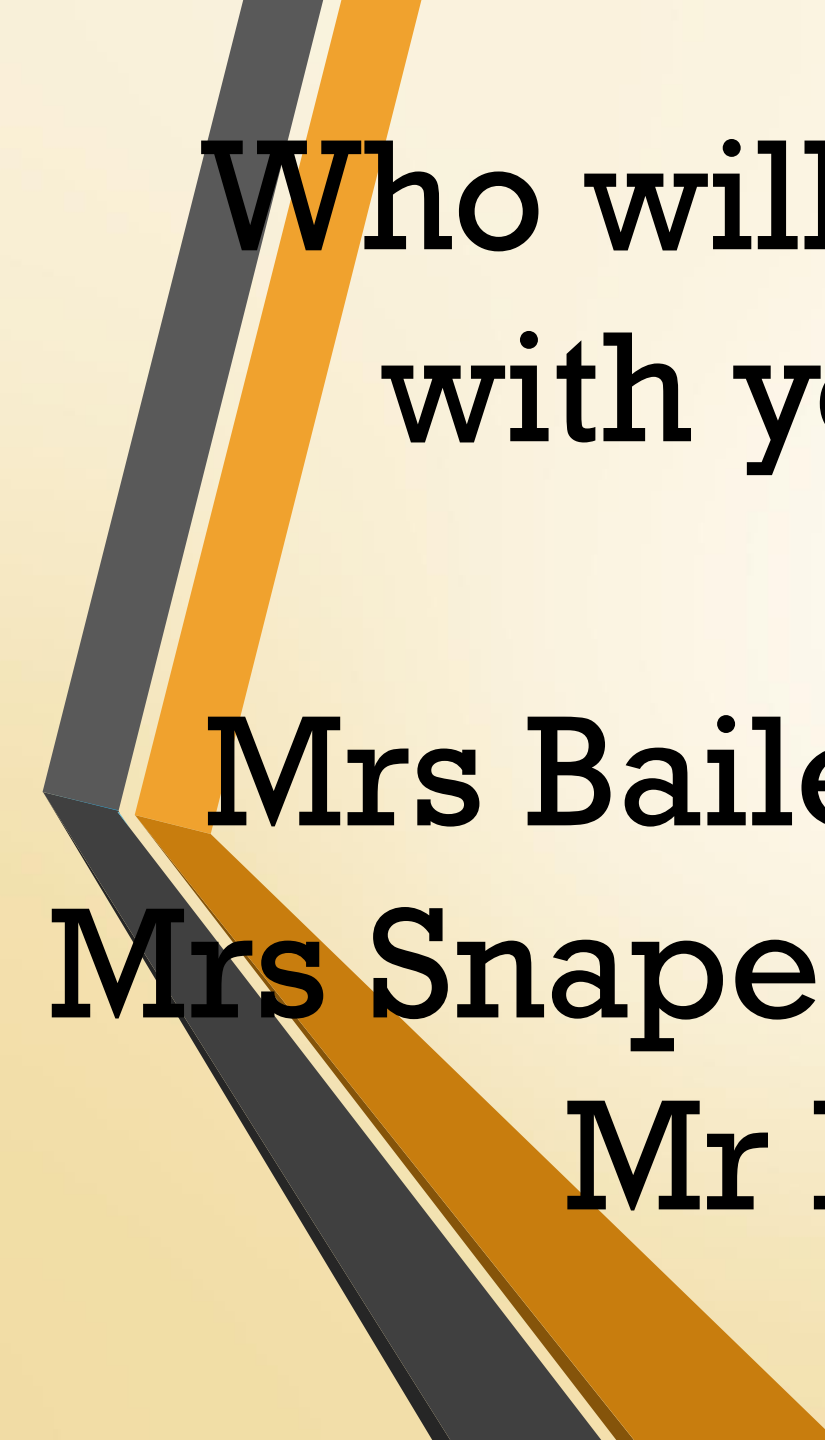


# Meet the teacher Year Six Oak Class

# Expectations

- Presentation
- Behaviour
- Team Work
- Success
- Attitude



**Who will be working  
with your child?**

**Mrs Bailey Mrs Robb**

**Mrs Snape Mrs Walmsley**

**Mr Birchall**

# What will we learn this year?

## Curriculum

Home >> Children >> Class Pages >> Oak Class Year 6 >> Curriculum

### Autumn 1

#### English

**A Monster Calls by Patrick Ness**  
This half term we will be writing a Tale of Fear, persuasive writing and non-chronological reports.  
This is the grammar we will be focusing on:  
Adjectives and adverbs  
Figurative language (personification, metaphor, hyperbole, onomatopoeia, simile)

