



## **English**

This half term we will be reading the story Escape from Pompeii. We will begin by re-enacting an every day scene from the city of Pompeii before writing a setting description. We will explore the main characters, including how their feelings change and write a character description. We will study newspaper recounts about the Eruption of Mount Vesuvius and we will write our own version of the events as if we were a reporter. Children will continue to have daily spelling, handwriting and SPAG lessons and guided reading sessions once a week.

## Science

We will spend time completing our work all about plants from last half term. Our learning will focus on exploring the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. We will also explore some of the ways in which flowering plants disperse their seeds.

# Computing

This half term, we will be focusing on presenting with Microsoft PowerPoint. Learning how to:

- 1. Make a presentation from a blank page
- 2. Add media
- 3. Add animation
- 4. Create a presentation for an audience
- 5. Use these computing skills and apply them in a topical theme (Romans)



## Maths

This half term we will begin by taking our second look of the year at fractions. We will start by adding and subtracting fractions before moving on to deepen our learning by finding unit and non –unit fractions of objects or amounts. For example: 1/3 of 15 = 5 or 2/3 of 15 = 5 or 1/3 of 15

We will then take another look at mastering money. Consolidating notes and coins from previous years. We will then progress to converting between pounds and pence or via versa. We will then look at adding and subtracting amounts before mastering the concept of change.

Finally, we will look at the vital skill of telling the time. We will learn to tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks. Estimate/read time with increasing accuracy to the nearest minute. Record/compare time in terms of seconds, minutes, hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon, midnight. Know the number of seconds in a minute and the number of days in each month, year and leap year.

Compare durations of events [for example to calculate the time taken by particular events or tasks].

# Willow Class- Year 3 What the Romans did for us

#### P.E.

In P.E this half term, we will focus on athletics activities as we build up towards our annual Sports Day.

We will focus on the following key leaning points in our lessons:

- 1. Throwing using a pull or push action
- 2. To explore the sling throwing action
- 3. To throw for distance or accuracy with each action
- To explore different running techniques for different distances including taking part in a relay race
- 5. To perform a combination of 5 jumps including a triple jump

Throughout our learning we will focus on the character value of resilience.

### History

This half term we will focus on the Roman Empire and it's impact on Britain. We will use evidence to describe the culture and leisure activities of the Romans. Use artefacts and sources to describe the clothes, way of life and actions of the Roman people and research buildings and their uses. Hopefully, this topic will culminate in a class visit to the Roman Museum and Roman ruins in nearby Ribchester.

## French

Our topic this half term is 'L'ancienne histoire de la Grande Bretagne. We will learn:

- To name in French, the six key periods of Ancient Britain, introduced in chronological order.
- Say in French three of the types of people who lived in Ancient Britain, where they lived and what their hunting tool was.
- Remember accurately from memory and use the French for am' (je suis), 'I have' (j'ai) and 'I live' (j'habite).

#### R.E.

In our first lesson back will complete our work on Easter where we will read the story of Jesus' resurrection. Following on from this, our next topic is called 'Energy' which is all about Pentecost which we celebrate on the 28<sup>th</sup> May. We will learn about the Ascension: Jesus goes back to his Father and promises to send the Holy Spirit. We will learn about the power and gifts of the Holy Spirit and how Christians show love because they are inspired by the Holy Spirit. We will then spend a week learning about Islam and focus on their special place of worship – a Mosque.

#### Music

This half term, all the learning in this unit is focused around one song: Bringing Us Together - a Disco song about friendship, peace, hope and unity. We will appraise music from the same or similar genre/s. Play musical warm-up games (including vocal warm-ups). Learn to sing the song as a whole class and then in smaller groups. Play Instruments with the song in the chorus section and finally perform the song to an audience.

#### Art

This half term, we will be focusing on the art media of printing. Creating printing blocks using a relief or impressed methods. We will print using repeating patterns and two colour overlays to create our own unique monoprints.

#### P.S.H.E

We will continue to use the My Happy Mind lessons and begin our next topic called 'Celebrate'. In this unit, we will focus on looking at our character strengths and learn that by understanding what they are and why using them as much as possible, we can be at our best. We will also learn about 'Taking Risks' by focusing on risky situations, when can a risk become dangerous and understand that accidents happen.