

English

This half term we will be reading the story Cliffhanger by Jaqueline Wilson. We will begin by reading and analysing the story and use point and evidence style questions. We will write a discussion text giving our reasons for and against Tim, the main character, going on the adventure holiday. We will then write letters and diary entries in role as one of the characters. Following this, we will learn how to write a persuasive letter, linked to our learning in Science and Design Technology. Children will also have daily spelling, handwriting and grammar lessons and a weekly guided reading session with a follow up task.

Maths

In maths, we will continue to look at the vital skill of **telling the time**: Estimating and reading time with increasing accuracy to the nearest minute, Comparing time in terms of seconds, minutes, hours, Using vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon, midnight., Knowing the number of seconds in a minute and the number of days in each month, year and leap year and comparing the durations of events. We will then increase our understanding of shape; looking at different turns, angles and lines of 2D shapes before progressing to 3D shapes. Finally, we will combine our maths and computing skills to relook at tables, charts and data in **statistics**. We will also continue to focus on the year 3 expected times tables: 3's, 4's and 8's.

R.E.

Our first topic this half term, is Choices when we learn that, when making a choice, it is important to examine your conscience in order to make a good choice and minimise bad effects for ourselves and others. We will learn about how The Sacrament of Reconciliation is a celebration of God's love and mercy: it is about the forgiveness of sin and being reconciled with God and one another. Our next topic is called Special Places when we learn about the Universal church. And how the Christian community has many special places: places where people gather for prayer and worship; places are holy because of their association with Jesus or holy people; places of pilgrimage.

Science

During our topic on Animals, humans and nutrition we will learn:

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- An adequate and varied diet is beneficial to health (along with a good supply of air and clean water).
- Regular and varied exercise from a variety of different activities is beneficial to health (focus on energy in versus energy out. Include information on making informed choices).
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.
- Identify animals (vertebrates) which have a skeleton which supports their body, aids movement & protects vital organs (be able to name some of the vital organs).
- Identify animals without internal skeletons/backbones (invertebrates) and describe how they have adapted other ways to support themselves, move & protect their vital organs.
- Know how the skeletons of birds, mammals, fish, amphibians or reptiles are similar (backbone, ribs, skull, bones used for movement) and the differences in their skeletons.
- Know that muscles, which are attached to the skeleton, help animals move parts of their body.
- Explore how humans grow bigger as they reach maturity by making comparisons linked to body proportions and skeleton growth - e.g. do people with longer legs have longer arm spans?
- Recognise that animals are alive; they move, feed, grow, use their senses and reproduce.

Our topic this half term is 'Les Legumes' The vegetables. We will learn In this unit pupils will learn how to: Name and recognise up to 10 vegetables in French, Attempt to spell some of these nouns (including the correct determiner/article), Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall.



Willow Class- Year 3 **Healthy Humans**

P.E.

In P.E this half term, we will continue to focus on invasions games. Learning through the sport of rugby before focusing on handball. We will be improving our understanding and key skills of attacking:

- Accurately passing and moving into space to keep possession
- Passing with disguise to outwit an opponent
- Implementing team tactics to outwit another team
- · Combining running with ball and passing to score

Throughout our learning we will focus on the character value of honesty.

We will also undertake a unit of health related fitness. Recognising and developing fitness components such as: speed, agility, coordination, balance and power as we aim to lead healthy happy lifestyles now and in the future.

History

This half term we will complete our focus on the Roman Empire and it's impact on Britain. This topic will culminate in a class visit to the Roman Museum and Roman ruins in nearby Ribchester. We will then take a historical approach to the local area focusing on Preston. Increasing our understanding of the past by look at changes between and across time periods. We investigate how Preston and has changed from past to present.

Design Technology

The children will complete 'Mechanical Posters' unit which gives opportunities to develop their understanding of mechanical systems. Following instructions on how to make different types of lever and linkages, we will use this information to draw on when developing our own ideas. Will we sketch a design, make a prototype, and then create a 'Lever and Linkage Poster' using the context of recycling. Finally, we will evaluate our finished product

song as a whole class and then in smaller groups. Finally, we will play Instruments with the song in the chorus section and perform the song

Art

to an audience.

Music

This half term, all the learning in this unit is focused around one song:

Bringing Us Together - a Disco song about friendship, peace, hope and

musical warm-up games (including vocal warm-ups). Learn to sing the

unity. We will appraise music from the same or similar genre/s. Play

This half term, we will be focusing on patterns. We will look at pattern and shape in our learning environments around us. We will design our own patterns using ICT and make patterns on a range of surfaces focusing on symmetry. We will also have a focus during SMG Art week and we will produce sporting art throughout the week.

P.S.H.E

We will continue to use the My Happy Mind lessons and begin our next topic called 'Appreciate' when we learn about what appreciation and gratitude is. We learn about how to use our character strengths to appreciate ourselves.

Our topic is Healthy Lifestyles where we lean about the importance of sleep, food and hygiene as part of keeping healthy.

Computing

This half term, we will take a crash course in spreadsheets before combining our maths unit on statistics with a graphing unit in computing. Using data and spreadsheets to create pie and bar charts using the 2Graph software on Purple Mash.