn about recycling, conservation and environmental issues.

Gymnastics:

To adapt and demonstrate a gymnastic sequence of at least six actions using travelling, rolling, jumping and balancing on small body parts with a change of direction and speed. Working with and without apparatus

Dance: Superheroes

Work as a group to combine dance dynamics and movements to create final superhero performance. We will focus on the character value of communication- to understand how communicating well can help us in PE/life.