#### Maths

**Place Value**  
Step 1 Numbers to 1,000,000  
Step 2 Numbers to 10,000,000  
Step 3 Read and write numbers to 10,000,000  
Step 4 Powers of 10  
Step 5 Number line to 10,000,000  
Step 6 Compare and order any integers  
Step 7 Round any integer  
Step 8 Negative numbers

**Addition, subtraction, multiplication and division**  
Step 1 Add and subtract integers  
Step 2 Common factors  
Step 3 Common multiples  
Step 4 Rules of divisibility  
Step 5 Primes to 100  
Step 6 Square and cube numbers  
Step 7 Multiply up to a 4-digit number by a 2-digit number  
Step 8 Solve problems with multiplication  
Step 9 Short division  
Step 10 Division using factors  
Step 11 Introduction to long division  
Step 12 Long division with remainders  
Step 13 Solve problems with division  
Step 14 Solve multi-step problems  
Step 15 Order of operations  
Step 16 Mental calculations and estimation  
Step 17 Reason from known facts

#### RE

**Family – Do you have to earn love?**  
My Family and how I show love  
What does unconditional love mean?  
Prayer and reflection in relation to love  
Forgiveness and mercy  
God's love is never ending and enduring  
We will be looking at Psalms, Scriptures and parables to explore this key question

#### History

**In-depth study of empires and civilisations**  
To understand the concept of an empire and its impact.  
To compare ancient civilisations.  
To investigate the role and development of parliaments.  
To explore the social hierarchy and role of peasantry.  
To analyse the impacts of different empires on conquered regions.

#### Art

**Drawing – Make My Voice Heard**  
To explore expressive drawing techniques.  
To consider how symbolism in art can convey meaning.  
To apply understanding of the drawing technique chiaroscuro.  
To apply an understanding of impact and effects to create a powerful image.

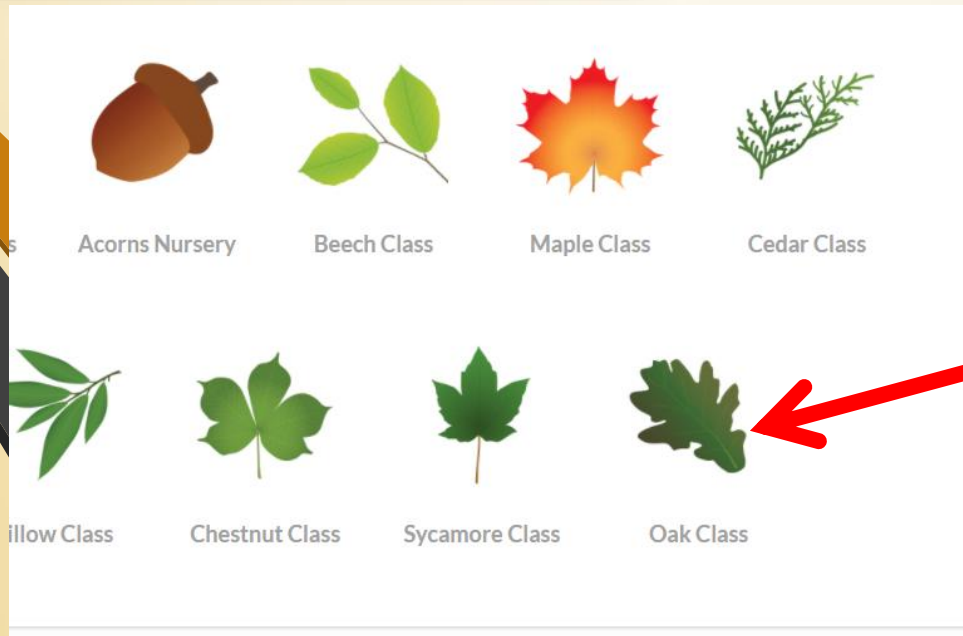
#### Computing

**Coding**  
To design a playable game with a timer and a score.  
To plan and use selection and variables.  
To understand how the launch command works.  
To use functions and understand why they are useful.  
To understand how functions are created and called.  
To use flowcharts to test and debug a program.  
To create a simulation of a room in which devices can be controlled.

Where can you find this information?

