



Half Term Overview

Autumn 2

Oak Class



English

Skellig by David Almond

Writing genres:

Diary Recount and Explanations – linked to evolution and inheritance.

This is the grammar we will be focussing on:

Grammar Diary – dashes to mark boundaries between independent clauses

Determiners

Subjunctive

Relative clauses and Pronouns



Maths

Fractions:

Equivalent fractions and simplifying

Equivalent fractions on a number line

Compare and order (denominator)

Compare and order (numerator)

Add and subtract simple fractions

Add and subtract any two fractions

Add mixed numbers

Subtract mixed numbers

Multi-step problems

Fractions:

Multiply fractions by integers

Multiply fractions by fractions

Divide a fraction by an integer

Divide any fraction by an integer

Mixed questions with fractions

Fraction of an amount

Fraction of an amount – find the whole

Converting Units:

Metric measures

Convert metric measures

Calculate with metric

measures

Miles and kilometres

Imperial measures

Religious Education

Prophecy and Promise:

Show an understanding of scripture passages that speak of David's life, recognising the intended audience and the historical context.

Show an understanding of some gospel passages that present Jesus as the fulfilment of the promise to David (Matt 1:1-17; Lk 1:32-33), recognising the gospel writers are writing for Christians. Recognise links with God's covenant with Abraham.

Use specialist vocabulary to describe and explain the nature of David's kingship in the Old Testament, with reference to the passages that speak of David's kingship and Psalm 21:1-7.

Use developing specialist vocabulary Recognise that David is a model of prayer, referencing one of the psalms Know that a virtue is a positive habit that helps people live a good life. (RVE)

Playing with possibilities, asking 'what if?' questions that explore why God especially values those the world overlooks. For example, what if Samuel had followed his own judgement rather than God's in choosing a king? What is the possibility of those values being overlooked in today's communities? (RVE)

Wondering about the imagery of shepherd used in the scripture passages studied and explore how it helps them, as readers, understand servant leadership.

Exploring artistic representations of the O Antiphons, describe what they represent, and say which they prefer, giving reasons for their choice.

Reflecting on your understanding of David and the idea of a leader as a shepherd

Talking with others about their ideas about leadership, thinking about what it means to be a good shepherd today. (RVE)

Considering how their own lives and the future of the communities to which they belong could be transformed by offering their own lives in service to others, as part of their preparation during Advent. (RVE)

Science

Evolution and Inheritance

Recognise that living things have changed over time and that Fossils provide information about living things that inhabited the Earth millions of years ago.

Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Geography

Can I explore different types of settlements?

Why are settlements are located in certain areas?

How is land used within urban areas?

How do rural and urban settlements differ?

What is the impact of human activity on land use changes?

DT

This Sewing unit will teach your class about how to write their own design criteria. They will design products with the user in mind thinking about aesthetics and functionality. Annotated designs will be used to communicate ideas as well as step by step plans. Children will learn how to make a paper template and how to sew a running stitch, backstitch, whip stitch and blanket stitch. Finally, when they have made their felt phone case, children will learn how to write a detailed evaluation.

PSHE

Health and wellbeing

Learning to take greater responsibility for sleep, sun safety, healthy eating and managing feelings; setting goals and embracing failure; understanding the importance of rest and relaxation

Music

This is a six-week Unit of Work that builds on previous learning. It is supported by weekly lesson plans and assessment. All the learning is focused around two tunes and improvising:

Bacharach Anorak and Meet the Blues.

PE

This half term we will be cover dance and gymnastics. An external dance teacher will come into school to teach us dance and we will perform this at our Christmas show.

Computing

Blogging:

This unit of work uses the Purple Mash tool 2Blog and is designed to help children learn the basic principles of creating and maintaining a blog in a controlled and safe environment.

Text Adventures:

This unit follows on from the Year 6 Coding unit (6.1). 2Code is used within this unit, and it is assumed that children have completed the coding unit to understand the coding concepts referred to in this unit. The last lesson of the Year 6 Coding unit (6.1) introduces text-based adventures and children have the chance to edit an existing text adventure. Lesson 4 of this unit uses a modified text adventure where children will debug and then make improvements to it.

French

Le Weekend