



English

We begin the half term with a study of the book Stone Age boy by Satoshi Kitamura and we will write our own story set in Stone Age times. During our writing we will use sentence stacking ideas from Jane Considine's work to support us. We will then move onto poems on a theme when we will study and compare two poems about the Stone Age. We will write our own Stone Age Poem. Children will also have daily handwriting, spelling and grammar lessons. Our class stories will be 'Glog' and 'How to Skin a Bear'.

Maths

In Maths, to begin the half term we will continue to focus on multiplication and division. Consolidating our mental multiplication throughout the half term whilst also aiming for written mastery of multiplication and division of 2 digit numbers by 1 digit numbers.

Later in the half term, we will move on to improve our understanding of length and perimeter.

R.E.

Throughout our topic called 'Journeys', we will progressively learn about the Christian family's journey with Jesus. Children will begin with looking at special events in their lives and then begin to reveal important events in the Church's calendar. We will look at how events mark the journey through the seasons of the year. In addition, how we can help one in life's journey? Before half term, we will begin our next topic called 'Listening and Sharing' which focuses on learning about the Eucharist. We will learn about listening and sharing with one another and listening to the Word of God and sharing in Holy Communion.



Willow Class - Year 3 Rock and Roll

Science

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
Recognise that soils are made from rocks and organic matter.
Rocks and soils can feel and look different.

Rocks and soils can be different in different places/environments.
Explore how fossils are formed.
Explore different soils.
Identify similarities and differences between them.
Investigate what happens when rocks are rubbed together or what changes occur when they are in water.
Raise and answer questions about the way soils are formed.

Computing

Branching databases: A branching database is sometimes referred to as a 'binary tree' or a 'key' and helps us classify information. This half term, we will be using branching databases to classify groups of objects. We should then be to use our databases we have created to identify an object using a series of simple questions and yes/no answers.

PE

Dance with a Stone Age theme: We will be using dance to develop our flexibility, strength, technique, control and balance; performing dances using a range of movement patterns; and. compare our performances with previous ones. Aiming to demonstrate improvement to achieve a personal best.

French

Our French topic is called 'Les Animaux' and we will recall, remember, say and write up to ten animal nouns in French with their correct article/determiner with improving accuracy. Children will put together a short sentence using an article/determiner, a noun and the verb 'Je suis' (I am) with some/all 10 animals

History

Ancient Britain: Stone Age to Iron Age.
Children will learn about life in Britain from the Stone Age to the Iron Age, a period covering a million years of history. As well as understanding the chronology of this fascinating time, children will learn about the food, religion, homes, technology and art and how each of these areas developed and changed over time and how amazing developments occurred from the Stone Age to the Iron Age



Music

This is a six-week Unit of Work. All the learning is focused around one song: Three Little Birds by Bob Marley. The material presents an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Reggae songs.

Art

Painting: Using our colour techniques to apply colour to 'cave paintings'.

Sculpture/texture: We will then progress to shape, form, model and construct our own Stone Age structures using a mix malleable and rigid materials.

P.S.H.E

Our PSHE topic is 'Keeping Safe'. We will begin with circle time activities that focus on trust, honesty and friendship. We will learn about personal safety and the feelings associated with safety. We will also learn about assessing risks when we are out and about and understand that I have a choice not to do things that make me feel uncomfortable.