# School website

## www.smgprimary.co.uk



# Timetable

**PE Kit – Everyday**

**Monday and Thursday**

**Homework – Out Tuesday. In Monday.**

**Spelling - Monday. Test on Friday**

**Reading – Everyday**

**Split teaching with Mrs. Robb**



# **RE – Come and See**

Loving

Vocation and Commitment

Expectations

Sources

Unity

Death and New Life

Witnesses

Healing

Common Good

Judaism, Hinduism, Islam, Sikhism

# **Reading**

**Daily reading at home is essential**

**20 minutes per day**

**It is vital that reading is shared with  
you each day. We practise daily in  
school through a wide range of  
activities.**



# **PE**

**PE days – Monday and Thursday**

**A fully named PE kit  
must be kept in school**

**T-shirt**

**Hoodie**

**Shorts, Trackies, Leggings**

**Pumps or trainers**

**Named draw string bag**

# Homework

- Given out on a Tuesday and in on the following Monday.
  - Purple Mash
  - Spelling Shed
- Timestables Rockstars
  - Maths Shed



# **Punctuality and Attendance**

**Arriving in class before 8.40am is a MUST!**

**Repeated late arrivals can have a  
serious effect on the emotional  
well being of the child.  
PLEASE BE ON TIME!**

**It is expected that your child will be  
in school each day. If your child is  
ill please call school to explain  
why they will be absent.**

# **Other essentials**

- **Correct uniform should be worn each day**
  - **Black shoes**

**(Ensure that all items are clearly named)**
- **Provide a clearly named water bottle**

**Plain water please.**
- **ClassDojo – this is our communication system. Please ensure you are signed up so that you can keep up with events in school.**

# Head Boy, Girl and Prefects



Expectations

Maintaining the standard

Votes

# SATs

May 12<sup>th</sup> – 15<sup>th</sup>

SPaG

Spellings

Punctuation and Grammar



Reading

Maths

Arithmetic

Reasoning

Meeting around March/April time to answer questions



# **Hothersall Lodge**

## **December 16<sup>th</sup> 2024**





The bunks



We get muddy





Then we get clean





Climbing trees





Archery





Cycling





Rock climbing and abseiling





Day hike to Malham Cove, Janet's Foss and Gordale Scar



# Organisation

- Depart 9:30am – two mini busses and one trailer
- Arrive at Hothersall to set up our rooms
- During the day we split into three groups
- Evening activities are split into two
- Children will be sleeping in bunks with one other friend – to be decided
- One member of staff will sleep in each (girls and boys) dorm plus an additional
- Mrs Snape will attend each day
- Depart from Hothersall to arrive back at school by TBC
- Children must be collected by an adult



# Worries...

- Medicine
- Night time
- Missing home – calling home
- Wetting the bed
- The food
- Bugs
- The activities – fears
- Being sick

# Kit list

## Kit List for your Visit

If you have Walking boots and Wellington Boots, please bring them with you. Otherwise they will be provided for you. Hathersall will also provide: waterproof coat, waterproof pants, rucksack, thick fleece, canoeing waterproof and all the technical equipment your child might need for each activity.

You must also bring with you a packed lunch for your first day. Try and think about things that you can throw away after – there is no need for a lunch box, a plastic bag is fine. If you would like to order a school packed lunch are entitled to free school meals the trip.

### All Visits

#### Clothing

Clothes may get dirty and/or wet, therefore you should bring several changes of clothes for doing activities

- ☐ Tops and Jackets
  - o Lots of T-shirts
  - o Several Long sleeved shirt/T-shirts

#### Footwear

- ☐ Pair of trainers
- ☐ Pair of old shoes
- ☐ Indoor footwear

#### Other Items

Lancashire  
Outdoor  
EDUCATION

- ☐ shirts
- ☐ Waterproof Jacket (if you have one)
- ☐ Lots of Fleeces / Jumpers
- ☐ Trousers or Leggings (not jeans as they get heavy and cold when wet)
- ☐ Plenty of Underwear and Socks (Socks will need to cover ankles to do some activities) (thick socks are great for cold weather)

#### Other Items

- ☐ Towel for after activities
- ☐ Towel for showers
- ☐ Reusable drinks bottle
- ☐ Small rucksack/Bag (if you have one)
- ☐ Labelled bin bag for wet and dirty clothing



### Extra Items for Residential visitors

- ☐ 1 or 2 sets of clothes for the evening
- ☐ Suitable nightwear
- ☐ Book, teddy etc
- ☐ Pair of dry shoes for evening activities
- ☐ Washbag including soap, shampoo, toothbrush and toothpaste (please do not bring aerosols)

#### Don't bring

Phones, electrical items, aerosols, expensive clothes/trainers, toys.

#### Travelling in the winter

- ☐ Warm coat
- ☐ Hat and gloves

# What you don't need...

- Phones
- Electricals
- Expensive clothes/trainers
- Lots of food



Any questions...?