



Literacy

We begin the half term by reading The Ice Palace by Robert Swindells. First of all we will study the characters in the story and write a kenning poem about the villain, Starjik. We will have other short writing opportunities including writing in role as one of the characters. Our final written piece will be to write our own quest stories using the Ice Palace plot. Before we finish for Christmas, we will write our own winter shape poetry.

Numeracy

In Maths, we will continue to focus on addition and subtraction. Aiming for mental and written mastery of adding and subtracting numbers up to 1000 including on missing numbers problems. We will then move onto multiplication and division before Christmas. We will be also be aiming to master our mental x3 tables during this half term before having a first look at our x4 tables.

R.E.

We will spend a week completing our 'Promises' topic and end with a Prayer and Liturgy celebrating what we have learned about the Sacrament of Baptism. Our next topic will be studying the religion of Judaism when we will learn about the Synagogue which is the Jewish special place of worship. We will end the half term with our 'Visitors' topic when we learn about the coming of God, in the person of Jesus, 2000 years ago at Bethlehem.

Science

Forces and Magnets

- Compare how some things move on different surfaces.
- Notice that some forces need contact between two objects but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other and attract some materials and not others.
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.
- Describe magnets as having two poles.
- Predict whether two magnets will attract or repel each other, depending on which poles are facing.



Willow Class- Year 3

May the Force Be With You!

Computing

We will look again at on-line safety: the importance of passwords, thinking about how we are communicating online, asking ourselves if everything we read online is true and evaluating what is and isn't appropriate online.

Emailing: We will safely learn how to open and respond to emails. We will learn how to add attachments and explore a simulated email scenario.

History

After looking at our local area geographically last half term, we will now take a historical approach to the local area. Increasing our understanding of the past by look at changes between and across time periods. We investigate how Preston and has changed from past to present.

French

Our topic this half term is Les Instrumets. We will recognise, recall and spell up to 10 instruments using the correct article and determiner. We will learn how to say 'I play an instrument' in French.

Commando Joe's

We will be taking part in our first missions with Commando Nathan. We will working to increase and enhance our teambuilding skills through character education with Commando Joe's.

P.E.

Gymnastics: To adapt and demonstrate a gymnastic sequence of at least six actions using travelling, rolling, jumping and balancing on small body parts with a change of direction and speed. Character Value - Evaluation - To recognise strengths and areas for improvement in our own and in a partner's performance.

We will also take part in an intensive block of swimming this half term.

Music

This is a six-week Unit of Work that introduces the children to learning about the language of music through playing the glockenspiel. The learning is focused around exploring and developing playing skills through the glockenspiel.

Art

After experimenting with the potential of various pencils in our drawing unit. We will continue to use close observation to draw both the positive and negative shapes. We will then use our initial sketches as a preparation for painting. Accurately drawing people – particularly faces. Then using colour mixing, we will make colour wheels and introduce different types of brushes. Using our colour techniques to apply colour to portraits.

P.S.H.E

Our PSHE topic is 'Taking Part' and we will learn about rules, being a responsible citizen and understanding human rights. We will also learn about recycling, conservation and environmental issues.